



George Couros
Link at tiny.cc/covid19LLA

[Katie Novak's Slides](#) |
[Facebook Book Study \(Innovator's Mindset\)](#) |
[Facebook Book Study \(Innovate Inside the Box\)](#)

[Twitter](#) | [Instagram](#) | [Podcast](#)
[The Innovator's Mindset](#) | [Innovate Inside the Box](#)

Resources:

1. [Tips for Teaching Live Lessons - Bill Ferriter](#)
2. [5 Ways to Boost Attendance in Virtual Meetings - John Spencer](#)
3. [Creating Authentic Learning Experiences at Home - Katie Martin](#)
4. [Online Workshop: How To Shift Your School's Instruction, Assessment, and Curriculum In A Virtual Learning Environment - AJ Juliani](#)
5. [Taking Distance Learning Away from the Screen - John Spencer](#)
6. ["The Difference Between Emergency Remote Teaching and Online Learning" - Charles Hodges, Stephanie Moore, Barb Lockee, Torrey Trust and Aaron Bond](#)
7. [How are you doing? Do you need anything? - Joe Sanfelippo](#)
8. [Don't be scared to try something new \(Video\)](#)
9. [Working from Home Tips for Teachers - Edublogs](#)
10. [5 Tips for Teaching Online - Catlin Tucker](#)
11. [My Learning at Home - From Manitoba Education](#)

Graphics:

1. [School vs Learning](#)
2. [What do you want leaders to do with technology? \(IMAGE\)](#)
3. [Ideas for remote learning by subject area](#)
4. [Rich Kiker “Bricks and Clicks” Image](#)

REMOTE LEARNING OPPORTUNITIES

CHECK-INS 	• Daily Journaling – share prompts to write about • Share videos responding to your journal prompts to a hashtag • Encourage student to start a daily blog • Zoom meet-ups • Email video message
READING 	• Start a book review blog • Do reflections on video and share to a hashtag or post to a teacher • Start a virtual book club that remotely "meets" weekly using Zoom or Google Hangouts • Socratic Seminar remotely via Zoom
MATH 	• Choose a word problem or math equation and complete a video tutorial to share on a YouTube channel or with your remote class • Make math challenges for your students to complete and compete with others (ie complete _____ Khan Academy lessons) • Make your own Kahoot! quiz online and share with your class, students should be making these as well
WRITING 	• Complete a daily journal entry • Narrative: write a story showing an alternate reality • Informational: research a topic that you are interested in, share more information about this topic • Persuasive/Argumentative: choose a school-appropriate topic with two or more sides, share your perspective
FITNESS 	• Think of fitness challenges you can share with your students, have them share videos of themselves completing these challenges to a hashtag • Share daily YouTube videos showing different workout routines • Take a selfie video of yourself going for a walk, encourage others to go for a walk as well • Share a picture of a whiteboard or write-up showing your daily workout routine

REMOTE LEARNING OPPORTUNITIES

Part 2

CHECK INS 	• Daily Journaling - share prompts to write about • Start off Zoom meeting by sharing something you appreciate or something you are grateful for • Ask students to respond to a post or message asking how they are doing...but responses must be in GIF form (check out the Twitter GIF Fridays for an example)
ART 	• Take part in a guided drawing group (like Mo Willems' Lunch Doodles) • Provide students with art challenges that they can do at home and share their work with others • Try new forms of art - arranging flowers picked from a garden or sculpting from recycled goods
DANCE 	• Have students choreograph their own dances, record themselves doing it and share with you or to a class hashtag • Give students "dance-off" challenges where they watch one person do a dance on video and video themselves doing the next part or the same part (could be done with picture-in-picture so you can see both people dancing on the same screen)
ENGINEERING 	• Reach out to some engineers or engineering professionals to see if they would be willing to do a Zoom chat with your class • Share engineering challenges that you would normally have done in your classroom and have students record the process and share video reflections
SCIENCE 	• Use online resources and share your learning in writing, video, and/or pictures to a shared hashtag • Have students research their own science experiments related to the topic you are studying, video the experiment and share with you and/or the class

REMOTE LEARNING OPPORTUNITIES

Part 3

CHECK INS 	• Daily Journaling - share prompts to write about • Get a video compilation together of students saying motivating things or ideas to each other • Share a picture, video, meme, GIF, something that you think will make others smile, ask your learners to do the same • Respond to journal entries shared with specific comments
MUSIC 	• Encourage students to practice by giving them numbers and music to play • Hold a zoom meeting where all students come prepare to play a musical piece together • Share videos of yourself playing an instrument and share it with your community, encourage all learners to do the same • Have all learners make their own musical instruments from things they have at home (check out bucket drumming for an example)
SOCIAL STUDIES 	• Take a virtual field trip to an area or time of history you are studying • Have students research your area of study and create a KeyNote • Give students online resources that relate to your lessons and have them create a project that explains their learning - leave the "how" up to them and let them decide what their final product will be
FAMILY TIME 	• Play a game together • Make your own family dance video • Have a night where each person shares a different hobby and the other family members participate • Go for a walk outside • Share the best part of your day with each other