

Usability Test & Reflection - Transcript

Course 5318 - Dr. Johnson

Sonia Rodriguez

Transcript

Sonia Rodriguez: Hello, my name is Sonia Rodriguez.

Sonia Rodriguez: course. Specifically, we are looking at the usability testing and reflection. for this usability test I asked three different people to go ahead and evaluate my course use it and give me their feedback. I asked a colleague from the district that I work with. I was very limited on the people that actually got to get into the course because I created it using the LMS for my district and it's very restrictive on who we can share it with. So I was lucky to have one of my colleagues use it and give me feedback. He also did a recording of him going through the course. I felt very comfortable asking him because he's very strong instructionally.

Sonia Rodriguez: I've known him for a year, so I know the quality of the work that he does as well as his honesty. The other people that I asked were Digital Nomads. They're very techy. They're always online and reviewing different websites and communicating with people and they're also honest. So, I value their feedback. And my amazing collaborative team, they've seen me go through the development of this course. So they were able to take a look at it and give me some feedback with a different lens now on the usability. during my collaborative discussion group we reflected and gave feedback on our course and this is some of the feedback that they gave me. they were limited because they were not able to see the course but they were able to navigate it through a video that I did with no audio so that wouldn't impact their feedback.

Sonia Rodriguez: There's so much I have to learn regarding creating courses. Still, I feel like you think you did your thorough work and you were clear and concise and then people use it and then you start finding different things. So, it's an amazing thing to have a usability test before you go live on a course. The data that I collected was and the feedback that they gave me, one of the things was a road map. I didn't have the road map I had originally created when I developed it, but I forgot to link it. So, I'm glad that they were able to catch that. So, that was an easy fix. I was able to go ahead and add that to the course. The other thing that they gave me was icons and motivational quotes to inspire and motivate the students. So, I went ahead and added some icons that are welcoming on the stream, which I didn't have before.

Sonia Rodriguez: And you can do this through also something that I let my team know that I am having face-to-toface sessions and I planned on doing that motivation and just get them to get encouraged to keep going. so I was able to adjust to that. The other thing that they gave me was from the digital nomads that I was repetitive in my language. So on where I have welcome now I had start here and then in the description was welcome start here again. So they found it repetitive so I separated that so it wouldn't be redundant. so I made all of those changes. I had other learnings that I received from the feedback.

Sonia Rodriguez: the course structure. I got some high points on there for being organized and easy to navigate. The course content, explain the foundations of creating an online blended learning, scored, fives and fours. the learning activities were engaging and helpful, also score fours and fives. the instructor communication, was the directions and communications clear and Also scored four and fives. and This question I want to change because I was confused as I was analyzing it. so I'm thinking that probably separating that. 60% said that the tool supported their learning while 40% said the course platform was easy to navigate. So I do want to change that to our breaking up individually and 100% said they would recommend the course. some other things that I learned when I was creating the Google form.

Sonia Rodriguez: I've used Google Forms before, but I'd seen the own menu, but hadn't used it. And that's where I was able to get the scale from one to five. I also learned when I'm creating this presentation, I could easily copy the link of the graphs and images that it created into the presentation. So, that was easy to do, which I didn't realize it had before. the power of synergizing. You can really see when they're using your platform or a portfolio or a Google site where you might think that you have covered everything but you're seeing their perspective. So I love to get that feedback because you're getting multiple perspectives and unforeseen issues.

00:05:00

Sonia Rodriguez: For example, my colleague, one of the things he cautioned me on the video that he did was that really think of how long my instructions especially since academic coaches are very busy. so that's also something that I'm going to Make sure that my instructions are clear and concise, but at the same time, it's giving them everything that they need to be successful in those assignments. And that's something I hadn't considered. the video you will see that I say So I'm trying to work on that and improve that. So that's still something that I'm learning to do. Academic coaches, I am eager for their feedback because I do plan to ask them for feedback as they're going through the course so I can revise and pivot as needed. but also at the end of the course. So that is something that I'm looking forward to.

Sonia Rodriguez: And I just want to say thank you to everybody that has helped and thank you for watching this video. I just realize the power of having tests. the usability of things that you create is very very powerful because you can see perspective. You may think you were clear and concise and on your design but when they go live and they start looking it may not be clear for them. So definitely recommend the usability test. Thank you for watching.

Meeting ended after 00:06:38 🙌

This editable transcript was computer generated and might contain errors. People can also change the text after it was created.