

# Week 2, Term 1, 2022 RPS NEWSLETTER

## Nurturing Remarkable Learners - Ngā Iwi Tumeke



*Wau mai, haere mai, tēnā koutou katoa*

Dear Parents, Caregivers and Students,

Thank you for supporting a great start to the year; students and staff have done a wonderful job in spite of the big red elephant in the room! The adaptability, resilience and respect being demonstrated towards others has been awesome to see.

We have welcomed Beth Lyons (office superstar), Meredith Leutzinger (Ahu 2, Year 8), Jemina Hohaia (Whenua 2, Year 7), Julie McMahon (Science and Technology Specialist), and myself, Tim Young (Principal) to the Remarkables team.

We couldn't run our usual 'Meet the Teacher' morning, we hope you checked out the awesome [Welcome Back Videos](#) from all our staff! We are beginning to refine some of our material, including the [2022 Guide](#) with an array of information for the new school year. Please ensure you've filled out your child's Citizenship Form.

We are continuing to be responsive in the way we are operating. One slight change, based on parent feedback, is to enable Year 5 - 8 students with siblings in Year 0 - 4 to leave class at 3pm and meet their younger sibling. This should make less of a wait for parents with children in both groups, and help to keep traffic moving.

Sadly the inter-school cricket cup and shield competition has been cancelled. This decision was made by Otago Cricket and they do hope an alternative event and date can be scheduled once the pandemic settles down.

We are planning to move to twice termly cohort entry for our New Entrants, beginning term 2 this year. Students will start school in groups, at the start of a term or a mid-point. In Term 4 last year we sought feedback, and are still open to this. Please email [beth.lyons@remarkables.school.nz](mailto:beth.lyons@remarkables.school.nz) with any further feedback. Thank you for the positive messages received to this point.

Cohort entry is about helping children to settle better in school. There is evidence that starting school alongside other children helps them build relationships and supports a smoother entry to school life. [Please see here for additional information detailing the many advantages of cohort entry.](#)

Thanks again for the great start and all the best for Week 2!

*Tim Young and the RPS Team!*

**Week 2: 8 Feb - 11 February**

**Thur 10 Feb RPA Meeting 7pm** - Joe's Garage, all welcome. We're looking for enthusiastic new people who might have some great fundraising ideas or just wish to help out. Our new Principal, Tim Young, will be attending

### **Property development:**

Cook Brothers are on site and have begun the Ahuwhenua extension works, this will include a new library space for our school.

The cedar cladding is coming off the main buildings and new membrane is being put in place with colour steel cladding to be installed later in the term. Classes do have a temporary fast wall product to reduce noise levels during this work. This work is safely fenced off from students.

The Ahu gate remains open for students to use to access school, and the bike racks will be moved to an alternative location near Oterotu pod.

## SCHOOL INFORMATION

### Red Setting Updates & reminders for Term 1 (in brief):

- **Access to school site** - We are trying to limit exposure for students and staff by keeping the number of visitors on site to a minimum. Please only come onto school grounds if you absolutely have to, and please wear a mask. If you must enter the school, all of the following measures must be adhered to: scan in on the QR codes, and sign in on our Vistab which will be located in the School Office.
- **Face Coverings:** Are to be worn by all students in Years 4-8 when inside and on school transport. Exemption cards or letters from medical practitioners, health providers or health agencies must be provided in order to not wear a mask
- **Water fountains, drink bottles** - The water fountains are able to be used, though we recommend that all students bring a named water bottle to school with them. These can be easily filled in the pods.

**2022 Whakatipu Zoning:** Detailed information is available in [this document](#).

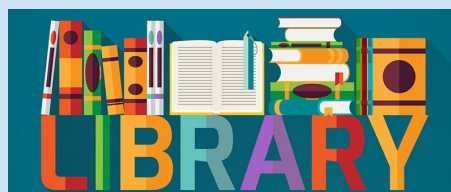
### 2022 Term Dates:

|               | Start Date           | End Date             | Stat Days & Teacher Only Days                                                   |
|---------------|----------------------|----------------------|---------------------------------------------------------------------------------|
| <b>TERM 1</b> | Wednesday 2 February | Thursday 14 April    | Waitangi Day 7 February<br>Otago Anniversary 21 March<br>Good Friday 15 April   |
| <b>TERM 2</b> | Monday 2 May         | Friday 8 July        | Queen's Birthday 6 June<br>Matariki 24 June<br>Friday 3 June - Teacher Only Day |
| <b>TERM 3</b> | Monday 25 July       | Friday 30 September  | Teacher Only Day - TBC                                                          |
| <b>TERM 4</b> | Monday 17 October    | Thursday 15 December | Labour Day 24 October<br>Friday 18 November - Teacher Only Day                  |

### Second Hand Uniform

We are happy for you to drop off donations of second hand uniform, but we do ask if these are reasonably good quality and washed.

Thanks to Mel for sorting the 2nd hand sale prior to school opening. It was great to see this go ahead!



**CALLING ALL LIBRARY BOOKS.** If you still have a library book that was due back last year, please return it to school this week. If you are unable to do so, please kindly contact Mrs Molloy at [nadine.molloy@remarkables.school.nz](mailto:nadine.molloy@remarkables.school.nz)

If your child/ren is sick or unwell please stay home and call healthline or your GP for advice regarding testing.

Healthline: 0800 358 5453

COVID-19 Symptoms can include one or more of the following:

- a fever of at least 38°C
- a new or worsening cough
- sore throat
- shortness of breath
- sneezing and runny nose
- temporary loss of smell or altered sense of taste.



**Community Information:** Click on this [link](#) to view Wakatipu Community Notices.