TOM NEWBY SCHOOL EXAMINATION

Subject	**English Paper 2: Comprehension and Language**	**Examiner**	**Mrs A Singh**
Date	**13 November 2017**	**Total marks**	**40**
Session	**1**	**Duration**	**1h30min**
Grade	**6**	**Moderator**	**Miss d' Hotman de Villiers**
Special instructions/Equipment		**Learners may not use a dictionary. Learners are allowed to use highlighters.**	

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Time allocation on this examination includes provision for concession.

Name and Surname: _____
Class: _____

40

Instructions:

1. This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
2. **Read the questions first, then the passage**. **Thereafter, answer the questions.**
3. Use the comprehension skills you were taught to answer the questions. **Highlight important words and phrases.**
4. **Answer all questions on the question paper.**
5. Answer in full sentences, unless stated otherwise.
6. Answer according to the mark allocation per question.
7. You will not be allowed to use a dictionary during the exam.



Section A: Comprehension (25 marks)

Read the questions first, then the passage. Thereafter, answer the questions.

Questions:

1. Name two emotions that can be linked to the word *Homework*. (2)

_____

2. The author compares *Homework* to a monster. Which two words from paragraph 1 and 2, confirms this. (2)

_____

3. Who are *The Dults* in the story? (1)

_____

4. What fatal design flaw did the humans have? (1)

_____

_____

5. When only, would *The Dults* intervene in the affairs of the humans on Earth Realm? (1)

_____

_____

6. Why were the children special to Krut? (1)

_____

_____

7. List two reasons for the squabbling amongst the humans on Earth Realm. (2)

_____

_____

_____

8. What effect did all the adult humans' squabbling have on the children? (1)

_____

_____

9. List two bad habits that the children adopted, which make Krut sad to see. (2)

_____

_____

10. Why did *The Dults* hold a special conference? (1)

_____

_____

11. Were all *The Dults* in agreement with Krut's solution to the problem? Quote a sentence from Paragraph 7 to support your answer. (3)

_____

_____

_____

12. What are the "special buildings", mentioned in paragraph 8, that the parents had to build for their children. (1)

_____

13. Why would the children have to go to these "places of enlightenment"? (1)

_____

_____

14. Who are the "specially chosen grown-up humans", that Krut is referring to in paragraph 8? (1)

_____

15. Quote two sentences from paragraph 8, which tells you that Krut's rule served as a punishment for the children as well as the parents. (2)

_____

_____

_____

_____

16. Why did the humans listen with great interest when Krut spoke? (1)

_____

_____

17. According to the story, why is it important to have good role models? (1)

_____

_____

18. Do you agree that Homework is a "grim punishment" – paragraph 9? Give a reason from the story, to support your answer. (1)

_____

_____

_____

TOTAL = 25 MARKS

The sad tale of how Homework came to be



- It is a well-known fact, that one of the most terrible evils ever visited on humankind, is Homework. Many people, especially young children, tremble in fear when confronted by this ogre. The mere mention of the word itself, conjures up feelings of anxiety, resentment and anger.

- How did humankind fall prey to this most obnoxious beast? To understand where it all went horribly wrong, we have to journey back to a time in human history, when children roamed the Earth Realm – free to be, free to play and explore their world without rules and restrictions.

- According to legends, life on Earth Realm was good. The affairs of all human kind were watched over by a well-meaning group of immortals known as "The Dults". They were kind and generous and thought of humans as their special creations. *The Dults* celebrated everything that the humans did and only intervened in the affairs of the humans when bad things happened, such as war, poverty, unemployment and paying taxes. When humans suffered, so did *The Dults.*

- From the Above-Earth Realm, *The Dults* did everything in their power to make sure that there was as little human conflict as possible. The problem was, that their creation was far from perfect. A fatal design flaw meant that all humans had freedom of choice. As a result, they would often squabble and fight amongst themselves, especially when it came to insignificant things like skin colour, land, money and minerals.

