

Summary of the Undergraduate Social Work Program's Assessment Plan

Competency 1

Assessment Measure #1: Values & Groups Ethics Group Consultation Video	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 3370/ Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Genogram Assessment: Exploration of personal and professional practice	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 3383/ Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 2

Assessment Measure #1: Action Plan Slideshow/Presentation	
Dimension(s) assessed:	K,S
When/where students are assessed:	SWK 3350 / Introduce

Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Culturagram	
Dimension(s) assessed:	S, C/A
When/where students are assessed:	SWK 3383/ Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2/3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 3

Assessment Measure #1 Letter to Dr. McIntosh	
Dimension(s) assessed:	K, V C/A
When/where students are assessed:	SWK 3350 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1/2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Policy Analysis Paper	
Dimension(s) assessed:	K, S
When/where students are assessed:	SWK 3360 / Reinforce
Who assessed student competence:	Instructor

Assessment Measure #2: Policy Analysis Paper	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1/2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2/3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 4

Assessment Measure #1: Community Awareness Project	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	SWK 4441 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Self and Social Work Research	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	SWK 3385 / Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery

Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 5

Assessment Measure #1: Action Plan to Address Area of Oppression/Privilege	
Dimension(s) assessed:	K, S
When/where students are assessed:	SWK 3350 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Final Exam-Individual Teach-In	
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	SWK 3360 / Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 6

Assessment Measure #1: Social Work Practice Interviewing Assignment (6.b)
--

Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	SWK 3370 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Integrating Self, Theory, and Competencies: A reflective exploration (6.a)	
Dimension(s) assessed:	K, V
When/where students are assessed:	SWK 3362 / Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 7

Assessment Measure #1: Biopsychosocial Spiritual Assessment using Simucase	
Dimension(s) assessed:	K,S
When/where students are assessed:	SWK 3383
Who assessed student competence:	Instructor / Introduce
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #1: Integrating Self, Theory, and Competencies: A Reflective Exploration.docx	
Dimension(s) assessed:	K,S
When/where students are assessed:	SWK 3362
Who assessed student competence:	Instructor / Reinforce
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 8

Assessment Measure #2: Community Awareness Project	
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	SWK 4441 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #1: Mock Group Project	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 4440 / Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 9

Assessment Measure #1: Self and Social Work Research: An Autoethnographic Perspective	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 3385 / Introduce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #1: Senior Capstone Projects (9.a)	
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	SWK 4470 / Reinforce
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Field II Performance Plan	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field / Mastery
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
---	-----

KEY:

Introduce (I): Students are introduced to key intervention theories and evidence-informed practices. This is in their first-year course.

Reinforce (R): Students build upon foundational knowledge by applying theoretical concepts to case scenarios and group settings. This is in students' first-year courses.

Mastery (M): Students must demonstrate advanced application and critical evaluation of culturally responsive, evidence-based interventions in complex group dynamics and client settings. This is in the students' second-semester or second-year courses.