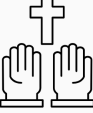


Nursery Curriculum Overview Class Teachers: Mrs Fletcher, Mrs Dolan-Walsh & Miss Whitehead					 Bishop Gilpin CE Primary School		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject/Area	Topics	Marvellous Me	Fantastic Festivals	Under the Sea	Spectacular Seasons	Terrific Transport	Traditional Tales
	Key Texts:	Author: Julia Donaldson Texts: The Gruffalo Superworm What the Ladybird Heard Sharing a Shell The Everywhere Bear	Author: Various authors Text: non-fiction texts/story books about festivals Author: Judith Kerr Texts: The Tiger Who Came to Tea Mog the Forgetful Cat Mod's Christmas Mog's Christmas Calamity	Author: Various authors Text: Nursery Rhymes	Author: Eric Carle Text: The Hungry Caterpillar	Author: Various authors Text: non-fiction texts	Author: Various authors Text: Little Red Riding Hood, Three Little Pigs and Gingerbread
Mathematics	 Number & Numerical Patterns	Number books & rhymes Counting to 5	Numerals to 5 Subitising to 5	Sorting & matching Subitising Numeral formation 0-3	Counting to 10 Counting forward & counting back 2dShapes	Routes, locations & positional language Size, length and weight	Size, length, weight & capacity Patterns Spaced learning
English	 Writing	Name writing: Recognising own name Starting to order the letters of own name Mark making: Beginning to give meaning to marks they make 'This is Me' - able to draw picture of a basic person	Name writing: Consistently recognising own name Independently ordering the letters of own name Beginning to form some letters of their own name Mark making: Beginning to give meaning to marks they make 'This is Me' - able to draw picture of a basic person	Name writing: Independently ordering the letters of own name Beginning to form some letters of their own name Mark making: Giving meaning to marks they make 'This is Me' - beginning to add more detail	Name writing: Beginning to form most letters of their own name Mark making: Creating pictures with more recognisable form and intrinsic detail Able to talk about pictures that they draw or paint	Name writing: Confidently forming all letter of own name in a way that can be read by others Mark making: Creating pictures with recognisable form and intrinsic detail Able to talk about pictures that they draw or paint May be making marks to represent letters and writing May be beginning to write words of personal significance (mum, dad)	Name writing: Confidently forming all letter of own name Write all the letters of their name in a way that can be read by others Mark making: Creating pictures with recognisable form and intrinsic detail Able to talk about pictures that they draw or paint May be making marks to represent letters and writing May be beginning to write words of personal significance (mum, dad)
	 Reading	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics
	 Comprehension	Story time class text(s) Julia Donaldson Nursery rhyme(s): Hickory Dickory Dock Twinkle Twinkle	Story time class text(s) Judith Kerr Nursery rhyme(s): Row, row, row your boat I'm a Little Teapot	Story time class text(s) Nick Sharratt Nursery rhyme(s): 1,2,3,4,5, Once I Caught a Fish Alive 5 Little Ducks	Story time class text(s) Eric Carle Nursery rhyme(s): Incy Wincy Spider Old Macdonald	Story time class text(s) Yasmeen Ismail Nursery rhyme(s): The Wheels on the Bus Miss Polly had a Dolly	Story time class text(s) Sue Hendra Nursery rhyme(s): Zoom, zoom, zoom Hey diddle diddle

U+ W		The Natural World	Ourselves Our Family Our Family History Our Friends Our School Our Community	Exploring the change in seasons from Autumn to Winter	Living Eggs Experience - observing changes over time	Exploring how we can look after our World	Caring for our garden	Finding out about different habitats and environments
		People, Culture and Communities		Exploring festivals and celebrations including: Diwali Hanukkah Bonfire Night Christmas	Water safety and the role of the RNLI	Working as a team: Planting seeds and watching them grow.	Finding out about different transport and how some transport can help us	Sharing traditional tales from around the world
		Past and Present		Learn about the history behind some key festivals and celebrations	Ocean conservation	Changing Seasons	Old modes of transport	Reflecting on our time in Nursery and preparing for the next part of our school journey.
Communication and Language		Listening, Attention and Understanding	Communication and Language is a key part of the EYFS Curriculum and is one of the prime areas of learning. Speaking, listening and understanding underpins each curriculum area through a combination of explicitly taught lessons, interventions through interactions and language rich environments					
		Speaking						
RE			Who made the Wonderful World? (SDBE)	Why is Christmas Special for Christians? (SDBE)	Why do Christians believe Jesus is Special? (SDBE)	What is so special about Easter? (SDBE)	Who cares for this special world and why? (SDBE)	How did Jesus 'rescue' people? (SDBE)
Expressive Arts and Design		Creating and Communities		Focus artist: Catherine Bath & Andy Goldsworthy: Using natural objects to create artwork Exploring different media and materials Paintings inspired by 'The Dot' and our focus artist	Art Colour mixing (including exploring shades of light and dark) & collaging DT Sculptor Focus artist Cornelis Drebbel	Art Focus artist: Hiroshi Fuji Using recycled materials to create our own artwork Observational drawings: Plants and animals (living eggs dependent)	Art Focus artist: Damien Hirst Print making and exploring patterns Using different tools effectively	Art Musical mark making & Musical traditional tales "Peter and the Wolf" by Prokofiev "Sleeping Beauty" By Tchaikovsky
		Being Imaginative and Expressive						
Music			Call and response songs Nursery rhymes	Introduction to African Drumming High and Low Pitch Pulse and rhythm	Call and response songs Nursery rhymes	TBC	TBC	TBC
Physical Development		Gross Motor Skills	Dressing, riding a bike, ball skill, balance, jumping and using tools These will be taught either through explicit lessons or by modelling through continuous provision					
		Fine Motor Skills						

Personal, Social and Emotional Development		Self-Regulation	Alongside weekly explicit PSE lessons delivered through the Jigsaw curriculum, children in the Foundation Stage are supported in developing their relationships with adults and peers, their self regulation skills and their ability to manage their own emotions in a variety of social situations.					
		Managing Self						
		Building Relationships						
		Jigsaw	Piece 1 - Being Me in My World	Piece 2 - Celebration Difference	Piece 3 - Dreams and Goals	Piece 4 - Healthy Me!	Piece 5 - Relationships	Piece 6 - Changing Me!