

**ENGLISH I CP**  
**Porter Ridge High School**  
**Fall 2021**

**Teacher:** Mrs. Jessica Hamilton      **Office Hours:** Tuesdays and Thursdays 3:05-3:50  
**Co-Teacher:** Mrs. Tracey Duffel (1st block)  
**Room:** G-105  
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**Course Description:**

Students in English I are expected to engage in their learning as both readers and writers. The English I course provides a foundational study of literary genres (novels, short stories, poetry, drama, and literary nonfiction). Students will write formal and informal pieces including, but not limited to essays, research, journals, narratives, and/or free-writing pieces. Students will learn how to effectively proceed through the writing process while focusing on grammar usage and structure. Students will critically analyze literary techniques found in classics such as *Odyssey*, *Romeo and Juliet*, and modern texts.

**Specific Goals:**

[Grades 9-10 Standards](#)

**Objectives:**

**As readers of literature**, students will learn how to:

- draw inferences from a text
- determine theme
- analyze the development and impact of complex characters
- determine the meaning of words and phrases
- analyze text structure and sequence of events
- analyze different cultural perspectives

**As readers of informational texts**, students will learn how to:

- cite strong and thorough evidence from a text
- analyze the development of a central idea
- analyze the series of ideas or events
- analyze the impact of words and phrases on meaning and tone
- analyze the development of claims and ideas
- determine point of view and analyze rhetoric

**As writers**, students will learn how to:

- write arguments to support claims using valid reasoning and sufficient evidence
- integrate credible sources
- write narratives using detailed and structured technique
- write informative/explanatory texts analyzing content

**Required Materials:**

A three-ring binder OR single subject notebook

Blue or black ink pens

Sticky notes

Loose-leaf paper

Chromebook AND charger

Highlighters

**\*Novel information will be provided once texts have been finalized.**

**Pacing:**

**Below represents an idea of what each term will focus on. This is a work in progress and is subject to change based on students' needs and interests.**

English 1	Term 1	Term 2	Term 3
<b>Topic</b>	Life-Changing Moments	Feuds and Resolutions	Power of Rhetoric
<b>Essential Questions</b>	What changes us?	How can we manage conflicts?	How do words impact the message?
Reading Literature	Most Dangerous Game, Rights to Streets, Marigolds ● <i>Odyssey</i>	The Cask of the Amontillado Sonnets & Road Not Taken ● <i>Romeo and Juliet</i>	Novel study
Reading Information	I Have a Dream media articles from NewsELA	articles from NewsELA media	American speeches narrative nonfiction media
Language	Review parts of speech Commas and semicolons with independent clauses Transitions	Commas with subordinate clauses and prepositional phrases Apostrophe usage Mood and tone in-context	Quotations and italics Sentence variety
Writing	Paragraphs: RACECES Personal narrative Nonfiction analysis	Essay structure Poetry Research and presentation	Essay Introductions Research and presentation Persuasive posters/essays

**Resources:**

From within the NCEdCloud account in the Clever app, students may use several web-based platforms such as ActivelyLearn, Albert.io, Book Creator, CommonLit, DiscoveryEd, NearPod, NewsELA, Quill, and Quizizz. **Students need accounts for EdPuzzle, Flipgrid, Quizlet, and Screencastify with parent approval.**

[EmpowerED Family Portal](#)

## **Canvas Online Learning Platform:**

The majority of assignments not completed on paper must be submitted on our learning platform, Canvas. Assignments can be submitted a variety of ways including, uploading files, typing into text boxes, and sharing Google documents/presentations. Students will be shown how to submit assignments on Canvas as needed. Individual assignments will indicate which method of submission on Canvas is expected. If students need a refresher or have questions, they can access the [Canvas Student Guide](#) for specific instructions. It is the student's responsibility to ensure assignments are submitted on time and to contact the instructor if there is a problem. Please note that student activity is logged while in Canvas so instructors will be able to see if the student opened the assignment, if there was any activity including a log of student activities during on-line tests and quizzes. Students are not allowed to leave the testing window during assessments. Doing so is considered cheating and will be handled as set forth in the Porter Ridge HS handbook.

**NOTICE:** Although many assignments are submitted and graded in our learning platform, Canvas, the "final" grades shown may not be properly weighted and do not contain assignments that were not graded in Canvas. **For the student's official grades, please continue to access the Parent Portal through Powerschool.** Login information should be the same as last year. If you need assistance accessing the parent portal, please contact the school.

## **Communication**

Students should read the daily announcements posted in Canvas (and/or read them in email). Canvas messages and emails are the fastest way to reach me. Families, if you prefer contact by phone, send a message with the best time and number for this. I have planning from 9:50-11:25. I also have a school Instagram that both students and parents are welcome to follow. I DO NOT follow students or parents and I DO NOT accept direct messages. My handle is [jhamsallthingsenglish](#).

