



**Social Studies Department 2025-26 Class Syllabus**

**Ms. Brianna Hurst, Exceptional Student Education, RM#236 -**

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<b>World History</b>	<b>Personal Finance &amp; Economics</b>	<b>American Government &amp; Civics</b>
<p>The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. The standards can be found at: <a href="https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx">https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx</a></p>	<p>This high school course is taken during a student's senior year. Successful completion of this course is a graduation requirement in the state of Georgia. In addition to the fundamentals of economic decision-making, microeconomics, macroeconomics, and international economics, students will learn personal finance skills they can apply to their own futures - including managing and balancing budgets; understanding and building credit; protecting against identity theft and consumer protections; and understanding tax forms, student loan applications, and pay stubs. Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources. This course provides students with a foundation in the field of economics, with a specific focus on how students can apply that knowledge to their own personal finances. The standards can be found at <a href="https://lor2.gadoe.org/gadoe/file/718cd76e-7ea7-44a8-95bf-fd4047eb9cea/1/Social-Studies-Personal%20Finance-and-Economics-Georgia-Standards.pdf">https://lor2.gadoe.org/gadoe/file/718cd76e-7ea7-44a8-95bf-fd4047eb9cea/1/Social-Studies-Personal%20Finance-and-Economics-Georgia-Standards.pdf</a></p>	<p>This high school course is taken during a student's senior year. Successful completion of this course is a graduation requirement in the state of Georgia. The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens. The standards can be found at <a href="https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-American-Government-Civics-Georgia-Standards.pdf">https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-American-Government-Civics-Georgia-Standards.pdf</a></p>

**CLASSROOM EXPECTATIONS**

1. Arrive to class daily, on time, and in seat before the bell rings.
2. Be engaged and participatory during class time.
3. Have Chromebook fully charged every day.
4. Complete Bell Ringer/ Opening Activity before the timer ends.
5. Project a positive and respectful attitude to both instructors and peers.
6. Complete course material correctly and turn material in ON TIME in the online application or dedicated class period basket.
7. Login and review Google Classroom for class updates.
8. Follow all rules and guidelines outlined in the Student Handbook.
9. Learn and be open-minded throughout the course.

## **CLASSROOM RULES**

### **1. NO PERSONAL ELECTRONICS ALLOWED**

- a. Henry County Schools has implemented a zero tolerance, personal electronic devices policy. This applies during the entire instructional period. Students who violate this policy will be disciplined in accordance to the Henry County Schools handbook.
- b. **PARENTS: If you need to contact your child during the class period please contact the front office.**
- c. **Students may use their Chromebooks during approved times for approved activities. Violation of this rule will result in disciplinary action in accordance with Henry County Schools handbook for misuse of electronic devices.**

### **2. HALL PASSES**

- a. **FIRST 15, LAST 15:** Students are not permitted to leave the class during this time for any reason. Restrooms will be closed during this time as well.
- b. Students will not receive passes to go to the technology room at any time. You must visit the technology room before coming to class at the beginning of the day.

### **3. TARDY POLICY**

- a. The door will close promptly when the bell rings. If your student is tardy they will need to report to one of the two tardy stations located in the 700 Hallway.
- b. If a student is tardy, they are expected to enter quietly and not disrupt the learning environment.
- c. Students will not be permitted without an official tardy pass from the tardy station or attendance office.
- d. Consequences for tardies will be followed per Henry County Student Handbook.

### **4. COMMUNICATION**

- a. There will be NO profanity, vulgar language, disrespectful speech tolerated towards self, peers, or teachers. Any violation of this policy will have one warning. Further infractions will result in disciplinary action as outlined in the Henry County Schools Student Handbook.

### **5. EXPECTATIONS FOR TURNING IN ASSIGNMENTS** Learners are expected to submit assignments on the date specified. Missing homework assignments are defined as items left at home, left in another classroom, lockers, or incomplete assignments. If the learner is absent on the day the

assignment is given, he or she will have the same amount of time that was allowed when the assignment was given.

6. **LATE WORK** Learners are expected to turn in *ALL* assignments, whether they are late or not. However, there are consequences for work that is considered late. All assignments turned in past the assigned due date will have points deducted. 5 Points will be deducted for each day that an assignment is late. Students will have until the end of that unit to turn in late work.
7. **ABSENCES/MAKEUP WORK** Any assignment and/or test announced BEFORE a student's absence is the learner's responsibility to be prepared for that test and/or assignments the day they return to school. Learners are allowed to complete all missing work when absent within the time allotted for the learner. ***It is the learner's responsibility to obtain missing assignments upon returning to class.*** Points will not be deducted if there is notice of an excused absence on file with the Attendance office. **Makeup work or extra credit will not be given to individuals who were not paying attention during class. NO EXCEPTION.**
8. **BATHROOM POLICY** All students are permitted 5 free bathroom passes per month. Every additional trip will result in a deduction of 2 points (per trip) from their next exam. Students are **NOT** allowed to use the restroom during direct instruction time and will only be permitted during independent practice. Students are not permitted to take any belongings with them to the bathroom unless it is a medical device.

#### **CLASS MATERIALS**

- Pens, blue or black ink only
- Pencils
- Highlighters
- Spiral bound or composition notebook
- College-rule loose leaf paper
- Chromebook & Charger
- Planner - one will be provided by the school
- Colored pencils, markers, or crayons
- Folder with pockets and/or prongs

#### **TEACHER WISHLIST**

- Hand sanitizer
- Facial tissue
- Pens/ Pencils/Highlighters
- Expo Markers
- Binder clips/ Paper clips
- Lysol Spray
- Clorox Wipes

Check out our Wishlist on Amazon!



#### **GRADING**

**Assessments: 40% (Test and Projects)**

**Assignments: 30%**

**Participation: 10%**

**Final Exam: 20%**

**Total: 100%**

**Grading Scale:**

**A: 90 - 100 B: 80 - 89 C: 70 - 79 D: 60 - 69 F: 59 - Below.**

**Students will typically receive two grades per week which will be updated into their Infinite Campus portal.**

- Students will receive two grades weekly. One assessment grade, and one practice work grade. The practice work grade will be a cumulative grade of all assignments given during the week.

PLEASE FILL OUT THIS FORM IN ITS ENTIRETY AND RETURN THIS SHEET ONLY

McDonough High School Social Studies Department

Ms. Brianna Hurst, ESE

- I have read and understood the academic integrity policy.
- I have reviewed the class syllabus and understand the grading policy.
- I give permission for my child to view G, PG, or PG-13 rated movies, relevant to the course content.
- I consent to receiving email from Ms. Hurst.
- I have access to internet and will access Infinite Campus regularly to monitor my child's progress.
- I understand that teachers will try to submit grades within two weeks of receiving them but understand that larger papers and projects may require longer than the two week grading period.
- I understand that attendance and participation will be graded, and it is imperative that my student be present for class every day, on time unless they have an excused absence.

Student Name \_\_\_\_\_ Class/Period \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

Parent/ Guardian Phone Number \_\_\_\_\_ CELL or HOME (circle one)

Parent Email \_\_\_\_\_

Parent Signature of Agreement \_\_\_\_\_ Date \_\_\_\_\_

Student Signature of Agreement \_\_\_\_\_ Date \_\_\_\_\_

Please return this form with all required signatures by August 9, 2024 (Fall Term) or January 13, 2025 (Spring Term). Please feel free to contact me with any questions or concerns.

Thank you for allowing me to work with you and your student this school year. I look forward to this semester.