- The chief *Dult,* Krut, insisted that human children should not experience

6 Then one day, *The Dults* noticed a disturbing pattern of behaviour starting to emerge. Due to the continuous squabbling and bickering of the adult humans, their children started to squabble and bicker too. Without good role models, children stopped listening to the advice and guidance of their elders. Bad habits crept in, teeth were not brushed, ears were not washed and baths were not taken. The sight of the smelly, unkempt children, made Krut extremely sad.

7 *The Dults* could not allow this unacceptable behaviour to continue. They held a special conference and democratically decided that it was time to punish the badly behaved humans, as well as their children. When Krut spoke, everyone listened with great interest. His solution was indeed bold and creative. *The Dults* nodded and smiled in agreement and Krut's plan was put into action. Here is a short extract from the instructions which he handed down to humankind via the *Book of Dult Rules:*

8 *You will build special buildings for your children. Instead of roaming freely around the Earth Realm as before, your children will be forced to go to these places of enlightenment every day. There, they will be taught how to become decent and caring people. Grown-up humans, specially chosen for their intelligence, honesty and understanding, will be tasked with this mighty purpose. As a punishment for showing poor self-discipline and disrespect to us, your children will be required to complete Homework every single day! You will be expected to help them with whatever task the chosen ones decide to give, no matter how silly or pointless you may think it is.*
This is my will.

9 So it came to be, that the grim punishment called Homework, replaced fun and freedom in the E ly done for the betterment of the children so that t g responsible young adults, who would know how veen fun and work.



Section B: Language in Context – 15 marks

Follow the instructions for each question very carefully.

Refer to the passage to answer question 1 and 2 below.

1. Find a **synonym** in paragraph 6 for the word: (1)
   ongoing – _____

2. Find an **antonym** in paragraph 6 for the word: (1)
   neat - _____

3. Write the sentence below, to **Indirect Speech.** (3)

   "It is my will," said Krut.

   _____
   _____

4. Circle the **adjective** in the sentence below. (1)

   How did humankind fall prey to this most obnoxious beast?

5. Change the sentence below, to **future continuous tense**. (2)

   Homework replaced fun and freedom on Earth Realm.

   Future Continuous Tense:
   _____
   _____

6. Underline the **gerund** in the sentence below. (1)
   Due to the continuous squabbling of the adult humans, the children started to squabble too.

7. Join the two simple sentences with the **conjunction** in brackets. (3)

   The Dults did not intervene in the affairs of the humans.
   The Dults did not want any conflict with the humans. (because)
   _____
   _____

8. In the paragraph below find the **adverbs** mentioned and write them down. (3)

To understand where it all went horribly wrong, we have to journey back in time, when children roamed the Earth Realm.

a) Adverb of manner - _____
b) Adverb of place - _____
c) Adverb of time - _____

TOTAL = 15 MARKS

GRAND TOTAL = 40 MARKS

MEMO: NOVEMBER EXAMS – PAPER 2

SECTION A: COMPREHENSION (25 MARKS)

1. Name two emotions that can be linked to the word *Homework*. (2)
   Anxiety ✔
   Resentment ✔
   Anger
   (Any 2)
2. The author compares *Homework* to a monster. Which two words from paragraph 1 and 2, confirms this. (2)
   Ogre ✔
   Beast ✔
3. Who are *The Dults* in the story? (1)
   ***The Dults* are the well-meaning immortals. ✔**
4. What fatal design flaw did the humans have? (1)
   All humans had freedom of choice. ✔
5. When only, would *The Dults* intervene in the affairs of the humans on Earth Realm? (1)
   They only intervened when bad things happened, such as war, poverty, unemployments and paying of taxes. ✔
   (Must be the complete sentence for 1 mark)
6. Why were the children special to Krut? (1)
   The children were special to Krut because they would always be a source of light and hope. ✔
7. List two reasons for the squabbling amongst the humans on Earth Realm. (2)
   Skin colour ✔
   Land ✔
   Money
   Minerals
   (Any 2)
8. What effect did all the adult humans' squabbling have on the children? (1)
   The children also started to squabble and bicker amongst themselves. ✔
9. List two bad habits that the children adopted, which make Krut sad to see. (2)
   They did not brush their teeth. ✔
   Ears were not washed. ✔
   Baths were not taken.
   (Any 2)