**\*NOTE: To protect student privacy, UCPS policy prohibits sending details about grades and behavior by email, so access the Canvas grade book and PowerSchool regularly.**

## **Classroom Expectations:**

1. Punctual and Prepared: We start when the bell rings, so tardiness can impede your progress. Make sure you have necessary materials and that are ready to engage each day!
2. Treatment: Respect your teacher, your classmates, and yourself. Treat others as you would like to be treated, listen actively, tolerate different viewpoints, show interest, help those who need it, and be courteous.
3. Responsibility and Self-Advocacy: Take responsibility for your actions and accept the rewards and consequences for the choices you make. Handle any concerns in a timely manner; I am here to help!

4. End in Mind: FAIL really means “First Attempt in Learning”. I want your best in all you do and know that success does not always come easily.
5. School Rules: Those are in effect always.

### **Classroom Procedures:**

- A. Beginning Class: Pay attention to the daily agenda and instructions on the board. Get seated and get moving! You will not be allowed to leave the room during the first 15 minutes of class.
- B. Ending Class: At the close of the day, I will signal you to wrap up. The bell doesn't dismiss you; I do. You are not permitted to stand in line at the door. You will not be allowed to leave the room during the last 15 minutes of class.
- C. Bathroom: Please do not interrupt me while I am teaching (unless it is an emergency). You must sign out AND sign back in on the appropriate sheet. Excessive requests to use the bathroom will not be permitted. Failure to follow expectations could result in loss of bathroom privileges during my class.
- D. Food and Drink: A bottle of water is fine. Treats provided by Mrs. Hamilton will be offered for all. Otherwise, leave your food for in-between classes and lunchtime.  
**\*NOTE: If you have a medical concern and/or allergy, please let me know.**
- E. Homework: When it is necessary for homework, information will be posted on the board, on Canvas, and on Instagram.
- F. Heading papers: Each paper should have the following information displayed at the top left:
  - i. First and Last Name (Ex: Jessica Hamilton)
  - ii. Date (Ex: August 23, 2021 or 08/23/21)
  - iii. Block # (Ex: Block 1)
  - iv. Mrs. Hamilton
- G. Non-negotiable: Sleeping is not tolerated in my classroom. You need to get your rest at home. If you are having issues, you need to speak with me before class.

**\*Other procedures will be explained as needed.**

### **Discipline Procedures:**

1. Verbal warning
2. Family contact and/or counselor referral
3. Detention with teacher (lunch or after school) and Family contact
4. Once all of the above have been used, an administrative referral will be submitted.

### **Attendance:**

### **Tardies:**

**Cell Phones/Ear Buds/Headphones:**

Unless explicitly instructed to use for instructional purposes, these items should be out of sight. If this poses a problem, the items may be collected at any time. If necessary, discipline procedures will be followed.

**Grading:**

The overall course grade is calculated per state requirement as follows:

Term 1 grade: 25% Term 2 grade: 25% Term 3 grade: 25% \*Final exam (teacher-made): 25%

**\*NOTE: The final exam may be exempted based on UCPS attendance and grading policy.**

Make-up Work: A student who misses homework or other other assignments or due dates because of an absence, whether excused or unexcused, must be allowed to make up the work. The student must initiate contact with the teacher within **five** school days upon their return to school to make arrangements for completing the work. These arrangements should include a schedule for completion of the work that may exceed the 5-day time frame when appropriate.

Late Work: Credit for late work shall be awarded according to the following guidelines:

- Students will receive a maximum 90% grade for work if turned in **1** day late.
- Students will receive a maximum 80% grade for work if turned in **2** days late.
- Students will receive a maximum 70% grade for work if turned in **3** or more days late.

**IMPORTANT NOTE: Any and all late work must be submitted one week prior to the end of the marking period [September 27/November 9/January 7].**

Remediation/Reassessment: Students who score below a 79% can redo a summative assessment *after completing remediation*. Remediation could be offered in a one-on-one conference, when students attend office hours, etc. Students will receive the higher grade for a maximum of 79%. Therefore, students who score a 79-100% on their retest will receive a score of 79%. Any grade below a 79% will be recorded as is. It is the student's responsibility to initiate and complete the remediation and the retest process.

**Grade Distribution:**

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: Anything 59 and below

Formative Assignments	Summative Assessments
50% Term Grade	50% Term Grade
Formative assignments will be linked to specific objectives and include a variety of assignments such as warm-ups, short quizzes, group work, in-class tasks, homework, etc.	Summative assessments will be linked to specific objectives and include a variety of assignments such as tests, comprehensive writing assignments, projects, academic discussions, etc.

Report cards are distributed every 6 weeks. Parents and students can access students' progress both via Canvas and PowerSchool.

### **Porter Ridge High School Honor Code**

Students will refrain from copying, using, or otherwise claiming work of others to be their own. Students shall not cheat on tests/examinations, copy the work of another, or complete any type of academic assignment in a dishonest or deceptive manner. Students shall not forge parents/guardians/teachers' signatures or make fraudulent use of official school documents.

### **Policy for Academic Integrity**

The work that you submit represents your learning, and so it represents you. Therefore, your work must demonstrate both your integrity and honor. Students are expected to perform honestly and to work in every way to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism. Students found cheating or plagiarizing, either directly or indirectly through participation or assistance, will receive a zero OR referral. Collaboration is not cheating; allowing someone to do the work for you is.