SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN

2022/2023



BAHASA INGGERIS TAHUN SATU

SCHOOL

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME:

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	1.1.1 Recognise and reproduce		3.1.1 Identify and recognise	4.1.2 i) Form upper and	
WEEK 2	with support a limited range of high frequency		the shapes of the letters in the alphabet	lower case letters of regular size and shape	
WEEK 3	target language phonemes		3.1.2	ii) write letters and	
WEEK 4			Recognise and sound out with support	words in a straight line from left to right with	
WEEK 5			beginning, medial and final sounds in a word	regular spaces between words and	
Theme World of Self,			3.1.3 Blend phonemes	spaces	
Family and Friends & Stories			(CVC, CCVC)	iii) copy letters and familiar high frequency words and	
TRANSITION			3.1.4 Segment phonemes	phrases correctly	
PROGRAM Based on the			(CVC, CCVC)		
LINUS Book 1					
PHONICS LESSON					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 WEEK 8 WEEK 9 WEEK 10 WEEK 11 Introductory Unit Friends Theme World of Self, Family and Friends	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple rhymes iii) simple action songs
	(KUMPULAN A:	CUTI PENGGAL 1, 9 03.06.2022 - 11.06.2022, K		2 - 12.06.2022)	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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WEEK 12 WEEK 13 WEEK 14 WEEK 15 Unit 1 At School Theme World of Self, Family and Friends	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 16 WEEK 17 WEEK 18 WEEK 19 Unit 1 At School Theme World of Self, Family and Friends EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.1	4.2.1	5.1.1
	Recognise and reproduce with	Give very basic personal	identify and recognise the shapes	Give very basic personal	Demonstrate
	support a limited range of high	information using fixed	of the letters in the alphabet	information using fixed	appreciation through
	frequency target language	phrases		phrases	non-verbal responses to
	phonemes		3.1.2		i) simple chants and raps
		2.1.2	Recognise and sound out with	4.2.3	ii) simple rhymes
	1.2.1	Find out about very	support beginning, medial and	Express basic likes and	iii) simple action songs
WEEK 20	Understand with support the main	basic personal	final sounds in a word	dislikes	
,, <u>2212 2</u> 0	idea of very simple phrases and	information using fixed	3.1.3		5.2.1
WEEK 21	sentences	phrases	Blend phonemes (CVC, CCVC)	4.2.4	Name people, things or
			Biena phonemes (e v e, e e v e)	Name or describe objects	places of interest in
WEEK 22	1.2.2	2.1.3	3.1.4	using suitable words	illustrations
	Understand with support specific	Express basic likes and	Segment phonemes (CVC, CCVC)	from word sets	accompanying texts
WEEK 23	information and details of very	dislikes		421	5.2.1
	simple phrases and sentences	2.1.5	3.2.1	4.3.1	5.3.1
	1.2.3	2.1.5 Name or describe	Understand the main idea of very	Use capital letters	Respond imaginatively
Unit 2	Understand with a high degree of	objects using suitable	simple phrases and sentences	appropriately in personal and place names	and intelligibly through creating simple art and
Let's Play!	support very short simple	words from word sets	3.2.2	and place names	craft products
	narratives	words from word sets	Understand specific information	4.3.2	craft products
Theme	narratives	2.2.2	and details of very simple phrases	Spell familiar high	
World of Stories	1.2.4	Ask for attention or help	and sentences	frequency words	
	Understand short basic supported	from a teacher or	and sentences	accurately	
	classroom instructions	classmate using one	3.2.3		
		word or a fixed phrase	i) Use visuals on the page to help	4.3.3	
	1.2.5		understand a word of phrase	Plan and write words and	
	Understand short supported	2.3.1	-	phrases	
	questions	Introduce self to an	3.3.1		
	-	audience using fixed	Read and enjoy simple print and		
	1.3.1	phrases	digital games at word level		
	Predict words they will hear by				
	using knowledge of a topic				
		CUTI PENGGAI	2. SESI 2022/2023		

CUTI PENGGAL 2, SESI 2022/2023

(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 24 WEEK 25 WEEK 26 WEEK 27	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of	2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple	4.2.3 Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes
Unit 3 Pet Show Theme World of knowledge	1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic		print and digital games at word level	and place names 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 28 WEEK 29 WEEK 30 WEEK 31 Unit 3 Pet Show Theme World of knowledge	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.1 Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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		i		i			
	1.1.1	2.1.1	3.1.3	4.3.2	5.1.1		
	Recognise and reproduce with	Give very basic personal	Blend phonemes (CVC,	Spell familiar high	Demonstrate appreciation		
	support a limited range of high	information using fixed	CCVC)	frequency words accurately	through non-verbal		
	frequency target language	phrases			responses to		
	phonemes	·	3.2.1	4.3.3	i) simple chants and raps		
	1	2.1.2	Understand the main idea	Plan and write words and	ii) simple rhymes		
WEEK 32	1.2.1	Find out about very basic	of very simple phrases and	phrases	iii) simple action songs		
	Understand with support the	personal information using	sentences	·	′ '		
WEEK 33	main idea of very simple	fixed phrases			5.2.1		
	phrases and sentences		3.2.2		Name people, things or		
WEEK 34	pdoco dd coco	2.1.4	Understand specific		places of interest in		
WEEK 34	1.2.2	Greet, say goodbye, and	information and details of		illustrations accompanying		
	Understand with support	express thanks using suitable	very simple phrases and		texts		
WEEK 35	specific information and details	fixed phrases	sentences		lionio		
	of very simple phrases and	iixoa piiraded	Contenided				
WEEK 36	sentences	2.1.5	3.2.3				
,, <u>, , , , , , , , , , , , , , , , , ,</u>	Scritchees	Name or describe objects	i) Use visuals on the page				
	1.2.3	1	to help understand a word				
	Understand with a high degree	using suitable words from	or phrase				
Unit 4	of support very short simple	word sets	ii) Identify and remember				
Lunchtime	narratives		high frequency sound and				
	Harratives		letter patterns				
Theme	1.2.4		letter patterns				
World of knowledge							
World of knowledge	Understand short basic						
	supported classroom						
	instructions						
	1.05						
	1.2.5						
	Understand short supported						
	questions						
	1.3.1						
	Predict words they will hear by						
	using knowledge of a topic				<u> </u>		
	CUTI PENGGAL 2 SESL 2022 / 2023						

CUTI PENGGAL 3, SESI 2022/2023

(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)

WEEK 37-40	1.2.2 Understand with support specific information and details	2.1.1 Give very basic personal	3.2.2	4.2.5	5.3.1		
	of very simple phrases and	information using fixed phrases	Understand specific information and details of very simple phrases and	Connect words and proper names using 'and'	Respond imaginatively and intelligibly through creating simple art and craft		
Revision of all	sentences	2.1.2	sentences	4.3.2 Spell familiar high	products		
	1.2.5 Understand short supported	Find out about very basic personal information using	3.2.3 i) Use visuals on the page	frequency words accurately			
	questions	fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level				
WEEK 41	PENTAKSIRAN AKHIR TAHUN						
WEEK 42-43		PENGURUSAN AKHIR TAHUN					

CUTI AKHIR PERSEKOLAHAN SESI 2022/2023

(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN, RPH PDPR DAN BORANG TRANSIT PBD?

#RPH2022/2023 coming soon on 1 Jan 2022.

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