

**KENDRIYA VIDYALAYA  
SANGATHAN**

**(MUMBAI REGION)**



**BRIDGE COURSE**

**(21 Days)**

**For Classes 11<sup>th</sup> & 12<sup>th</sup>**

**(Commerce & Humanities)**

**(Academic Year 2022-2023)**

# **Bridge Course for Classes 11<sup>th</sup> & 12<sup>th</sup>**

## **(Commerce & Humanities)**

### **INSPIRATION**

*Smt. Sona Seth, Deputy Commissioner, KVS RO  
Mumbai*

### **MENTOR**

*Sh. S.V. Joglekar, Assistant Commissioner, KVS RO  
Mumbai*

### **COORINATOR**

*Mr. S.V. Lawande, Principal, KV INS Shivaji, Lonavla*

### **CONTENT TEAM**

*Mr. Pramod Parate, Principal, KV CRPF Nagpur*

*Dr. A.K. Mishra, Principal, KV No. 1, Dehuroad*

*Mr. MD. Nasimuddin, Principal, KV No. 3, 9BRD, Pune*

*Mr. Arvind Kumar, Principal, KV VSN Nagpur*

*Miss. Anju Krishnani, Vice Principal, KV Nashik Road  
No. 1, Army Cantt.*

*Mr. Ranjan Ingle, Vice Principal, KV CME Pune*

*Mr. Suresh Yadav, Vice Principal, KV DIAT Girinagar,  
Pune*

*Mr. H.R. Chaudhary, Vice Principal, KV Parbhani*

*Mr. Praveen Kumar, Vice Principal, KV AFS No. 2, Pune*

## BRIDGE COURSE

### Class XI-XII

**COORDINATOR: MR S.V LAWANDE, PRINCIPAL KV LONAVALA**

<b>Clas s</b>	<b>Economics</b>	<b>Accountanc y</b>	<b>Buisness studies</b>	<b>GEOGRAPHY</b>	<b>History</b>	<b>Political Science</b>	<b>SOCIOLOGY</b>
<b>XI</b>	ARVIND KUMAR, PRINCIPAL KV NAGPUR VSN	Mr. PRAVEEN KUMAR, VP KV PUNE NO. II AFS	Mr. MD. NASIMUDDIN, PRINCIPAL KV NO.3 (9 BRD)	DR A.K MISHRA,PRINCIPAL KV NO.1 DEHU	MR. SURESH YADAV, VICE-PRINCIP AL KV PUNE DIAT GIRINAGAR	MR. SURESH YADAV, PRINCIPAL KV PUNE DIAT GIRINAGAR	ARVIND KUMAR, PRINCIPAL KV NAGPUR VSN
<b>XII</b>	H R CHOUDHARY, VP, KV PARBHANI	MISS ANJU KRISHNANI, VP KV NASIK ROAD NO.1 ARMY CAMP	MR. PRAMOD PARATE, PRINCIPAL KV NAGPUR CRPF	ARVIND KUMAR, PRINCIPAL KV NAGPUR VSN	MR RANJAN INGLE,VP KV CME PUNE	H R CHOUDHARY, VP KV PARBHANI	H R CHOUDHARY, VP, KV PARBHANI

## Instructions for Students

Dear students, due to pandemic situation in the last academic year, you continued your learning and education through online and in various digital modes. This Bridge Course has been prepared for you with the objective of reviewing the previous year's syllabus at the beginning of the present academic year and helping you to prepare for this year's syllabus.

1. The bridge course lasts for a total of 21 days and consists of three tests after a certain period of time.
2. The bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the curriculum for the next class.
3. This bridge course should be studied on a day-to-day basis.
4. It consists of day-to-day worksheets. You are expected to solve the worksheet on your own as per the given plan.
5. Seek the help of a teacher, parent or siblings if you have difficulty solving the worksheet.
6. Solve the tests provided along with as planned.
7. Get it checked with the teacher after completing the test.
8. Seek the help of teachers to understand the part that is not understood or seems difficult.

