## 8th Grade Reading - Independent Reading Requirements



Because reading practice is an essential component for reading growth, independent reading (both in and outside of class) is a required part of this course. To facilitate this growth, each student will receive an individualized reading goal each marking. Below are the general guidelines for how the independent reading program will be structured, along with the first marking period due dates.

During the school year, the students will be encouraged to read **three** books per marking period **and** meet their individualized Accelerated Reader point goal to receive a 100% for independent reading. To receive extra credit, students need to have read at least three books. The books will be self-selected by the students, as is assessment for each book. Students will have a choice of three assessments: Accelerated Reader (AR) book quizzes, a three paragraph essay, or a video book talk.

Independent Reading will account for **10%** of the student's reading grade each marking period.

## **Basic Directions for IRP Implementation:**

## Students will....

- 1. Check <u>www.ARbookfind.com</u> to ensure your book is part of the Accelerated Reader Program and obtain possible points.
- 2. Check ATOS Book Level of your chosen book to make sure it is **in your ZPD** (from latest iReady test)- see teacher with questions.
- 3. Factor in the AR book points in planning how to meet your personal reading goal; your booklog can help you with planning your daily reading.
- 4. Read a minimum of 3 books per marking period
- 5. Complete the reading **and** complete the Wednesday reading tasks in Reading class per marking period. The dates for the first marking period are as follows:

<u>10/1- midpoint deadline</u> <u>10/31 final IRP requirements are due</u>

The prompts will occur weekly in Reading classes, and will be made up if there is an absence.