

Employment Opportunities

Before you dive into our job opportunities, we feel it is important to share a little bit about us!

At Glacial Hills Eaglet Child Care and Elementary School, we are more than just a childcare and elementary school; we are a community dedicated to fostering a love for learning and a deep connection with the environment. Our approach is centered around environmental education, encouraging curiosity, and promoting student-centered learning.

Who We Are:

- **Environmental Education Focus:** We integrate environmental education into our curriculum, instilling a sense of stewardship and respect for nature in our students from an early age.
- **Student-Centered Learning:** Our approach puts children at the heart of their educational journey, encouraging exploration, creativity, and critical thinking.
- **Curiosity and Exploration:** We value curiosity as a driving force for learning, encouraging children to ask questions, explore their interests, and discover new passions.
- **Family Atmosphere:** At Glacial Hills, we prioritize creating a warm and inclusive environment where families feel welcomed and valued as active participants in their child's education.
- **Staff Individuality and Innovation:** We celebrate the uniqueness of each staff member and encourage innovative teaching practices that inspire and engage our students.

Why Choose Us: Joining our team means becoming part of a supportive community that values environmental stewardship, individuality, and a passion for education. Whether you're nurturing infants, guiding toddlers, or inspiring elementary students, you'll have the opportunity to make a meaningful impact on young lives in a setting that promotes growth, creativity, and a love for learning.

If this feels like the right fit for you, see our job opportunities on the following pages! We look forward to hearing from you!

Toddler Child Care Teacher

Fall 2024

Duties and Responsibilities

1. Meet the needs of all children
2. Develop and utilize lesson plans, which reflect mandated elements, parental and cultural influences, and promote the social, emotional, physical, and cognitive development of the children.
3. Individualize one-to-one and group activities to reflect the unique needs and strengths of all children in the classroom.
4. Follow a consistent schedule, which includes small and large group experiences, choice time, music and movement, large and small motor activities, skill development, meals, and effective transitions between activities.
5. Encourage experimentation, exploration, problem solving, cooperation, socialization, and choice-making; ask open-ended questions and listen respectfully to the answers.
6. Provide an atmosphere that promotes and reinforces parental involvement in the classroom.
7. Supervise and monitor children at all times.
8. Respond to crisis or emergency situations that may occur. Provide first aid or CPR, prevent the spread of blood borne pathogens, and access emergency services.

Written Documentation

1. Maintain accurate written records, including assessments, parent/teacher conference and other required forms.
2. Participate in regularly scheduled team meetings to plan for and deliver collaborative services across all components.
3. Plan and conduct regular parent meetings with team members.
4. Complete two parent/teacher conferences yearly.

Attributes

1. Assess individual and group needs, attending to special needs, specific interests, strengths and concerns.
2. With parental involvement, develop balanced lesson plans, which are developmentally appropriate, intellectually challenging and address each child's strengths and needs.
3. Establish daily and weekly goals, which will promote educational plans.
4. Prepare classroom materials to support lesson plans; change and create learning centers as needed.
5. Adapt curriculum to address and meet individual goals for children as identified in their individualized education plans.

Miscellaneous

1. Attend meetings, trainings, and appropriate professional development activities.
2. Assure general maintenance and security of the facility.
3. Assist in inventory of all site equipment.
4. Other duties as requested.
5. All communications are potentially sensitive and are subject to GHES's policy on confidentiality.

Knowledge, Skills, and Abilities

1. Strong knowledge of human development, family dynamics, and needs of children:
2. Teacher qualifications according to DHS. A teacher must be at least 18 years of age and meet the qualifications of the state.
3. Ability to apply Early Childhood Development theory in daily classroom activities and adapt to the individual needs of children.
4. Excellent communications skills, especially good listening skills.
5. Working knowledge of available community resources.
6. Employment is conditional pending Background Verification.
7. Ability to regularly lift up to 40 pounds during the workday.

Attributes

Responsible, Honest, Kind, Energetic, Demonstrates Initiative, Strong Communicator, Level-headed, Creative, Life-long Learner, Resourceful, and Organized

Pay: \$19/hour or \$16/hour with insurance

Benefits: insurance, employee tuition discount, personal and sick leave, evenings and holidays off

Please send a cover letter, resume, and at least 2 references to: Jodee Lund, Director, GHES, PO Box 189, Starbuck, MN 56381 or email to jlund@glacialhills.org. EOE

