

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Pancasila
Course unit code	UNW00-002
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study when the course unit is delivered (if applicable)	1
Semester/trimester when the course unit is delivered	1
Number of ECTS credits allocated	2.98 ECTS
Name of lecturer(s)	Prof. Dr. Iriyanto Wiisuseno, M.Hum
Learning outcomes of the course unit	1. Students are able to understand and explain the meaning and role of Pancasila Education as General Courses. 2. Students are able to explain the meaning of Pancasila correctly, both as a Way of Life, National Ideology and the Basic State. 3. Students are able to explain and analyze the problems of Pancasila in the life of society, nation and state while still prioritizing the principle of unity and unity. 4. Students are able to understand and realize the importance of Pancasila and have the ability to apply the basic values of Pancasila both in the life of society, nation and state, especially in campus life. 5. Students are able to understand and explain various problems related to Pancasila in the democratic process and the achievement of justice in society in accordance with the spirit of Reformation.
Mode of delivery (face-to-face distance learning)	Face to Face and Online Learning
Prerequisites and co-requisites (if applicable)	-
Course content	1. - Pancasila Education as General Courses - General Courses as General Education - Pancasila Education as Value Education 2. - Pancasila Education Foundation

	- The Purpose of Pancasila Education 3. -Profile of the Indonesian Nation Society - The process of the formation of the Indonesian nation - Political Historical Situation before the Birth of Pancasila - The imperative dimension of Pancasila as the basis of the state. - Finalization. - The formulation of Pancasila 4. - Definition of Philosophy - Definition of Pancasila as a Philosophical System - Pancasila Philosophy System 5. - Definition and Importance of the Basic State - Definition of Pancasila as the State Foundation - Pancasila in the constitutional system 6.- Definition and Scope of Ethics - The position of Pancasila as an ethical system - Pancasila values as a source of political ethics 7. - Definition and Function of Ideology - Pancasila as the National Ideology - The Imperative Basis of Pancasila as the Ideology of the Nation Pancasila and World Ideologies 8.- The process of forming the state and nation in the Pre-Independence period - Implementation of Pancasila Values during the Old Order 9. - Implementation of Pancasila Values during the New Order - Implementation of Pancasila during the Reformation 10. - Reform demands - Amendments to the 1945 Constitution - Preamble of the 1945 Constitution of the Republic of Indonesia 11. - The relationship between the Preamble and the Body of the 1945 Constitution of the Republic of Indonesia - The relationship between Pancasila and the Preamble of the 1945 Constitution of the Republic of Indonesia 12. - Written Basic Law and Unwritten Basic Law - Constitution - Government Structure after the 1945 Constitution Amendment 13. - Basis and Reason for Amendment - The 1945 Constitution of the Republic of Indonesia. - Articles of Amendment 14. - The main problem, regarding Changes in State Institutions. - Human Rights According to the 1945 Constitution of the Republic of Indonesia (Post Amendment)
Recommended or required reading and other learning resources/tools	1. Chambliss, W.J. & Seidman, R.B. (1971). <i>Law, Order and Power</i> . Westly Publishing Co.

