

To know:

***The DBQ is worth 25% of your total exam score.**

***You are given 60 minutes to complete it (including 15 minutes to read the documents and collect your thoughts)**

*** The documents will be drawn only from periods 3-6 (Post-Classical Period to the present)**

From AP College Board

Scoring the Response

For the document-based question, a good response should:

1) Respond to the question with an evaluative thesis that makes a historically defensible claim. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion. Neither the introduction nor the conclusion is necessarily limited to a single paragraph.

2) Describe a broader [historical context](#) immediately relevant to the question that relates the topic of the question to historical events, developments, or processes that occur before, during, or after the time frame of the question. This description should consist of more than merely a phrase or a reference.

3) **A**-Use historical reasoning to explain relationships among the pieces of evidence provided in the response and how they corroborate ([support](#)), qualify, or modify the argument¹, made in the thesis, that addresses the entirety of the question. In addition, a good response should utilize the content of at least six documents to support an argument about the question.

B-Explain how the documents' [point of view, purpose, historical situation, and/or audience](#) is relevant to the argument for at least four of the documents.

4) If you can, bring in one piece of *outside* knowledge- one piece of additional, specific historical evidence, *beyond* the evidence found in the documents, that relates to your thesis statement and the topic at hand. (I consider this a bonus point-a lower priority than the previous three goals, all of which you HAVE to accomplish in one hour).

5) Summarize the argument you made in a conclusion.

Want to ACE this DBQ? Use the acronym [ACES](#) to help you remember what you need to do.

¹ If there is one source that seems to conflict with the general pattern established by the other sources, as there was in the DBQ about how WWI helped increase resentment among colonial peoples, you have two choices- you can either *not* address that one source in your answer (you are allowed to eliminate one), or you can explain how the one source is an exception to your thesis, an exception to the general pattern established in the other primary sources.