

# Library Exploration Lesson Plan

## Objectives:

- Students will gain a familiarity with library spaces
- Students will engage with the library through observation and participation
- Students will leave with ideas of how they can and want to use the library

## Set up

- Explain to students that they will be exploring the library on their own or in pairs while they fill out a handout. This will require them to walk around and observe library behavior as well as ask a student in the library a question.
- Pass out the hand out or have them come get one.
- Determine how long you want them to explore, I normally do 5 minutes, tell them the time they need to be back. Ask them to tell you when they are supposed to be back in class.

## After Exploration

- As tables or in pairs have them share their observations and answer the questions on the back of the handout.
- Walk around while students talk, chat or ask them questions if relevant.
- After it has quieted down, go over their answers to the questions on the handout.
  - At this time you can guide the discussion to specific things you want to highlight about the library.
    - I tend to focus on how the student they talked to uses the library and how they do/want to use the library, but sometimes I focus on specific services if that makes sense for that class.
    - I also focus on how to get help and gather information in the library.
- Optional: have students as tables go to a white board and draw a map of the library together.
  - While they are drawing you can walk around and ask them to talk to you about their map.
  - After they finish as a class, have the students answer questions about their maps and each other's.
    - Ex questions:
      - Which part of the library is missing from the map?
      - Which part of the library looks the most important and why?