	2. Davis, P. (1994). <i>Hak-Hak Asasi Manusia, Sebuah Bunga Rampai</i>. Yayasan Obor Indonesia. 3. Faculty of Law Lecturer Team of Undip. (2017). <i>Penegasan Kembali Pancasila dan UUD NRI Tahun 1945 sebagai Ideologi Negara</i>. Thafa. 4. Kaelan. (2017). <i>Pendidikan Pancasila di Perguruan Tinggi</i>. Paradigma. 5. Latif, Y. (2015). <i>Membumikan Pancasila</i>. 6. Rahardjo, S. (1980). <i>Hukum, Masyarakat dan Pembangunan</i>. Alumni. 7. Rahardjo, S. (2012). <i>Masalah Penegakan Hukum, Suatu Tinjauan Sosiologis</i>. Sinar Baru. 8. Rover, C.D.E. (2000). <i>To Serve & to protect – Acuan Universal Penegakan HAM</i>, Raja Grafindo Persada. 9. Soemitro, R.H. (1989). <i>Perspektif Sosial dalam Pemahaman Masalah- Masalah Hukum</i>. CV Agung. 10. Suteki. (2007). <i>Integrasi Hukum dan Masyarakat</i>. Pustaka Magister.																		
Planned learning activities and teaching methods	<table><tr><th>Week</th><th>Topics</th><th>Teaching Methods</th></tr><tr><td>1</td><td> - Pancasila Education as General Courses - General Courses as General Education - Pancasila Education as Value Education </td><td> - Lectures - Small Group Discussion - Problem-Based Learning </td></tr><tr><td>2</td><td> - Pancasila Education Foundation - The Purpose of Pancasila Education </td><td> - Lectures - Small Group Discussion - Problem-Based Learning </td></tr><tr><td>3</td><td> - Profile of the Indonesian Nation Society - The process of the formation of the Indonesian nation - Political Historical Situation before the Birth of Pancasila - The imperative dimension of Pancasila as the basis of the state - Finalization - The formulation of Pancasila </td><td> - Lectures - Small Group Discussion - Problem-Based Learning </td></tr><tr><td>4</td><td> - Definition of Philosophy - Definition of Pancasila as a Philosophical System - Pancasila Philosophy System </td><td> - Lectures - Small Group Discussion - Problem Solving </td></tr><tr><td>5</td><td> - Definition and Importance of the Basic State </td><td> - Lectures - Small Group Discussion </td></tr></table>	Week	Topics	Teaching Methods	1	- Pancasila Education as General Courses - General Courses as General Education - Pancasila Education as Value Education	- Lectures - Small Group Discussion - Problem-Based Learning	2	- Pancasila Education Foundation - The Purpose of Pancasila Education	- Lectures - Small Group Discussion - Problem-Based Learning	3	- Profile of the Indonesian Nation Society - The process of the formation of the Indonesian nation - Political Historical Situation before the Birth of Pancasila - The imperative dimension of Pancasila as the basis of the state - Finalization - The formulation of Pancasila	- Lectures - Small Group Discussion - Problem-Based Learning	4	- Definition of Philosophy - Definition of Pancasila as a Philosophical System - Pancasila Philosophy System	- Lectures - Small Group Discussion - Problem Solving	5	- Definition and Importance of the Basic State	- Lectures - Small Group Discussion
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		- Definition of Pancasila as the State Foundation - Pancasila in the constitutional system	- Quiz - Problem Based Learning
	6	- Definition and Scope of Ethics - The position of Pancasila as an ethical system - Pancasila values as a source of political ethics - Pancasila Democracy	- Lectures - Small Group Discussion
	7	- Definition and Function of Ideology - Pancasila as the National Ideology - The Imperative Basis of Pancasila as the Ideology of the Nation - Pancasila and World Ideologies	- Lectures - Small Group Discussion
	8	Midterm Exam	Written Exam
	9	- The process of forming the state and nation in the Pre-Independence period - Implementation of Pancasila Values during the Old Order	- Lectures - Small Group Discussion - Problem-Based Learning
	10	- Implementation of Pancasila Values during the New Order - Implementation of Pancasila during the Reformation	- Lectures - Small Group Discussion - Problem-Based Learning
	11	- Reform demands - Amendments to the 1945 Constitution - Preamble of the 1945 Constitution of the Republic of Indonesia	- Lectures - Small Group Discussion - Problem-Based Learning
	12	- The relationship between the Preamble and the Body of the 1945 Constitution of the Republic of Indonesia - The relationship between Pancasila and the Preamble of the 1945 Constitution of the Republic of Indonesia	- Lectures - Small Group Discussion - Problem-Based Learning
	13	- Written Basic Law and Unwritten Basic Law - Constitution - Government Structure after the 1945 Constitution Amendment	- Lectures - Small Group Discussion - Problem-Based Learning

	14	- Basis and Reason for Amendment - The 1945 Constitution of the Republic of Indonesia - Articles of Amendment	- Lectures - Small Group Discussion - Problem-Based Learning - Quiz
	15	- The main problem, regarding Changes in State Institutions - Human Rights According to the 1945 Constitution of the Republic of Indonesia (Post Amendment)	- Lectures - Small Group Discussion - Problem-Based Learning
	16	Final Exam	Exam Paper
Language of instruction	Indonesian		
Assessment methods and criteria	Assignments : 50% Midterm Exam : 25% Final Exam : 25% Score: A = 4 = 80-100 B = 3 = 70-79 C = 2 = 60-69 D = 1 = 50-59 E = 0 = < 50		