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CENTER FOR LEARNING IN THE DIGITAL AGE (LiDA)

LiDA Colloquium Series – March 10th, 2021

Leveraging Digital Access to Informal Learning Spaces

Brief description: While many informal learning environments (like museums, clubs, and affinity groups) had already begun to leverage the affordances of technology prior to COVID-19, the pandemic-forced pivot toward engaging audiences digitally opened new possibilities to bring learners together. How have these institutions made the most of this switch? What can educators and families learn from these informal spaces?

LiDA contact information: lidacenter@warner.rochester.edu.

OUTLINE:

ZOOM SESSION:

1. Welcome and framing of the session
2. “Conversation starters” (4-5 minutes each):
 - A. *Conversation Starter 1: Sydney Greaves, Estelle B. Goldman Assistant Curator of Academic Programs, [Memorial Art Gallery](#)*
 - B. *Conversation Starter 2: Michelle Heckman, Faculty Liaison and Ph.D. Student, [Doctoral Student Peer Support Association \(DSPSA\)](#) at the Warner School of Education and Human Development*
 - C. *Conversation Starter 3: Nikqufa Pryce, [Baby Love Health Project](#) Counselor, University of Rochester Social Work Department*
 - D. *Conversation Starter 4: Jayne Lammers, [Global Academic](#), [Digital Learner](#), [Associate Professor](#) at the Warner School of Education and Human Development*
3. Breakout Rooms: Individual sharing & making connections
4. Sharing out/ personal take-aways

NOTE: Texts in *red* provide directions to actions the participants are expected to take.

1. Welcome and framing

For more information about the LiDA Colloquium Series, including selected recording and other artifacts of past session, visit:

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>

2. “Conversation Starters” – Additional information/references

Panelists for this session have been selected to report on their observations and experiences about the many needs students have been experiencing during the pandemic, as well as strategies put in place to respond to some of those needs. Given the short time allotted to each speaker, we have posted below information about each speaker as well as links to other documents they provided as additional resources relevant to this topic.

- **Sydney Greaves**, Estelle B. Goldman Assistant Curator of Academic Programs, Memorial Art Gallery:
 - Remote Learning and Homeschooling Webpage at the MAG:
<https://mag.rochester.edu/teachers/learning-to-look/>
 - Virtual Tours at the MAG:
<https://mag.rochester.edu/education/virtual-school-tours/>
- **Michelle Heckman**, Faculty Liaison and Ph.D. Student, Doctoral Student Peer Support Association (DSPSA) at the Warner School of Education and Human Development
- **Nikqufa Pryce**, Baby Love Health Project Counselor, University of Rochester Social Work Department:
- **Jayne Lammers**, Global Academic, Digital Learner, Associate Professor at the Warner School of Education and Human Development

3. Break-out Room Conversations

Random “Breakout rooms” will be created to enable small group conversation and sharing.

DIRECTIONS for breakout rooms:

1. Everyone in the group briefly introduces him/herself, also identifying the specific interests/ perspectives/ expertise s/he may be bring to the topic
2. Open discussion about **“What can educators and families learn from these informal spaces?”**

NOTE: No written recording of this conversation is expected, although we welcome and highly encourage participants to use the space below to list any ideas and/or resource they have found useful and would like to share with other participants.

Additional resources contributed by participants:

Sites of informal learning:

A Rochester area anti-racist education non-profit: [540WMain](#)

Educator Innovator: Spring 2021 Marginal Syllabus Project "[Social Connection and Annotation for More Just Learning Futures](#)"

Yolanda Sealey-Ruiz's [Archeology of Self Intensive](#)

Access to inspirational/spiritual learning communities:

- [Omega Institute](#)
- [Tara Brach's Wednesday night meditations and Saturday Satsang gatherings](#)

Local Rochester Yoga Studio with a robust schedule of virtual offerings: [TruYoga](#)

4. Sharing out/ personal take-aways

We invite you to share your personal key take-away from this session so they can benefit everyone.

Depending on the number of participants and the time available, we may be able to share at least some of these take-aways "live". Regardless, we invite you to take some time – either as part of the session or afterwards – to write down your key take-aways, so we have a record of them.

Participants' take-aways:

Please write down your key take-away anywhere after this text, preceded by your name in parenthesis if you wish.

Additional resources, if you'd like to link them, here:

Virtual Tours at the MAG: <https://mag.rochester.edu/education/virtual-school-tours/>

Remote Learning and Homeschooling Webpage at the MAG:

<https://mag.rochester.edu/teachers/learning-to-look/>

<https://www.facebook.com/groups/15857235914>

Helen's Word: Show Up and Write:

<https://www.youtube.com/channel/UCuYm6W2-gk9nQc2LTy2uwuA>

<https://www.inkwellretreats.org/>

<https://sites.google.com/view/dspsaatwarner/home>

https://twitter.com/Warner_DSPSA

Twitter: @URLiDASCenter

Health Goals Coordinated by the "Office of disease prevention and health promotion":

<https://health.gov/healthypeople/objectives-and-data/browse-objectives>

Very worthwhile database about museums:

<https://sites.google.com/view/museum-distance-learning/home>