## Instructions for Teachers

As we all are very well aware about the fact that due to pandemic situation, the schools were formally closed during the last academic year and the actual classroom teaching and learning could not take place. On this background various efforts have been made by the teachers in the last two academic year to impart education to the students through online mode. Accordingly, the Bridge Course has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year and helping them to learn the curriculum of the present class in this academic year.

1. The bridge course to lasts for a total of 21 days and consists of three tests after a certain period of time.
  2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
  3. This bridge course has to be prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
  4. The bridge course includes component and sub-component wise worksheets. These worksheets are generally based on learning outcomes and basic competencies.
  5. The structure of the worksheet is generally as follows.
    - Part One - Learning Outcomes/Competency Statements.
    - Part Two - Instructions for teachers
    - Part Three - Instructions for Students
    - Part Four - Learning Activity
    - Part Five - Solved Activity
    - Part Six – Practice
    - Part Seven - Extension Activity/Parallel Activity/Reinforcement
    - Part Eight – Evaluation

6. This bridge course will be very important from the point of view to revise and reinforce the learning of the students from the previous class and pave the way to make their learning happen in the next class.
7. Teachers should help their children to complete this bridge course as per day wise plan.
8. Teachers should pay attention to the fact that the student will solve each worksheet on his/her own, help them wherever necessary.
9. The teacher should conduct the tests of the students after the stipulated time period, assess the test papers and keep a record of the same.
10. Having checked the test papers, teachers should provide additional supplementary help to the students who are lagged behind.

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

CLASS: XII

**POLITICAL SCIENCE**

**BRIDGE COURSE**

**SYLLABUS**

Units	Content	
1	<b>Constitution:</b> Main features Election and Representation.	
2	The legislature, Executive and Judiciary, Party System in India and Political Party.	
3	Federalism. Local Government. Globalisation.	
4	Liberty, Equality and Justice.	
5	Rights, Citizenship, Nationalism, Secularism.	
6	Cold War, Non-Aligned movement, India's Foreign Policy	
7	UNO and it's Organisation, Environment and Natural Resources.	

**Each unit is required 3 periods to discuss/teach**

**Structure of the course**

**Part A: Instructions for Teachers:**

1. The bridge course to lasts for a total of 21 days and consists of three tests after a certain period of time.
2. The bridge course is based on the syllabus of previous class and

is a link between the syllabi of previous and the current class.

3. The Bridge course related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component of each unit, are generally based on learning outcomes and basic competencies.

### **Part B: Instructions for Students:**

1. Students are advised to study newspapers, magazine and keep watch on day to day activities of Indian Politics.
2. Students may collect data related to Election of state legislatures, Parliament etc.
3. Students may prepare project file, scrapbook based on collection of photographs, Profile of head of various of government.
4. Students may analysis and assess the outcomes and effect of programme implemented by various government, they will study manifestoes of political parties.

### **Part C -Learning outcomes**

1. Student will be able to understand about basic political system of India.
2. Learners will be able to understand about various organs of Govt.
3. Cultivation a habit to study about day-to-day political activities and development of Indian politics.
4. Learners will be able to know about UNO, Cold war, Globalisation etc.

### **Part D -Learning activities:**

1. Project file/work.
2. Conducting Youth Parliament, Debate, Elocution, Bal Sabha.
3. Preparing flow chart, Motivation to watch live meeting of Parliament/legislature.
4. Inviting any MP/MLA and motivate students to discuss with them.
5. Celebration of important day as Constitution Day, UNO Day etc.

### **Part E - Evaluation Work:**

1. Teacher may assign project work in group of 4-5 students.
  2. Students may be motivated to play role of speaker, PM, etc. in any gathering/assembly.
  3. Make the students read Magazine, Newspaper, etc. and collect more information about politics of India.
  4. Conducting short/Revision test after each unit.
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