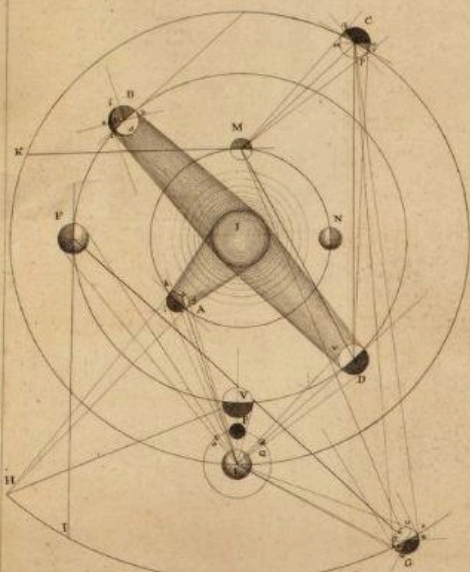
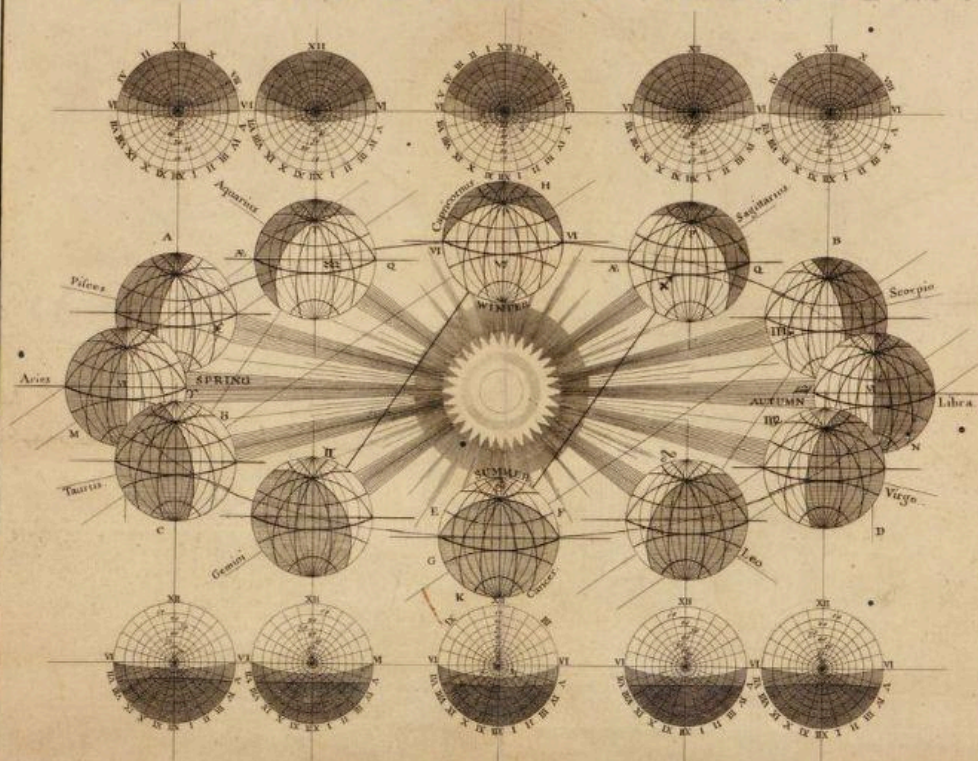


PHASES OF THE PLANETS AND THEIR SOLAR ASPECTS

VII

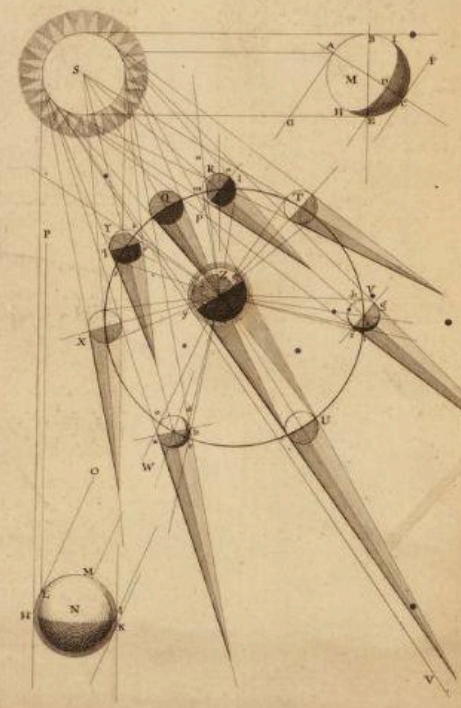


VICISSITUDE OF SEASONS.



PHENOMENA OF THE MOON

VI



Directions

Get your brain moving! Complete an analysis of this primary source from the Library of Congress.

Observe | See
What do you see?

Identify and note details:

- Describe what you see.
- What do you notice first?
- How much of the text can you read?
- What looks strange or unfamiliar?
- How are the words and images arranged?
- What don't you see?

Reflect | Think
What do you think you know?

Generate and test hypotheses about the source:

- Why do you think this was made?
- Who do you think created it? When?
- What do you think is happening?
- Who do you think was intended to read it?
- What do you think is missing?
- If someone created this today, what would be different or similar?
- When do you think this was made?

Question | Wonder
What makes you wonder?

Ask questions to lead to further investigation:

- What skills would it take to create this source?
- Construct a question from a perspective *not* represented.
- How would you revise this source for today?
- Compare this with something else you've seen. What are the similarities and differences?
- What challenges could this source present?
- How does this source make you feel?

Citation

Primary Source Set	Primary Source	PDF
Understanding the Cosmos: Changing Models of the Solar System and the Universe	A synopsis of the universe, or, the visible world epitomiz'd	• PDF • Teacher's Guides and Analysis Tool • How to Primary Source Analysis