

Dear Family Members,

Below is a list of learning activities for the week of June 8-12th. We will be using Zoom, Seesaw and Flip Grid to access learning materials and videos this week.

For the next two weeks for Literacy and Writing activities students will be working on their State Report. Work at whatever pace works for you and your student. At the end of week 10, I will send out a presentation information sheet. So that students can practice presenting a little about what they learned through their research. Students will either choose to do a short presentation on zoom or Flip Grid. The presentations will happen on Wednesday, June 17th.

If students finish their state report at the end of week 10. Let me know and I will assign other work. For now I want them focusing on this activity. Please let me know if you have any questions, concerns or need support in any way.

Here is the link to Principal Jeremy's weekly video:

https://zoom.us/rec/share/yslyNrDq3WIIHav3sF_vAaM7AljuT6a81HJKrPpZnR42ywrMlph_MBqrbruly9Mk?startTime=1591306568000

Ms. Nicole will be out on Friday June 12th. She has an appointment and is taking the day off.

Ms. Tami our mental health elementary support staff, will be leading our classroom zoom Friday the 12th at 11.

Classroom ZOOM'S for the rest of the year the ID and Password will remain the same as the past few weeks.

Sincerely,

Nicole Wright (nicole.wright@vansd.org)

Monday June 8th	
Math	<p>iReady math for 20-30 minutes total (can be broken up into chunks)</p> <p>Then students can pick to play a math game:(the games below are games we play online in class for math games)</p> <p>*Sushi Monster *Prodigy</p> <p>Please let me know if you need/want your students log in to Prodigy</p>
Literacy/Writing	For literacy and writing this week, students should be working on their state

	<p>report research project.</p> <p>Students should also spend 10-15 minutes reading a book of their choice. Feel free to stop them while they are reading and have them share what they've read with you. You could also do a family reading time, in which you pick a book and read aloud to one another.</p>
Social Emotional	<p>Zoom at 11 am with class (zone, midweek goal check in, talk about AIM lesson for the week, group game to end.</p> <p>For students who were not able to make the ZOOM chat:</p> <p>Log into FLIP GRID https://flipgrid.com/falcon4 and respond to the Wednesday wk 9 check in post</p>

Tuesday June 9th	
Math	Log into seesaw complete the math activity assigned
Literacy/Writing	<p>For literacy and writing this week, students should be working on their state report research project.</p> <p>Students should also spend 10-15 minutes reading a book of their choice. Feel free to stop them while they are reading and have them share what they've read with you. You could also do a family reading time, in which you pick a book and read aloud to one another.</p>
Social Emotional	AIM lesson (wk 9 tuesday) log into Flip Grid https://flipgrid.com/falcon4 and watch the video and make a response.

Wednesday June 10th	
Math	<p>iReady math for 20-30 minutes total (can be broken up into chunks)</p> <p>Then students can pick to play a math game:(the games below are games we play online in class for math games)</p> <p>*Sushi Monster *Prodigy</p> <p>Please let me know if you need/want your students log in to Prodigy</p>

Literacy/Writing	<p>For literacy and writing this week, students should be working on their state report research project.</p> <p>Students should also spend 10-15 minutes reading a book of their choice. Feel free to stop them while they are reading and have them share what they've read with you. You could also do a family reading time, in which you pick a book and read aloud to one another.</p>
Social Emotional	<p>Zoom at 11 am with class (zone, midweek goal check in, talk about AIM lesson for the week, group game to end.</p> <p>For students who were not able to make the ZOOM chat:</p> <p>Log into FLIP GRID https://flipgrid.com/falcon4 and respond to the Wednesday wk 9 check in post</p>

Thursday June 11th	
Math	Log into Seesaw and complete the math assignment assigned
Literacy/Writing	<p>For literacy and writing this week, students should be working on their state report research project.</p> <p>Students should also spend 10-15 minutes reading a book of their choice. Feel free to stop them while they are reading and have them share what they've read with you. You could also do a family reading time, in which you pick a book and read aloud to one another.</p>
Social Emotional	Log on to Flip Grid https://flipgrid.com/falcon4 and watch the AIM lesson wk 9 thu Video and create a response

Friday June 12th	
Math	<p>iReady math for 20-30 minutes total (can be broken up into chunks</p> <p>Then students can pick to play a math game:(the games below are games we play online in class for math games)</p> <p>*Sushi Monster *Prodigy</p>
Literacy/Writing	For literacy and writing this week, students should be working on their state report research project.

	Students should also spend 10-15 minutes reading a book of their choice. Feel free to stop them while they are reading and have them share what they've read with you. You could also do a family reading time, in which you pick a book and read aloud to one another.
Social Emotional	<p>Today Ms. Tami will lead the Zoom at 11 am with class (zone, midweek goal check in, talk about AIM lesson for the week, group game to end.)</p> <p>For students who were not able to make the ZOOM chat:</p> <p>Log into FLIP GRID https://flipgrid.com/falcon4 and respond to the Wednesday wk 9 check in post</p>

If students are coming to the weekly ZOOM meetings on Mon, Wed, Friday then they do NOT have to respond to the Monday, Wednesday and Friday Flip Grid posts as we will be covering the same info.

ALL STUDENTS should be responding to the Tue/Thu FLIP GRID POSTS as they are part of our social skills curriculum and an important part of our work together at Fir Grove.

O P T I O N A L	What do I do if my child struggles?	I am available via zoom, email, or remind app to break the assignments into chunks and do a little at a time. Tie work completion to an incentive . Chunk the work into smaller parts. Give them choices of what work to do first, second, etc. Shorten assignments as you see necessary. Allow them to use a computer to type assignments. The parent can act as the scribe and write down the student's thoughts.
	How can I challenge my child this week?	Make problems using everyday examples where we use fractions. There are plenty. I had to do a google search and if you do that you can find examples. Ask comprehension questions over what they are reading.
	How can we reinforce these skills daily?	Walking through each step with them and/or watching the video lesson with them to support their learning. Use everyday examples, one example could be using cooking measurements. Find more opportunities to read together. Ask comprehension questions about the reading. Challenge them to write their own poem.

