

Student Name: _____

Grade Level: _____

2025-26 7th and 8th Grade ASB Leadership



Welcome to Medea Creek Middle School's AMAZING ASB Leadership class! ASB, Associated Student Body, is truly an amazing class because it allows a group of students (YOU) to become representatives for all of the students. In this class, you will learn effective leadership techniques as well as run all aspects of an operative middle school activities program. Our ASB provides for student activities, serves as training experience for student leaders, promotes the common good for all students, gives students a share in the management of the school, develops high ideals of personal conduct, seeks to interest students in school affairs, and helps solve problems that may arise. We create positive bonds among all students, staff, and the surrounding community. Officers of ASB are leaders and representatives of the entire student body and have direct access to school administration.

Student involvement in activities outside the regular curricular program is an integral part of a complete educational program. Student participation in these programs adds to a student's educational experience and enhances the overall educational process. These activities encourage student participation through teamwork and social interaction. Planning, problem solving, and goal setting are some of the skills learned in this leadership course.

ASB is not a traditional learning environment. We utilize a hands-on learning approach in which students take leadership roles to not only plan phenomenal activities, but also learn valuable leadership, life, and executive skills. Our curriculum is aligned with CADA (California Association of Directors of Activities) leadership standards that focus on communication, personal/social/civic responsibilities, government, service learning, and business, as well as the improvement of school culture and climate. Our ASB students plan and run our school spirit days, lunchtime activities, school dances, fundraisers, service-learning projects, 5th grade visitation, and much more. ASB offers a project-based curriculum where students are graded on active participation and the fulfillment of project objectives, as well as assignments. A student cannot earn a passing grade without active participation.

ASB Leadership Supplies to Have Daily Inside the Classroom:

- ☐ Two-pocket folder with or without prongs: this is helpful for you to keep/organize class documents and any notes (ASB Folder)
 - ☐ Students should always have a paper supply inside the folder
 - ☐ This folder must be used for ASB only and not other subjects
- ☐ Pens and pencils with erasers
- ☐ School Planner (REQUIRED)
- ☐ Charged Chromebook daily (bring your own charger to charge inside the classroom when needed)
- ☐ Wired Headphones/Earbuds daily

Student Name: _____

Grade Level: _____

Classroom and Campus Expectations:

- Be present and on time; that means you are in your seat before the second bell
- Chromebook or iPad usage must be for assigned school purposes only
- Students are NOT to use their cell phones for any reason other than when instructed by Mrs. Stein
 - Student must wear the ASB badge outside the room that specifies authorized phone use
- Be courteous and respectful to all leadership members, staff, and fellow students.
 - Remember, you are the representatives of MCMS and your behavior in other classes, on campus, and in the community is a reflection of our school!
- Be helpful! This leadership course holds a plethora of responsibility; when assigned a task, make sure to complete it with 100% EFFORT.
- Keep our ASB room and areas clean & organized. Our areas used are a reflection of ASB & MCMS.
- No D's, F's, N's, or U's on a progress or report card.
- BE SAFE! When we are working in class and throughout the campus, please know that safety is #1!

Consequences:

- Verbal warning
- Contract for behavior or grades
- Student/Teacher conference and parent contact
- Administrative referral
- Removal from class

Reminder once again: You are MCMS leaders and are held to high standards here at MCMS. Misconduct inside/outside of the classroom can lead to your removal from the ASB Leadership class.

GRADING:

- ACTIVE Participation (spirit dress days, attendance at required special events, lunch activities, classroom discussions, classroom tasks, leadership response activities, etc.)
- Passion Project (8th grade only): Plan in the fall and execute in the spring
- On-Campus Service Learning (10% of grade): Per quarter, outside classroom hours, students shall complete two hours of meaningful and rewarding service that benefits Medea Creek.
- Off-Campus Service Learning (10% of grade): Per quarter, students are required to complete two hours of pre-authorized service off campus through a non-profit organization that is meaningful and rewarding
- Attitude and Effort

Student Name: _____

Grade Level: _____

Important Dates to Calendar

As dates are added, families will be informed.

