



Grouping for Instruction

Consistent with the principles and beliefs associated with student-centered education, it is the belief of the Regional School Unit No. 24 (RSU) Board (RSUB) that students should be grouped for instruction in the way that the most effective learning will take place.

At times this may require grouping students in grade or course sections according to achievement levels, ability, and rate of progress. Grouping of students should be flexible and fluid enough to accommodate the highs, lows, and plateaus of the individual's progress towards learning goals. Any system of grouping which tends to restrict a student's progress in a given content area is contrary to the philosophy of the RSU. Grouping will never create or support a system of discrimination on the basis of any protected class of individuals.

A. Methods of Grouping

The RSUB does not endorse any particular method of grouping. School personnel shall make certain that every available data source as to a student's achievement and proficiencies are used in determining placement in such groups. Items which shall be used to determine placement are:

- Educational achievement level;
- Benchmark assessment and standardized test data;
- Teacher observations;
- Best fit within an educational climate for learning; and
- Best fit for opportunity for success.

The goal is to build class groupings that ensure the best group dynamics possible. The lists are not built around teachers, but students. Teachers should be matched to the student group.

B. Considerations

A student's assignment to a group also shall not be considered permanent. If, in the judgment of a teacher, a change is deemed advisable, the teacher shall discuss the matter with the Building Administrator (BA). The BA shall be responsible for making the final decision regarding instructional groupings. Every effort shall be made to

assign the student to a group in the best educational interests of the student. A parent and/or legal guardian who is dissatisfied with the BA's decision may appeal to the Superintendent. The Superintendent's decision shall be final.

Legal Reference

Ch. 127 (Me. Dept. of Ed. Rule)

Cross References

AC - Nondiscrimination/Equal Opportunity and Affirmative Action

IKA - Assessment & Reporting System

IKE - Progression of Student Proficiency

IKF - Graduation Requirements

Approved: 5/5/2015

Revised: 11/5/2024