

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group:	Term:	Unit duration:	Number of lessons:	Unit title:
Year 9	Spring	14 weeks	20 lessons	Russian Revolution
Unit assessment: To explain the reasons why Russia underwent revolutions in the early 20 th century			Fertile question: Why did the Russian Revolution occur?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit:			Start RAG	End RAG
An understanding of chronology and the early twentieth century Know basic methods for finding out about the past, including written and visual sources An understanding that economic problems, war and political leadership can cause revolution				
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG
1) Russian economy and society in the early 20 th century 2) Causes, events and consequences of the 1905 Revolution 3) The causes of the March 1917 Revolution 4) The causes of the November 1917 Revolution 5) How did the Bolsheviks win control of Russia? 6) The Power struggle after Lenin's death.				
Stretch. Key skills/concepts/knowledge that students should cover <ul style="list-style-type: none"> Explain the causes and consequences of the Russian Revolution Explain why the Bolsheviks won control of Russia Judge the impact of the Russian Revolution 			Literacy. Key vocabulary/subject terminology that students should cover: Tsar Bolsheviks Revolution Manifesto Communism Capitalism Soviet Suggested materials teachers could/should use: PowerPoints and resources for each lesson Key home learning tasks students should complete: HL will be set once a fortnight	