I. ASB Leadership students are required to attend the following events: ***:

* August 21: Back-to-School Night: (must arrive 30+ minutes prior to start of event)

*Friday, October 24th: Halloween event (event is from 6-8 and requires set up and clean up)

*Friday, December 12: Winter event (requires set up and clean up)

*Friday, May 1: Spring Fun Fest (after school until 5:00 and requires set up and clean up)

*****In the event you cannot make an event, two weeks prior notice is required via email from parent and upon approval, you will be required to complete on/off campus service to make up the missed points.**

II. ASB Leadership students are highly encouraged to attend the following events:

*September 25: Fall Ball

*Thursday, February 26: Future Panther Night

*April 23: Open House

MOVIE PERMISSION:

At times throughout the school year, we will use video clips and full-length videos in class to supplement lessons and/or as a reward for positive behavior/successful outcomes. By signing this document, you are trusting my choices of inspirational movies. Some examples of full-length videos that might be shown are: Pursuit of Happyness, Remember the Titans, Rocky, Sully, Apollo 13, Cool Runnings, Hoosiers, Coach Carter, Queen of Katwe, Moneyball, The Founder, The Social Network, Invictus. Short clips from Kid President, Ted Lasso, TedEd, and others will be used to reinforce the importance of leadership and teamwork.

If you have any concerns regarding videos shown in class, please contact Mrs. Stein.

PANTHER ACTIVITY CARD (PAC):

ASB is 100% self-funded. We receive no money from our school site. We are kindly asking each ASB family to donate a minimum of \$45 in order for your child to enjoy all the activities and events we host throughout the year. Please consider donating \$90+ to cover ASB's out-of-pocket costs for your child and one other.

[Click here for information/form](#). PAC sales end 9/30. The more we have the more we can do! [This form includes PAC and ASB spirit \(ASB Spirit Package\)](#)

PARENT VOLUNTEERS for ASB:

We rely on parent volunteers in order for our program to continue to thrive. We can't do it without you! At Back-to-School Night, we will have sign up sheets for those interested in helping us...whether it's to volunteer at an event, to help set up, decorate, supervise a lunch activity, and more, we'd love your help! ASB families are always given first priority prior to reaching out to our other Medea families. Save October 24 for our Halloween event as this event demands a lot of parent volunteers!

Student Name: _____

Grade Level: _____

To create the best working relationship between all those involved, it is important that we all agree on a given set of consistent expectations from the beginning. Please review the following expectations, sign to show you agree, and return the contract to Mrs. Stein.

Student (check off each box):

- ☐ I am fully aware that I will be asked to devote outside time in order to prepare for and run ASB leadership events & activities.
- ☐ I understand that I represent the voice of Medea Creek Middle School and will make decisions with the best interest of the entire student body in mind.
- ☐ I understand that I shall lead by example as a leadership member and shall participate in ASB activities. This includes spirit/dress-up days, fundraising, lunch activities, and school dances/events.
- ☐ I understand the importance of the school's equipment and supplies and pledge to treat them with respect. Should I neglect and/or abuse the materials, I understand it's my responsibility to repair or replace them.
 - ☐ This includes snacks, drinks, candy, and prizes
- ☐ I understand the importance of my being in class as a contributing leadership member. For whatever reason, if I miss class, I understand that I am responsible for all my assignments and any group-related commitments. Communication is key!
- ☐ I understand that as a member of ASB Leadership, I will be viewed as a leader at school by students and staff and thus held to higher standards of behavior and excellence. In other words, I shall follow all school rules. These include school dress code, gum chewing, plagiarism/cheating, and overall kindness.
- ☐ I will be punctual for my shifts and other responsibilities to not inconvenience other leadership members and staff.
- ☐ I understand that there might be times throughout the year where I will be a few minutes late to my Period 1 or 5 class due to an activity. I understand that I will communicate clearly with my teachers as needed.
- ☐ I understand that when I am asked to leave the classroom on ASB related assignments, I pledge to have my ASB pass with me, behave responsibly, reflecting the best of myself, staff, and school.

Parent (check off):

- ☐ I have read through and understand the expectations of ASB Leadership.
- ☐ I understand my child's responsibilities as a 6th Grade ASB Leadership member and will support my child and this program in a positive manner.
- ☐ I understand the importance of PAC/parent involvement/volunteers and will do my best to help support this program.

Printed Student Name (first and last) _____

Grade _____

Student Signature

Date

Parent Signature

Date

Student Name: _____

Grade Level: _____