The mission of The Riverside School
is to develop active learners, patient leaders, and engaged citizens
in a supportive community.

6th Grade Plans
November 2-6, 2026

English: We will work our way through chapter 4-10 this week. Students will focus on how the changing perspectives of each chapter allow the reader insight into the character's thoughts, feelings, and motivations. Students will focus on the subtle shift that begins to occur within our primary characters and how these shifts are our first glance into how the primary characters will change over the course of the novel as well as what is important to them as individuals and as a collective group. Please see the homework guide for upcoming assignments.

Math: The beginning of the week we will spend doing some review games in class to prepare for our test on Wednesday. Concepts include: ratios, unit rates, proportions and using proportions to solve percent problems. If a student would like to take a physical textbook home please let me know. Students should come to class Monday with a completed review guide, so we can review it and make corrections if needed. The test is on Wednesday. An online copy of our textbook can be found here . In the dropdown select 2014 and then the book is the green book in the compacted pathway.Test practice with jeopardy

Science: This week, the physical science class will begin learning about chemistry. They will conduct an investigation in the lab about signs of a chemical reaction. Here is the link to my website.

History: We'll continue to build on our look at different oral traditions, as we started examining creation stories last week.

Latin: We'll examine why adjectives might have different endings, and we'll do some more work with vocabulary.

Spanish: We will be watching the movie *Coco* and learning about the Day of the Dead.

PE/Health: This week we will be starting our flag football unit. In health students will be reading one chapter from the book "7 Habits of Highly Effective Teens" and creating a one-page summary for the class.

Music: This week we will focus on the strum pattern for "Talkin About a Revolution" by Tracy Chapman for the Winter Concert. Students are encouraged to take a ukulele home to practice the chord changes and strum patterns we work on in class.

Art: This week we will begin our next project, creating 2 images in one by creating Agamographs, a form of kinetic artwork that requires the viewer to move either the artwork or themselves to view the complete piece.

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Middle School Supplies List for 6th Graders

You will have the following academic classes multiple times per week, and you should put some thought into how <u>you</u> want to organize the supplies you'll need:

- Class Advisory (Karin)
- Science (Mr. G)
- English (Will)
- Mathematics (Ty)
- Spanish (Karin)
- Latin (Nathan)
- Ancient History (Nathan)

You will need the following for all your classes. Please label your materials with your name. If any of this list is prohibitive for you, please contact krystal.ingalls@theriversideschool.org

- Water bottle
- Pencils, pens
- Science: a method for taking and referencing notes (notebook and pencil, or binder and markers, or laptop, etc.)
- English (updated 8/10): 3-ring binder (1.5-inch) with three dividers and lined paper, writing utensils
- Mathematics: 1.5" 3-ring binder, loose leaf paper, graph paper
- Spanish: lined paper, folder or binder, pens of different colors for taking notes
- Latin: lined paper; folder or binder
- Ancient History: lined paper; folder or binder
- OPTIONAL: scissors, glue stick, stapler, hole punch, coloring tools

PE

- Warm weather (Fall/Spring)
    - Water bottle
    - Rain gear
    - Boots
    - Change of clothes
- Cold Weather
    - Jacket
    - Snow pants and boots
    - Hat
    - Gloves
    - Warm layers (ideally not cotton)
    - Change of socks