

# Preschool for All



Housed at Grundy Elementary School, our program welcomes students who may be considered at risk for a variety of reasons, including those who may have an IEP. ***Having an IEP is NOT a requirement for this program.*** Risk factors can look different for each child, and we take each situation into consideration when determining enrollment in the preschool program.

Morton CUSD 709 offers a Preschool for All program in an inclusive environment. We offer five days per week, half-day, morning, or afternoon student attendance options. Several evening parent/child activities are offered throughout the year to complement the learning and solidify the home-child-school connection.

Our Preschool for All program utilizes the Creative Curriculum for Preschool, which focuses on project-based investigations as a means for children to apply skills while addressing four areas of development: social/emotional, physical, cognitive, and language. It is designed to foster the whole child's development through teacher-led, small, and large group activities.

Opportunities exist for self-selected activities daily.

- Blocks
- Dramatic Play
- Toys and Games
- Art
- Library
- Discovery
- Sand and Water
- Music and Movement

In addition, students participate in daily gross motor time, as well as weekly library and music classes. The Illinois Early Learning and Developmental Standards provide the framework for instruction.

## **Program Design:**

- Average class size: up to 20
- Staff/student ratio: 3:20
- Half-day program (Monday-Friday during the Morton 709 school year)
- AM: 8:30-11:00
- PM: 12:10-2:40

## **Program Staff Includes:**

- Early Childhood/Special Education Teachers
- Paraprofessionals

## **Curricular Emphasis:**

- Language-rich, developmentally appropriate preschool curriculum delivered via a multi-sensory, theme-based approach
- Emphasis included the development of cognitive, communication, daily living, fine and gross motor, and social-emotional skills
- Fine and gross motor activities, social-emotional lessons, and multilingual support provided by related service staff within the program

## **Unique Characteristics:**

- Small group instruction is provided during center time
- Kindergarten readiness skills developed through a playful yet structured approach to learning
- Related services are provided through an integrated therapy approach to support educational goals within the classroom
- Instruction is guided by the Illinois State Early Learning Standards
- Newsletters and videos are sent home weekly for parents to reinforce school activities at home
- Strong language-based curriculum delivered via a multi-sensory theme-based approach
- Positive, supportive, playful learning environment, creative planning, and exciting instruction delivered daily
- Strong teacher-parent relationships and communication

Registration is ongoing. All potential registrants must attend our developmental screening. To learn more about this program, please contact Student Support Services at 309.284.8033.

## The following will inform you further about early childhood education:

- **Early Childhood Learning Standards**
- **Preschool for All parent information**
- **Information regarding the transition from Early Intervention to Preschool**
- **Creative Curriculum information**

## Have Questions?

Please see our Preschool for All FAQ for a list of frequently asked questions. If you need more information, please contact **Bethany Scroggs**, Assistant Director of Special Education, at 309.284. 8032 or [bethany.scroggs@mcusd709.org](mailto:bethany.scroggs@mcusd709.org).

## Program Time and Place

Daily - 5 days per week

Morning Session 8:30 - 11:00

Afternoon Session 12:10 - 2:40

Grundy Elementary  
1100 South 4th Ave  
Morton, Illinois 61550

**Thank You!**