10. Why did *The Dults* hold a special conference? (1)
The Dults called a conference because they could not allow this unacceptable behaviour to continue. ✔

11. Were all *The Dults* in agreement with Krut's solution to the problem? Quote a sentence from Paragraph 7 to support your answer. (3)
Yes ✔
***"The Dults* nodded and smiled in agreement and Krut's plan was put into action." ✔ ✔**
(1 mark for Yes - only if the quote is correct)
(minus half a mark for no quotation marks used)

12. What are the "special buildings", mentioned in paragraph 8, that the parents had to build for their children. (1)
Schools ✔

13. Why would the children have to go to these "places of enlightenment"? (1)
They would be taught how to become decent and caring people. ✔

14. Who are the "specially chosen grown-up humans", that Krut is referring to in paragraph 8? (1)
Teachers ✔

15. Quote two sentences from paragraph 8, which tells you that Krut's rule served as a punishment for the children as well as the parents. (2)
"As a punishment for showing poor self-discipline and disrespect to us, your children will be required to complete Homework every single day!
You will be expected to help them with whatever task the chosen ones decide to give, no matter how silly or pointless you may think it is." ✔ ✔
(minus half a mark for no quotation marks used)

16. Why did the humans listen with great interest when Krut spoke? (1)
Krut was the chief *Dult.* ✔

17. According to the story, why is it important to have good role models? (1)
Without good role models, children stop listening to the advice and guidance of their elders and bad habits creep in. ✔

18. Do you agree that Homework is a "grim punishment" – paragraph 9? Give a reason from the story, to support your answer. (1)
No ✔
This was only done for the betterment of the children so that they would grow up being responsible young adults, who would know how to create a balance between fun and work.
(no mark for yes/no)

Total: 25 Marks

Section B: Language in Context – 15 marks

Follow the instructions for each question very carefully.
Refer to the passage to answer question 1 and 2 below.

1. Find a **synonym** in paragraph 6 for the word: (1)
ongoing – **continuous** ✔

2. Find an **antonym** in paragraph 6 for the word: (1)
neat – **unkempt** ✔

3. Write the sentence below, to **Indirect Speech.** (3)
"It is my will," said Krut.
Krit said **that** it **was his** will. ✔ ✔ ✔

4. Circle the adjective in the sentence below. (1)
How did humankind fall prey to this most obnoxious ✔ **beast?**

5. Change the sentence below, to future continuous tense. (2)
Homework replaced fun and freedom on Earth Realm.
Homework **will be replacing** ✔ ✔ fun and freedom on Earth Realm.
(1 mark for "will be" and 1 mark for "replacing".
No half marks to be given)

6. Underline the gerund in the sentence below. (1)
Due to the continuous squabbling ✔ **of the adult humans, the children started to squabble too.**

7. Join the two simple sentences with the **conjunction** in brackets. (3)
The Dults did not intervene in the affairs of the humans.
The Dults did not want any conflict with the humans. (because)
The Dults did not intervene in the affairs of the humans **because they** did not want any conflict with **them.** ✔ ✔ ✔

8. In the paragraph below find the adverbs listed and write them down. (3)
To understand where it all went horribly wrong, we have to journey back in time, when children roamed the Earth Realm.
a) Adverb of manner – **horribly** ✔
b) Adverb of place – **Earth Realm** ✔
c) Adverb of time – **Back/Back in time** ✔

Total = 15 Marks
GRAND TOTAL = 40 MARKS