



2019 – 2020 CESA 8 EPIC Meeting AGENDA

**March 11, 2020
9:00 AM - 11:45 PM**

Register at [MyQuickReg](#) and specify in the notes whether you intend to participate face to face or online (via. [Zoom](#))

Visit us @ EP/Evaluation Suite Website

WELCOME

SURVEY RESULTS REVIEW

- [2018-2019 CESA 6 Model WEDSR Survey Results](#)
- [Noticings Summary](#)

BEST PRACTICES - INSTRUCTIONAL STRATEGIES AND MEASURABLE STUDENT OUTCOMES

RAPID CYCLE FEEDBACK

- [Rapid Cycle Feedback](#)

BREAK

- [EPIC Survey](#)

BUSINESS

- Summer Trainings, Surveys
- [Synergy Tour](#)

FRONTLINE SUPPORT (EPIC)

Please remember the goal is all forms in every evaluation type should be completed and finalized by June 30, 2020.

- Reminder of the following:
 - [Inactivating a User](#)
 - [Increase or Decrease Component Instances](#)
 - [Saving, Sharing, And/Or Formatting Detail View](#)
 - [Report Writer](#)

Q & A, WRAP UP

- [Dates for 2020-2021 Meetings](#)
- [Menu of Free Training Options](#)
- Announce [Summit](#)

PLEASE PROVIDE YOUR FEEDBACK FROM THIS MEETING HERE ~ THANK YOU! [Feedback form](#)

EPICs may access resources at the EPIC tile found on [epsupport.cesa6.org](#). If you are a new EPIC without access please submit a request - epsupport@cesa6.org


Zoom Breakout Discussion Questions:

The UW-Milwaukee WEERP survey confirms that developing trust is critical to an employee's growth and development.



Share a strategy
you use to nurture
relationships with
adults in your
district.

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★ Student Equity and Trust

★ Students are not labeled and all make contributions - expertise varies and is valued *(Hattie)*

★ Class Climate of Trust and high expectations *(Hattie)*

★ Power With, Not Power Over *(Knight)*

★ Safe, Respectful, Well-Organized Learning Environment *(Marshall)*

Reflect:

In your classrooms/buildings/districts, what conditions have you seen enacted that support Student Equity and Trust within a classroom climate?

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Noticing Themes

Professional Development	Feedback	Response to EE	Perceptions
<ul style="list-style-type: none">Lack of connection to feedbackNot enough supportLack of focus on PD by administration	<ul style="list-style-type: none">Lack of specific feedback in writingFeedback is not timelyPrincipals report feedback is more accurate that is perceived by teachersPrincipals do not receive quality and timely feedbackTeacher feedback is useful and accurate but is not being used for improvement	<ul style="list-style-type: none">Overall increase in the number of teachers who feel the EE process helps them grow but only 60% of teachers feel the evaluation process helps them improve	<ul style="list-style-type: none">Disparity between Principal reporting and teacher perceptions in the quality and usefulness of feedback and resources for professional development

- Which of these noticings might be present in your district/school?
- Which of these noticings might be a priority area to address in your district/school?
- What is an action step you could initiate to begin changing the narrative around these noticings?
- How committed are you to implementing that action step? By when?

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