



CENTER I

Weekly Update 10/28/2022

Parent/Teacher Conferences: Links are available in most of the teacher notes. These will be conducted primarily by zoom. Email with questions.

Director's Note: One of the reasons the MESA students were uber successful (and yes they were very invested in school) was the mini lessons around soft skills and other learning that was not taught anywhere else in school.. From test taking strategies, brain research and how to transfer learning to long term memory, creating effective powerpoint presentations, public speaking, job interview skills, sleep research, college application strategies, mindfulness, etc, students were provided extra opportunities to think about their thinking. Metacognition is something that benefits students tremendously and I am wanting to bring some of those same opportunities for students to stretch themselves to Center I. Every Tuesday and Wednesday short 10 minute sessions will be offered at the end of 1st block to interested students. Initial sessions will focus on college applications, test taking strategies, and alleviating stress.

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Counselor Note: The ongoing teenage mental health crisis is affecting our kids at record rates. Hear from a teen firsthand about the importance of sleep without stress, love and acceptance:

<https://youtu.be/rLz6fuTNZD4> Please feel free to contact me with any concerns you have for your child:

kfink@k12albemarle.org

English 10

[Ms. Blevins'](#) ([Mr. Hable](#) sub) classes wrapped up the quarter by solidifying pre-writing for a textual analysis essay. Students have selected a text (book, article, artist, team, album, athlete, creator, etc.) to analyze and completed assignments reflecting on, generating claims about, and collecting evidence for their chosen text. We will start the sometime in November. You should have received an email from Mr. Hable about setting up a conference.

[Micah Schultz](#)'s class began working on the final component of this quarter's project where they will be tasked with creating several advertisements of their own. Students will use their understanding of design and argumentation to create 2 of 3 types of advertisements and write a short explanation response where they discuss their design decisions.

English 11

[Ms. Blevins](#)' ([Mr. Hable](#) sub) classes wrapped up the quarter by continuing to analyze short stories using different literary theories. You should have received an email from Mr. Hable about setting up a conference.

[Micah Schultz](#)'s classes began composing persuasive speeches about their books. We spent time this week researching a real school board to serve as the fictional audience for the speech.

English 12

[Micah Schultz](#)'s classes should have turned in their completed infographic and writing piece. Monday was spent completing a resume workshop, which resulted in students turning in a completed resume on Wednesday.

Dual Enrollment English

[Ms. Blevins](#)' ([Mr. Hable](#) sub) classes began writing a textual analysis essay. Students selected a text (book, article, artist, team, album, athlete, creator, etc.) to generate claims, reflect on meaning, and annotate evidence. They have now begun the writing and feedback process. You should have received an email from Mr. Hable about setting up a conference.

World History 2 and AP World

This week, Dr. Mound's (jmound@k12albemarle.org) World History students completed the state- and district-required "What made African empires successful?" assessment, which replaces the previous SOL exam. This DBQ (document based question) assignment asks students to answer that question by looking at a series of primary- and secondary-source documents. In order to prepare students to complete this successfully, the class began by looking at the [step-by-step process](#) of writing a solid, source-based paragraph. First students extract the important information from each source and place it into a graphic organizer. Second, students use that information to write a one-sentence claim that answers the question. Third, students provide their reasoning, which is the longer, 3-5 sentence explanation for their claim. Finally, students assemble their paragraph by making their claim the topic sentence, then alternating each step of their reasoning with a supporting piece of evidence. *Parent-teacher conferences will be held via Zoom on the evenings of November 9th and 10th. Please sign up for slots [here](#). If you are unable to make those times, please email me, and we'll find a time that works for you.*

In Mr. Peck's (tpeck@k12albemarle.org) World History 2 class students wrapped up their unit "The World in 1500" by completing the ACPS county-wide assessment that addresses the historical question: "What made African empires successful?" This was the first of three assessments that will be given this year in which students can earn their verified credits in social studies without taking an SOL exam.

Parent Teacher Conferences: Mr. Peck will hold parent teacher conferences via Zoom on the afternoons of November 1st and 3rd, and during the evenings of November 9th and 10th. If the available time slots do not work for your schedule, please email me to schedule an alternative time. You may sign up for conferences [here](#).

In Mr. Peck's (tpeck@k12albemarle.org) AP World History, students completed the ACPS county-wide assessment that addresses the historical question: "What made African empires successful?" This was the first of three assessments that will be given this year in which students can earn their verified credits in social studies without taking an SOL exam.

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US/VA History and Dual Enrollment US History

During this short week's sole U.S. History class, Dr. Mound's (jmound@k12albemarle.org) U.S. History students took their quiz on 9/11 and the War on Terror, which was based on material from the Dr. Mound's lecture slides. Next week, students will begin work on the state- and district-required DBQ (Document-Based Question) assessment, which replaces the previous SOL exam. *Parent-teacher conferences will be held via Zoom on the evenings of November 9th and 10th. Please sign up for slots [here](#). If you are unable to make those times, please email me, and we'll find a time that works for you.*

Mr. Peck's (tpeck@k12albemarle.org) U.S. History students completed their unit "The 2000s" last week. This week we took a break from the reverse chronological approach to go back and review the events that lead up to the American Revolution in preparation for our ACPS common assessment, in which students will examine primary sources to gather evidence and respond to the question, "was revolution the right choice."

