

Evaluation	Procedures	Aims	Notes
<p>Can you float in the Dead Sea?</p> <p>What grows in an oasis?</p>	<p>P.1 opener Lang pres: U 10 P What can you see? <i>This is a jerboa. It is a desert animal.</i> 1-listen and repeat Lang Dev: WC <i>Have / you / ever / put / Dead Sea / mud / on / your / body / ? / No / , / I / haven't / . / Yes / , / I / have / . /</i> 2-listen and answer the questions 3-listen and say 4-listen and answer the questions</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>You put Dead Sea water / mud on your skin and it makes your skin feel great.</p>	<p>P.2 as 1 opener 1-listen and circle the words. 2-listen and repeat the passage 3-work in groups 4-read and work. 5- review</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>The Dead Sea is interesting. Have you ever seen----- like that?</p> <p>Why do people put Dead Sea mud on their skin?</p>	<p>P.3 opener Lang pres: U 10 P <i>What does 'below sea level' mean?</i> Lang Dev: syllables <i>jer / bo / a ga / zelle rock</i> 1-listen .Stand up or sit down . 2-read . Then tick 3-read and complete 4-read P4 and answer . 5- Review I spy</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text</p>	
<p>'Jerboas and gazelles are-----animals.</p> <p>Have you ever floated / float in the Dead Sea?</p>	<p>4 as 3 opener P. look and complete the sentences/ work in pairs 3-read and circle the correct words / Read aloud 5-review (shark attack)</p>	<p>To talk about present perfect through pictures To practice asking and answering questions using present perfect</p>	

<p>Have you ever floated / float in the Dead Sea?</p> <p>Have you ever see / seen a jerboa?</p>	<p>P.5 opener</p> <p>1- Read and think. Complete the questions with correct words</p> <p>2- Think and write the correct questions and answers.</p> <p>3- Work in pairs. Ask and answer questions about things you</p>	<p>To talk about past events using present perf .</p> <p>To order the broken words forming meaningful questions.</p> <p>To practice asking and answering questions.</p>	
<p>Have they ever flown (fly) in a plane?</p> <p>Has Huda / she ever fallen off a bike?</p>	<p>P.6 opener</p> <p>1- listen and answer the questions</p> <p>2-read .Then listen and circle the correct words.</p> <p>3-listen and repeat</p> <p>4-work in pairs</p> <p>5- Review (memory game)</p>	<p>To listen for specific information.</p> <p>To recall the previous voc. Items.</p> <p>To listen for the meaning</p>	
<p>Rania has been to the moon / Dead Sea.</p> <p>Have you ever seen a desert animal?</p>	<p>P.7 opener</p> <p>1-Write correct sentences.</p> <p>2-Think and write sentences about your friends.</p> <p>3-write correct sentences</p> <p>4-think and write sentences .</p> <p>5- write the words.</p>	<p>To correct sentences using adding the correct punctuations.</p> <p>To describe a past event using pre- per tense</p> <p>To practice handwriting with accurate spelling</p>	
<p>have you ever been to an oasis</p> <p>-----</p> <p>Ben has eaten five ice-creams.</p> <p>Huda has not eaten five ice-creams.</p>	<p>P.8 opener</p> <p>1-read and complete the sentences.</p> <p>2-work in groups 3or 4</p>	<p>To recall the unit voc. Items</p> <p>Adding the correct spelling.</p> <p>To make a brochure of interesting places or animals.</p>	

Evaluation	Procedures	Aims	Notes
<p>What can you do in a boat?</p> <p>What has Omar seen under the water?</p>	<p>P.1 opener Lang pres: U 11 P What can you see? <i>This is a bat. What is a bat?</i> 1-listen and repeat Lang Dev:WC Prepare word cards: <i>Have / you / ever / used / goggles / and / flippers / ?</i> 2-listen and answer the questions 4-listen and answer the questions / Review</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>Have you ever used flippers? No, I've never / ever used flippers.</p> <p>He has seen the sun / stars at night.</p>	<p>P.2 as 1 opener 1-listen and circle the words you hear. 2-listen and repeat the passage on P12. 3-work in groups of 3 or 4 4-read and circle the correct words. / Review (I spy)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>'Have you ever seen flying at night?'</p> <p>When does the sun go down?</p>	<p>P.3 opener Lang pres: U 11 P <i>What does 'sunset' mean?</i> Lang Dev: syllables clap = bat, cave, sail, stars; 2 claps 1-listen .clap or stamp . 2-read . Then tick 3-read and complete the sentences 4-read P12 and write answers 5- Review What's missing?</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text .</p>	
<p>Have you ever seen -----flying out of a----- at night?'</p> <p>Bilal has watched / watch bats flying out of a cave.</p>	<p>4 as 3 opener P. 1- look and complete the sentences 2-work in pairs 3-read and circle the correct words 4-read aloud 5-review</p>	<p>To talk about past events using pre-perf tense through pictures</p> <p>To practice asking and answering questions using s. past</p>	

