

GECA Advisory Board Agenda - 3/18/2026

TIME: 5:30 PM- 6:45 PM

Zoom Link: <https://gilroyunified-org.zoom.us/j/85768775861?pwd=5xWvoP997f5jqoMWeaIqdxR3SEblAZ.1>

Members Present: Ana Benich, DJ William, Meg Omainsky, Scott Twerdahl, Kamala Wood, Isaac Periyasamy, Kamala Wood, Melissa Avila-Carroll, Shahbaz Khan

Agenda	Minutes (Meeting Called to order at 5:37 pm)
<ol style="list-style-type: none">1. Approve Meeting Minutes from 1/21/20262. Fire Drill3. 2026-27 Proposed Academic Calendar - Update4. LCAP Input5. Future Topics / Other Announcements? <p>Next Meeting: (5:30 - 6:45 PM)</p> <ul style="list-style-type: none">•	<ul style="list-style-type: none">- Approval of 1.21.26 Meeting Minutes: Motioned by <u> Twerdahl </u>, second by <u> </u> Omainsky<u> </u>, approved by show of hands <p><u>Fire Drill:</u></p> <ul style="list-style-type: none">• March 26th Earthquake/Fire Drill<ul style="list-style-type: none">- In the event of a fire on campus, Mr. Chin would help everyone evacuate safely- Mr. Chin is assisting with the Fire Drill as well as the additional meeting• Ms. Benich started working with Safety Coordinator<ul style="list-style-type: none">- Also walked through evacuation route- Took it to Gavilan due to the amount of Students walking off campus (they said it's a great idea, but security and maintenance needs to be involved)• Need to provide staff with information if there are any changes<ul style="list-style-type: none">- Before the date of the drill, staff will go over what to do in the case of an earthquake/fire drill

- Student Rules for evacuation
 - Students would go to the designated area in the event of an evacuation
 - Students should follow teacher instructions
 - Students would board buses on Mesa Road
 - Student drivers should not drive off campus
 - Students at Gavilan Class or at the Student Center/Library will meet at GECA with the rest of the students
 - For Gavilan Students, they are expected to drive off campus
 - Gavilan Students would be notified through their messaging system of what to do

2026-27 Proposed Academic Calendar:

Usually we have the calendar ready in March. We've been working with Gavilan College, there were some things to work through and they had to get input from stakeholders. We take Gavilan's calendar and follow the days they are in session, look at the GUSD calendar and try to get them to mesh as much as possible. We will begin on 8-6-26. On 10-16-26, students will be off, staff will have PD day, students who have college classes that day may attend their college classes, then go home. If students need somewhere to go that day, Ms. Benich would be on campus, working on other logistics (food service, etc.). Gavilan is considering a possible week off for Thanksgiving in 2027-2028, have to work with HR/bargaining units, they want to align with other districts. We will keep 3/31 as a day school is closed (GUSD has it off as well), there may be a change to the

name of that day, following guidance from GUSD. Our spring break aligns with Gavilan but not GUSD. Possible early release days for Senior Project. Additional 3 days of GECA finals (5/25-5/27) after Gavilan finals week (5/17-5/21). Have to look at logistics for that as well as GECA graduation (5/20 or 5/27). Flexibility comes from when staff PD days are, otherwise the calendar is fairly set. Teachers will vote on 3/31 as to their preference for PD days and the calendar. Calendar will go to the GUSD BOE for approval at the 4/23 board meeting.

LCAP Input:

What are the main actions and strategies that are having impact (for each GOAL)?

What is the LCAP?

- A 3 year plan that covers the goals, actions, and services in order to support positive student outcomes
- There are 8 priorities that each school district needs to follow
- The Local Control Funding is spent on those who need extra support

LCAP Goals:

- LCAP Goals

	<p>Main Challenges encountered in implementing actions /strategies (for each GOAL)?</p> <p>Feedback: How does your child feel about school every day? What do you think works well in their classroom, and what could be improved to help them learn better? /</p> <p>Access to Wellness Center, mental health supports, pathways to ask teachers for help, structured study time (Seminars)</p> <p>How well do you feel our schools are preparing students for college, careers, and everyday life? In what ways are we preparing your child to meet the goals of the grade level and the grades ahead? /</p> <p>This is what GECA does, prepares them for college and career. Learning time management by doing multiple things at once, things escalating each year, exposing them to more and more. Students are challenged well to prepare them for the next levels.They are around like-minded individuals, exposed to a college-level environment.</p> <p>Question 3 Feedback: What are the best ways to keep you informed about your student’s progress and about school or district events? /</p> <p>ParentSquare, texts, emails - frequent updates.</p> <p>Question 4 Feedback: What support services could better meet your family’s and/or your child’s needs? (Consider food services, available technology, facilities, and social-emotional supports) /</p>
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Sports, if that can be available. May take a couple of years, it's complicated process.

Cell Phone ?s: This data shows each group's responses in favor of our current cell phone policy. What do you appreciate about our existing policy, and what changes do you hope to see?

Parents, teachers and staff are mostly in favor of the current district policy.

Question 6 Feedback: Any other feedback you'd like to provide us? /

Panorama Survey update (student survey, grades 6-12)
Ratings for school safety, supportive relationships, sense of belonging, and diversity, equity and inclusion all went up in GUSD. GECA-specific: all went up (except school safety, which went down), compared to GUSD

Future Topics:

Next Meeting: 4/15

Begin review of next year's SPSA

Meeting adjourned: 6:35pm