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US/VA Government and Dual Enrollment Government

This week, Dr. Mound's (jmound@k12albemarle.org) Government students presented their group-created "desert island" social contracts to the class, including explaining how each of the rules in their contract related to the three key Enlightenment thinkers (Hobbes, Locke, and Rousseau). Students also began work on an assignment that looks at how social contract theory influenced the U.S. Declaration of Independence. *Parent-teacher conferences will be held via Zoom on the evenings of November 9th and 10th. Please sign up for slots [here](#). If you are unable to make those times, please email me, and we'll find a time that works for you.*

This week, Mr. Peck's (tpeck@k12albemarle.org) Dual Enrollment Government students wrapped up the first quarter by completing their ACPS common assessment in which they analyzed numerous sources regarding the issue of mass incarceration in the United States and wrote an essay tackling the issue of how our country should respond to this crisis.

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GAME DESIGN

Game Design - Year 1

The students are continuing to work on their 2nd game projects this week. The artwork for the game is all provided but can be replaced with artwork of their own in future games. The scripts that are provided are simple versions of ones that they will create by themselves later in the year but utilizing them now gives them the opportunity to familiarize themselves with how they function and are put together within Unity.

sstalker@k12albemarle.org jsills2@k12albemarle.org

Game Design - Year 2

This week the students have wrapped up their Halloween scenes. At this point they have completed a total of 6 complex 3D models of their own and incorporated them within Unity as coherent scenes. They now have the experience to make more models as needed for projects in the future.

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CYBERSECURITY

Conferences!

I will be scheduling conferences with parents/guardians using Gmail Appointments. To select your time slot before all of the best ones are gone, click on my [Booking Page](#). All appointments are on November 8th, so click on November 8th to view available time slots. Select your desired time and complete the simple form (see below) before clicking the blue Book button. Need to meet in-person or in the evening? No problem! Simply email me at hschmidt2@albemarle.org with a few good options. Looking forward to chatting with you.

Heather Schmidt

Conferences (Center I Cybersecurity)

15 min appointments

Zoom link will be emailed. In person and evening appointments will be scheduled. Please email me to schedule.

Select an appointment time

November 2022

TUE 8

8:00am

8:15am

8:30am

8:45am

9:00am

9:15am

9:30am

9:45am

10:00am

10:15am

10:30am

10:45am

11:00am

Conferences (Center I Cybersecurity)

Tuesday, November 8 · 9:00 – 9:15am (GMT-04:00) Eastern Time - New York

Your contact info

First name

Heather

Last name

Schmidt

Email address

hschmidt2@k12albemarle.org

Student's Name

Jingleheimer

Cancel Book

Cybersecurity - Year 1

This week students continued working in the Linux operating system, practicing using commands, modifying permissions, and creating accounts all in the Terminal! Students learned the importance of the concept of least privilege and were able to identify whether or not principle was applied in real-life scenarios. The class examined three ways to control access: mandatory access control, discretionary access control, and role-based access control. Students worked during lab block to complete missing work, prepare for CyberPatriot on November 5th, and/or participate in the Radford University's RUSecure CTF challenge. Several new teams joined the challenge this week. Notably the A-day team "The Dream Team USA" jumped to 136th place, and the B-day team "Chips" leapt to 134th place. The exciting thing about gamified learning is that students tend to work beyond class time on things that entertain and challenge them. CyberPatriot Round 2 is next Saturday! If you would like to cheer your student on or watch them in action, all [chaperone slots are available](#) at this time (10/27). All teams will advance to the state round on December 10th, but Round 2 will be more challenging to allow teams to be sorted into tiers for the state round. hschmidt2@k12albemarle.org.

Cybersecurity - Year 2

This week students completed their investigation of a case study: Project Aurora. This landmark attack changed how the world viewed cybersecurity for businesses. If you would like to cheer your student on or watch them in action, all [chaperone slots are available](#) at this time (10/27). All teams will advance to the state round on December 10th, but Round 2 will be more challenging to allow teams to be sorted into tiers for the state round. hschmidt2@k12albemarle.org.

MEDIA COMMUNICATIONS

Media Communications: Year 1 and Year 2

This week in Media Communications the classes spent time finalizing all outstanding projects, exporting media, and submitting their work into Schoology assignments.

Major shout outs to Evan and Ben. Their Adrenaline Film Project submission, "Uninspected Consequences" screened at the Vinegar Hill Theater last weekend and ended up winning the Mentorship award for excellence in the face of adversity. I am so proud of their film. It was a joy to watch them put it together.

Click [HERE](#) to see their five minute action film. Again, they created the entire film in 72 hours.

It was another busy week getting media focused community partnerships off of the ground. On Tuesday, six of my students continued working with Lighthouse studio mentors on filmmaking. On Tuesday and Wednesday, Jordan and Ike (who I went to high school with) visited our building during 2nd block to talk with students about the [Music Resource Center](#). They are currently "giving away" memberships for 1 dollar. That's right, 1 dollar.

Next week, I will begin bringing some of my A day year one students there to work once a week.

With the end of the quarter here, if you have any questions or concerns, please email me at dglover@k12albemarle.org. Parent/Teacher Conference sign ups are coming soon.



