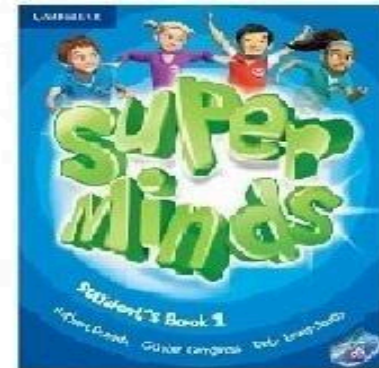


**SCHEME OF WORK**

**RANCANGAN  
PENGAJARAN  
TAHUNAN  
2022/2023**



KEMENTERIAN PENDIDIKAN MALAYSIA



**BAHASA INGGERIS  
TAHUN SATU**

SCHOOL

BADGE

SCHOOL NAME : \_\_\_\_\_

SCHOOL ADDRESS : \_\_\_\_\_

TEACHER'S NAME : \_\_\_\_\_

EN

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> <b>WEEK 2</b> <b>WEEK 3</b> <b>WEEK 4</b> <b>WEEK 5</b> <b>Theme</b> <i>World of Self, Family and Friends &amp; Stories</i> <b>TRANSITION PROGRAM</b> <i>Based on the LINUS Book 1</i> <b>PHONICS LESSON</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape  ii) write letters and words in a straight line from left to right with regular spaces between words and spaces  iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 6</b> <b>WEEK 7</b> <b>WEEK 8</b> <b>WEEK 9</b> <b>WEEK 10</b> <b>WEEK 11</b> <b>Introductory Unit</b> <i>Friends</i> <b>Theme</b> <i>World of Self, Family and Friends</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.2.2 Understand specific information and details of very simple phrases and sentences  3.3.1 Read and enjoy simple print and digital games at word level	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only  ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils  iii) copy letters and familiar high frequency words and phrases correctly* *all pupils  4.2.1 Give very basic personal information using fixed phrases  4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
<b>CUTI PENGAL 1, SESI 2022/2023</b> <b>(KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<b>WEEK 12</b>  <b>WEEK 13</b>  <b>WEEK 14</b>  <b>WEEK 15</b>  <b>Unit 1</b> <i>At School</i>  <b>Theme</b> <i>World of Self, Family and Friends</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes  1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately  4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases  4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs  5.2.1 Name people, things or places of interest in illustrations accompanying texts  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 16</b>  <b>WEEK 17</b>  <b>WEEK 18</b>  <b>WEEK 19</b>  <b>Unit 1</b> <i>At School</i>  <b>Theme</b> <i>World of Self, Family and Friends</i>  EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes (CVC, CCVC)  3.2.1 Understand the main idea of very simple phrases and sentences  3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases  4.2.4 Name or describe objects using suitable words from word sets  4.2.5 Connect words and proper names using 'and'  4.3.1 Use capital letters appropriately in personal and place names  4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 20</b>  <b>WEEK 21</b>  <b>WEEK 22</b>  <b>WEEK 23</b>  <b>Unit 2</b> <i>Let's Play!</i>  <b>Theme</b> <i>World of Stories</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	5.2.1 Name people, things or places of interest in illustrations accompanying texts
	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	
	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.1.4 Segment phonemes (CVC, CCVC)	4.3.1 Use capital letters appropriately in personal and place names	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
	1.2.4 Understand short basic supported classroom instructions	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
	1.2.5 Understand short supported questions	2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.3 Plan and write words and phrases	
	1.3.1 Predict words they will hear by using knowledge of a topic		3.2.3 i) Use visuals on the page to help understand a word or phrase		
<b>CUTI PENGAL 2, SESI 2022/2023</b> <b>(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 24</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.3 Express basic likes and dislikes	5.1.1 Demonstrate appreciation through non-verbal responses to
<b>WEEK 25</b>	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs
<b>WEEK 26</b>	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>WEEK 27</b>	1.2.3 Understand with a high degree of support very short simple narratives		3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	i) simple chants and raps ii) simple rhymes iii) simple action songs
<b>Unit 3</b> <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions			4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>Theme</b> <i>World of knowledge</i>	1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases	
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 28</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>WEEK 29</b>	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
<b>WEEK 30</b>					
<b>WEEK 31</b>	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.2.5 Connect words and proper names using 'and'	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>Unit 3</b> <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions		3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell familiar high frequency words accurately	
<b>Theme</b> <i>World of knowledge</i>	1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases	



UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<b>WEEK 32</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to
<b>WEEK 33</b>	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.3 Plan and write words and phrases	i) simple chants and raps
<b>WEEK 34</b>					ii) simple rhymes
<b>WEEK 35</b>	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences		iii) simple action songs
<b>WEEK 36</b>					
<b>Unit 4</b> <i>Lunchtime</i>	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns		5.2.1 Name people, things or places of interest in illustrations accompanying texts
<b>Theme</b> <i>World of knowledge</i>	1.2.4 Understand short basic supported classroom instructions				
	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				
<b>CUTI PENGGAJ 3, SESI 2022/2023</b> <b>(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 37-40</b>  <b>Revision of all Year 1 topics</b>  <b>Theme</b> Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about very basic personal information using fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns  3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and'  4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>WEEK 41</b>	<b>PENTAKSIRAN AKHIR TAHUN</b>				
<b>WEEK 42-43</b>	<b>PENGURUSAN AKHIR TAHUN</b>				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2022/2023</b> <b>(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)</b>					

**CONTENT STANDARD FOR YEAR ONE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN, RPH PDPR DAN BORANG TRANSIT PBD?**

**#RPH2022/2023 coming soon on 1 Jan 2022.**

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