<p>Ben has (sail) in a boat.</p> <p>used goggles and flippers? Has ever Omar</p> <p>-----</p>	<p>P.5 opener</p> <p>1-Read and think. Complete the sentences .</p> <p>2-think and circle the correct questions and answers .</p> <p>3- Work in pairs. Ask and answer questions about four things you have never done.</p>	<p>To talk about past events. Using present perfect.</p> <p>To order the broken words forming meaningful questions.</p> <p>To practice asking and answering questions.</p>	
<p>Ben has sailed in a boat / ship.</p> <p>Have you ever seen a desert animal?</p> <p>Yes, I've seen a ...</p>	<p>P.6 opener</p> <p>1- listen and answer the questions</p> <p>2-read .Then listen and circle the correct words.</p> <p>3-listen and complete</p> <p>4-work in pairs</p> <p>5- Review (Teacher says)</p>	<p>To listen for specific information.</p> <p>To recall the previous voc. Items.</p> <p>To listen for the meaning</p>	
<p>never in the street</p> <p>skated ive</p>	<p>P.7 opener</p> <p>1-read and write</p> <p>2- Write correct sentences.</p> <p>3- Think and write sentences</p> <p>4- Think and write sentences</p>	<p>To join sentences using when adding the correct punctuations.</p> <p>To practice handwriting with accurate spelling</p>	
<p>Have you ever watched the-----</p> <p>and the-----</p> <p>come out</p>	<p>P.8 opener</p> <p>1-read and complete the sentences.</p> <p>2-work in pairs. make a zigzag book.</p>	<p>To recall the unit voc. Items</p> <p>Adding the correct spelling.</p> <p>To arrange the broken events meaningfully.</p>	

Evaluation	Procedures	Aims	Notes
<p>What's wrong with Rania's throat?</p> <p>Why has Mr Ali only got five pupils in his class?</p>	<p>P.1 opener Lang pres: U 12 P What can you see? 1-listen and repeat Lang Dev: WC <i>How / long / have / the / children / been / sick / ? / Omar / has / been / sick / since / last / night / for / one</i> 2-listen and answer the questions 3-listen and say 4-listen and answer the questions 5- review</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>Amy was coughing / thirsty all day yesterday.</p> <p>Omar had a fever / cold.</p>	<p>P.2 as 1 opener 1-listen and circle the words you hear. 2-listen and repeat the passage on P20 3-work in groups of 3 or 4 4-read and circle the correct words. Review (missing letters)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>Omar has been sick----- last night.</p> <p>Why are the other pupils at home?</p>	<p>P.3 opener Lang pres: U 12 P What does any/some mean? Lang Dev: syllables fruit (1) any (2) vegetable(3) 1-listen .clap or stamp . 2-read . Then tick 3-read and complete the sentences 4-read P20 and write answers 5- Review (bingo)</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text .</p>	
<p>Ben and Amy both have / has colds.</p> <p>Where have Amy and Ben been? They've been to ...</p>	<p>4 as 3 opener P. 1- read and complete the sentences 2-work in pairs 3-read and circle the correct words 4-read aloud 5-review</p>	<p>To talk about past events using pre perf through pictures</p> <p>To distinguish between has and have forms of verbs .</p> <p>To practice asking and answering questions .</p>	

1 Ben and Amy ------(go) to see the doctor this morning. How long has Ben been tired? 5 o'clock How long have you been sick?	P.5 opener 1-complete the sentences with the correct words. 2-think and write answers . 3-Work in pairs. Ask and answer questions.	To talk about past events Using present perfect . To order the broken words forming meaningful questions. To practice asking and answering questions.	
The doctor said, ‘How long have / has the children been sick?’	P.6 1- listen and answer the questions 2-read .Then listen and circle the correct words. 3-listen and repeat 4-work in pairs 5- Review (Chinese whispers)	To listen for specific information. To recall the previous voc. Items. To listen for the meaning	
good morning how long have you been sick -----	P.7 1-Read and write 2-Write correct sentences. 3-Work in groups of four. Think and write sentences. 4- write the words. Handwriting	To join sentences using when adding the correct punctuations. To practice handwriting with accurate spelling	
‘Here you are Omar, I know you have been very----- . And poor Ben and Amy have been sick-----yesterday	P.8 1-read and complete the sentences. Check spelling 2-Work in groups of three or four. Make a questionnaire to do a survey	To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully. Make a questionnaire to do a survey.	

