
Title Indonesian Journal of Instruction [TNR, 16, Bold]

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Abstrak

Abstrak ditulis dalam Bahasa Indonesia dan Bahasa Inggris menggunakan huruf TNR ukuran 9, spasi 1 dan dengan Panjang teks antara 150-250 kata. Untuk artikel dalam bahasa Inggris, abstrak bahasa Indonesia tidak perlu diikutsertakan. Abstrak versi Bahasa Indonesia ditulis menggunakan Bahasa Indonesia baku dengan ejaan yang disempurnakan. Penulisan singkatan dan rumus matematika di dalam abstrak perlu dihindari. Abstrak memaparkan secara ringkas tentang masalah, tujuan, metode, hasil dan kesimpulan.

Kata kunci: 3-5 Kata Kunci Dipisahkan Dengan Tanda Koma

Abstract

This paper provides a template for preparing papers for electronic production of the Journal of Education Technology. A well-prepared abstract enables the reader to identify the basic content of a document quickly and accurately, to determine its relevance to their interests, and thus to decide whether to read the document in its entirety. The Abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. The Abstract should be 150 to 250 words in length. The abstract should be written in the past tense. Standard nomenclature should be used and abbreviations should be avoided. No literature should be cited. The keyword list provides the opportunity to add keywords, used by the indexing and abstracting services, in addition to those already present in the title. Judicious use of keywords may increase the ease with which interested parties can locate our article.

Keywords: Please Provide 3-5 Words Of Keywords Separated By Comas

1. INTRODUCTION

Introduction includes background, theoretical basis, problems, problem solving plans and research objectives. The introduction is written using TNR letters, size 12, space 1 and line spacing 1 cm. Text is typed in a print area with *margins* from top, bottom, left, right made **2.5cm**. A4 paper size, 8.27-inch-wide, 11.69 inch high. Layout: 0.5-inch header, 0.5-inch footer. The text *does not need* to be page numbered. (Aditya Dharma, 2019; R. N. K. Rambe, 2018).

Article Type

Articles are original articles of research results or review results from previous articles. Articles can be written in Indonesian or English. The number of pages of articles between 10 - 12 pages includes a list of references. The systematic writing of the research article consists of title, author's name, institution and correspondence address, abstract, keywords, abstract, keywords, introduction, methods, results and discussion, conclusions and suggestions, gratitude and reference list. (Aditya Dharma, 2019; R. N. K. Rambe, 2018). The systematic conceptual article writing (containing the results of the review) consists of the title, author's name, institution and correspondence address, abstract, keywords, abstract, keywords, introduction, core part, summary and list of references.

The title of the article is written using 16 size TNR letters, capitalized, bold, Align Right, consisting of a maximum of 15 words and describing the contents of the manuscript.

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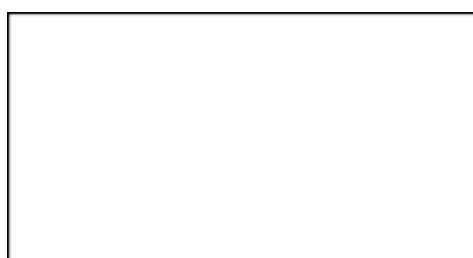
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$$x + y = 2 \tag{1}$$

The picture is inserted in the *text box* and the *figure caption* is placed below the image. The caption of the image is numbered and the image must be referred to in the text. Captions begin with *uppercase* letters. Captions of images with more than one line are written using line spacing 1. The image is drawn with a line width of 1pt and should have good contrast quality.



L) and FeO content showing negative correlation

the width of 1pt and the table caption is placed above the image. The caption of more than 2 rows is written using 1 line spacing. The caption while vertical lines are omitted. Example of how to write

table 1.

Tabel 1. Tabel Siklus 1 Hasil Belajar Siswa Dalam Siklus 1

No	Nama Siswa	Nilai	Predikat
1	Budi	80	Tuntas
2	Rudi	70	Tuntas
3	Putu	70	Tuntas

2. METHODS

Contains how data is collected, data sources and ways of data analysis.

3. RESULTS AND DISCUSSION

Results

Results are the main part of scientific articles, containing: final results without data analysis process, hypothesis testing results. Results can be presented with tables or graphs, to clarify the results verbally.

Discussion

Discussion is the most important part of the entire contents of scientific articles. The objectives of the discussion are: answering research problems, interpreting findings, integrating findings from research into existing sets of knowledge and composing new theories or modifying existing theories.

4. CONCLUSION

Contains conclusions and suggestions. Conclusions include answers to research questions. Suggestions refer to the results of the study and take the form of practical actions, mention to whom and for what advice is intended. Written in essay form, not numerical form.

5. ACKNOWLEDGE

If any, thanks are addressed to official institutions or individuals who have provided funding or have made other contributions to the research. Acknowledgments are accompanied by a research contract number.

6. REFERENCES

The references consist of the author's name, year of publication, article title, city name and publishing institution. The reference list is sorted according to the first letter of the author's name (A-Z). The second word in the name agreed as a family name. Authors may follow the APA 5th Publication Manual to write references. All references referred to in the text must be written in the reference list. Preferred references are articles taken from the latest journals / publications no later than 5 years before article submission (paper submission). Example of how to write references:

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Syukur, A., Azis, R., & Sukarsih. (2020). Developing Reading Learning Model to Increase Reading Skill for Animal Husbandry Students in Higher Education. *Britain International of Linguistics, Arts and Education*, 2(1), 484–493. <https://doi.org/10.33258/biolae.v2i1.220>.

Wahyuni, I., Slameto Slameto, & Setyaningtyas, E. W. (2018). Penerapan Model PBL Berbantuan Role Playing untuk Meningkatkan Motivasi dan Hasil Belajar IPS. *Jurnal Ilmiah Sekolah Dasar*, 2(4), 356–363. <https://doi.org/http://dx.doi.org/10.23887/jisd.v2i4.16152>.