

Week 10 Assignment: Key Concepts Writing Assignment

Instructions

Prompt: Choose two concepts or key terms from each week (see list of acceptable concepts/key terms to use below). First, you will provide the formal definition for the concept or key term from our course slides, lectures, or videos, citing where you got the definition. Next, you will define this concept or key term in your own words. Finally, you will provide an example and/or statistic to demonstrate this concept. If you use an example or statistics from the course, cite where you found it in the slide, textbook, or videos. If you use a statistic from outside the course, provide a formal citation of where you found this information. In total, you will do this for all 18 terms - two per week of the course. You can complete this assignment using material from the course and should not need outside sources. If you choose to cite an outside source, you must provide a citation in APA or ASA style. You can find video instructions for this assignment on the Week 10 Learning Materials page.

Below, I have provided an example for you of what this would look like.

Minority Groups are defined as groups that are subordinate, or that lack power in society regardless of skin color or country of origin (Week 6, Slide 245).

Minority groups are groups such as Blacks in the US, who despite having a growing population still lack proportionate representation and power in government, Fortune 500 companies, the media, and other social institutions. Minority groups also have less resources, as can be seen in the vast amount of economic inequality between Blacks and Whites in the US.

A statistic that hits on the fact that Blacks in the US are a minority group is that the net wealth of White households is 13x greater than that of Black households (Week 6, Slide 305).

List of Key Terms

Week 1

Social facts

Diversity

Privilege

Oppression

Culture Shock

Sociological Imagination
Macro-Level Analysis
Micro-Level Analysis
Structure
Social Institutions
Agency
Quantitative and Qualitative Data (must do both, counts for 1 term)
Surveys
Experiments
Ethnography
Content Analysis
Community Based Research
Reflexivity

Week 2

Theory
Paradigm
Imperialism
Colonialism
Bourgeoisie
Proletariat
Alienation
False Consciousness
Class Consciousness
Mechanical Solidarity
Organic Solidarity
Sacred and Profane (must do both, counts for 1 term)
Rituals
Instrumental rationality
Iron Cage
Structural functionalism
Conflict Theory
Symbolic Interactionism
Postmodern theories
Postcolonial theories
Feminist theory
Intersectionality
Critical race theories

Week 3

Primary group and secondary group (must do both, counts for 1 term)

In-group and out-group (must do both, counts for 1 term)

Reference groups

Traditional authority, Charismatic authority, Rational-legal authority (must do all 3, counts for 1 term)

Democratic leaders, Laissez-faire leaders, Authoritarian leaders (must do all 3, counts for 1 term)

Social network

Strong ties and weak ties (must do both, counts for 1 term)

Network homophily

Social capital

Normative/Voluntary Organizations, Coercive Organizations, Utilitarian Organizations (must do all 3, counts for 1 term)

For-Profit Organizations, Non-Profit Organizations, Public Organizations (must do all 3, counts for 1 term)

Bureaucracy and collectivism (must do both, counts for 1 term)

Coercive isomorphism, normative isomorphism, and mimetic isomorphism (must do all 3, counts for 1 term)

Dominant culture

Material and symbolic culture (must do both, counts for 1 term)

Subculture and Counterculture (must do both, counts for 1 term)

High culture and popular culture (must do both, counts for 1 term)

Ethnocentrism

Cultural relativism

Cultural objects

Folkways, mores, and taboos (must do all 3, counts for 1 term)

Values, beliefs, and norms (must do all 3, counts for 1 term)

Positive sanctions and negative sanctions (must do both, counts for 1 term)

Declarative and nondeclarative culture (must do both, counts for 1 term)

Cultural capital

Embodied cultural capital, objectified cultural capital, institutionalized cultural capital (must do all 3, counts for 1 term)

Homology argument

Individualization argument

Symbolic boundaries

Social boundaries

Othering

Week 4

Social constructionism

Habitualization

Institutionalization

Thomas theorem

Ethnomethodology

Looking glass self

Preparatory stage, play stage, game stage, generalized other (must do all 4, counts as 1 term)

Dramaturgy

Identity salience

Emotion work

Surface acting and deep acting (must do both, counts for 1 term)

Socialization

Anticipatory socialization

Resocialization

Week 6

Stratification

Wealth, Income, and Class (must do all 3, counts for 1 term)

Status consistency and status inconsistency (must do both, counts for 1 term)

Open systems of stratification and closed systems of stratification (must do both, counts for 1 term)

Intergenerational mobility and intragenerational mobility (must do both, counts for 1 term)

Meritocracy

Absolute mobility and relative mobility (must do both, counts for 1 term)

Power Elite

Concerted cultivation and accomplishment of natural growth (must do both, counts for 1 term)

Absolute poverty and relative poverty (must do both, counts for 1 term)

Dominant ideology

Davis Moore Thesis

Racial caste system

Week 7

Race & Ethnicity (must do both, counts for 1 term)

Social construction of race

Racial formation

Prejudice and discrimination (must do both, counts for 1 term)

Racism
Historical racism
Cultural racism
Institutional racism
Colorism
Colorblindness
Redlining
Social determinants of health
Pluralism
Assimilation
Amalgamation
Genocide
Cultural genocide
Expulsion
Segregation
Double consciousness
Implicit bias
White privilege
Anti-racism

Week 8

Deviance
Social construction of deviance
Positive and negative sanctions (can only use this if you didn't use it in week 3, must do both counts as 1 term)
Criminal justice system
Spatial profiling
Southern strategy
Private prisons
Mass incarceration
The New Jim Crow
Restorative justice
Social disorganization theory
Cultural deviance theory
Merton's strain theory
Unequal system theory
Power Elite theory
Lemert's labeling theory
Primary and secondary deviance (must do both, counts for 1 term)
Sutherland's differential association theory

Week 9

Sex and gender (must do both, counts for 1 term)

Cisgender, transgender, gender queer/nonbinary (must do both, counts for 1 term)

Gender as a social construction

"Doing gender"

Patriarchy/Patriarchal society

Sexism

Gender socialization

Gender roles

Gender policing

Occupational sorting

Hegemonic masculinity

Toxic masculinity

Healthy masculinity

Emphasized femininity

Intersectionality (can only use if you didn't use it in week 2)

Traditionalists, Neo-Traditionalists, Egalitarians (must do all 3, counts for 1 term)

The Second Shift

Glass Ceiling

Intensive Mothering

Feminism

Week 10

Sexual orientation

Heteronormativity

Compulsory Heterosexuality

Heterosexism

Homophobia

Male gaze

Queer theory

Sexual scripts

Sexual violence

Social construction of sexuality

Orgasm gap

Hookup culture

Heterosexual privilege

Male gaze

Purpose

The purpose of this assignment is to provide you a chance to demonstrate that you have a rich understanding of the key terms used within sociology. This is especially important because many of these terms you may have seen before, but have more nuanced definitions within sociology.

Grading Criteria

- Please refer to the rubric below for this assignment.
- Submit your answers as a .doc, .docx, or .pdf by 11:59 on Sunday. One point (aka 5%) will be taken off your grade for each day the assignment is late.

Submitting your Assignment

[How to Upload a File as an Assignment Submission](#)

Points: 100

Submitting a file upload

File Types: doc, docx, and pdf