

Homework Policy and Guidelines

*“Spend more time than money on your kids
Hug them every day
Let them play
Make sure you talk with them
Tell them you love them
Let them climb, skip and run
....but never force them
Let them use their imagination and creativity
Praise them throughout life
Let them share your world
...and you share theirs.”*

What is Homework?

Homework refers to any work or activity that pupils are asked to do outside lesson time, either on their own or with parents / carers.

Aims

- To ensure consistency of approach to setting homework throughout the school
- To ensure that parents are clear about what their child is expected to do and to support the parents/carers in knowing how to help their child
- To provide opportunities for parents, pupils and the academy to work together in partnership
- To encourage pupils and their parents/carers to share and enjoy learning together
- To improve the quality of the learning experience
- To give pupils opportunities to practise, consolidate and further develop core skills without causing undue stress to the pupil, family and teacher

Expectations for Homework

1. Daily Reading

Parents/Carers to read with their child daily and update the Reading Record Book. Pupils will be rewarded for reading at home as part of the '100 Reads' incentive

Reading could involve the child reading to an adult, the adult reading aloud to the child and then asking the child questions, sharing the reading with an adult and the child reading independently and then telling an adult what happened. Reading opportunities should help to develop fluency and comprehension skills.

Pupils will have a school reading book linked to their reading ability but pupils can also read other books of interest, read a recipe, follow instructions to build something, play top trumps or read an online article. Anything that involves reading will help your child to make good progress.

2. Maths Champion Target Practice

Maths Champion is a scheme which High Halstow staff have implemented for parents to support children at home with instant recall of important mathematical facts. These facts need to be learned off-by-heart in order for pupils to be able to access the mathematics curriculum with increased confidence and efficiency.

There is a [Maths Champion Google Classroom](#) for parents which advises parents on how to support their child with their Maths Champion target set by their teacher. Here, parents can find printable sheets, links to appropriate games, practical activities and suggestions for posters that pupils can engage with at home.

Children's target record sheets are listed on their usual Google Classroom under the heading 'Home Learning' and titled 'Maths Champion Targets'.

Teachers test pupils on their targets at school and move them up according to whether they have demonstrated efficient recall (with appropriate speed).

3. Maths and English Skills

Pupils will be able to use academy subscriptions including Times Tables Rock Stars, Numbots, Fluency Bee, Spelling Shed and Languagenut as directed by the class teacher.

Depending on the year group, teachers may share additional homework via the Google Classroom for your child. E.g. practising a new sound, revising a specific skill, doing some research.

Sharing Information About Current Learning

The curriculum maps will be shared in every module. This will include the learning that is planned to take place as well as the names of the texts that will be used. There will also be examples of activities you may choose to engage in with your child to develop their knowledge and interest further but there is no expectation that anything is handed in. E.g. a museum visit linked to current learning.

How Parents/Carers Can Help Further with Home Learning

- Encourage and support your child and value their efforts and achievements.
- Set up clear routines so it can be an enjoyable and worthwhile learning experience.
- Become involved with the task but allow your child to develop independent learning.
- Record any comments you have in the Reading Record. E.g. celebrate an improvement on Times Tables Rock Stars, feedback on a spelling your child has found difficult.

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