Evaluation	Procedures	Aims	Notes
<p>What makes the water get hot?</p> <p>How does hot water become clouds?</p>	<p>P.1 opener Lang pres: U 13P What can you see? Lang Dev: WC Prepare word cards: <i>How / do / you / think / it / rains / ? / The / sun / is / very / hot / . / The / water / in / the / sea / becomes</i> 2-listen and answer 3-listen and say 5- review 4-listen and answer</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>The rain makes the air / cloud wet.</p> <p>The rain is in the wind / clouds.</p>	<p>P.2 as 1 opener 1-listen and circle the words you hear. 2-listen and repeat the passage on P28. 3-work in groups of 3 or 4 4-read and circle the correct words. 5- review (What's missing?)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>The hot water changes into-----</p> <p>When does it rain?</p>	<p>P.3 opener Lang pres: U 13 P <i>What does 'vapour' mean?</i> Lang Dev: syllables 1 clap = air, cloud, change, rain, rise, 1-listen .thumb up or down 2-read . Then tick 3-read and complete the sentences. 4-read P28an write answers to the questions 5- Review Chinese whispers</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text</p>	
<p>High -----in the sky when the vapour cools it changes back----- water and then it rains</p>	<p>4 as 3 opener P. 1- look and complete the sentences 2-work in pairs 3-read and circle the correct words 4-read aloud</p>	<p>To talk about simple present through pictures.</p> <p>To distinguish between s / es forms of verbs .</p> <p>To practice asking and answering questions using s present.</p>	

	5-review (shark attack)		
<p>Rain----- (come) from the clouds.</p> <p>How / water / become / hot?</p> <p>Answer: The / sun / make / the / water / hot.</p> <p>What is the water cycle?</p>	<p>P.5 opener</p> <p>1- read and think. complete the sentences with the correct words.</p> <p>2-Think and write the correct questions and answers.</p> <p>3-Work in pairs. Ask and answer questions about the water cycle.</p>	<p>To talk about present events that are in s present .</p> <p>To order the broken words forming meaningful questions.</p> <p>To practice asking and answering questions.</p>	
<p>Rania and Omar learn about the food / water cycle.</p> <p>What makes the rain?</p>	<p>P.6 opener</p> <p>1- listen and answer the questions</p> <p>2-read .Then listen and circle the correct words.</p> <p>3-listen and complete.</p> <p>4-work in pairs</p> <p>5- Review (I spy)</p>	<p>To listen for specific information.</p> <p>To recall the previous voc. Items.</p> <p>To listen for the meaning</p>	
<p>makes First the sun get water hot the -----</p> <p>vapour hot Then the rises</p>	<p>P.7 opener</p> <p>1-read to the clues and complete the crossword.</p> <p>2-Write correct sentences. Put the words in the correct order.</p> <p>3-Work in groups of four. Write sentences about your weather pictures</p> <p>4- write the words. handwriting.</p>	<p>To join sentences adding the correct punctuations.</p> <p>To practice handwriting with accurate spelling</p>	
<p>When there is too much water, the cloud changes water again and it</p>	<p>P.8 opener</p> <p>1-read and complete the sentences check your spelling.</p> <p>2-Work in groups of three or four. Make a cartoon strip showing the weather and how you think it happens.</p>	<p>To recall the unit voc. Items</p> <p>Adding the correct spelling.</p> <p>To arrange the broken events meaningfully.</p> <p>Make a cartoon strip showing the weather and how you think it happens.</p>	

Evaluation	Procedures	Aims	Notes
Have you ever seen a snowman with skates?	P.1 opener Everyday E. Listen and repeat Oh no! Once upon a time. audio 1-listen and read 2-listen and answer the questions 3-listen and say 4-work in groups. read the passage aloud.	To get an idea about the new topic. To identify the new words. To identify and practice the daily E. expressions	
Tom had a fever and was not feeling well.	P.2 opener 1-listen .clap or stamp. 2-read and order 3-look at the pictures on P36 and write sentences to describe them. 4-look and complete the sentences.	To recall the previous voc. To be familiar to correct pronunciation, stress, intonation	
Wild cats live in the They come out at night when it is cool. You can also see an with palm trees	P.3 opener 1-look and complete the sentences . 2-work in pairs. read the sentences in activity 1 aloud. 3-read and circle the correct words 4-read aloud. Look at P36.	To recall the previous voc. To listen for specific information. To scan the text for specific information depending on the text .	
Where do Omar and Ben see the desert animals? Have you ever in the sea? No, I've done that	4 opener P. 1- listen and answer the questions. 2-work in pairs. Ask and answer the questions. 3-read and complete the sentences. 4-Work in pairs. Ask and answer questions about something you have done. 5-sing one of the songs in U11 or 13.	To talk about present events through pictures, To practice asking and answering questions .	

Grade : 6

Unit: 15 (Great explorers)

From: **To:**

Evaluation	Procedures	Aims	Notes
<p>What does Rania know about exploring?</p> <p>What does Alia think is not safe?</p>	<p>P.1 opener Lang pres: U 15 P What can you see? This is a <i>compass</i>. 1-listen and repeat Lang Dev:WC Prepare word cards: <i>I / don't / agree / with / you / ! / I / agree /</i> 2-listen and answer 3-listen and say 5- review 4-listen and answer</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>Mr Ali told the class they were going to read about some famous explore / explorers. Ibn Battuta was from the south / north of Africa.</p>	<p>P.2 as 1 opener 1-listen and circle the words you hear. Then match them. 2-listen and repeat the passage P40 3-work in groups of 3 or 4. 4.Read the passage 40 aloud. 4-read and circle the correct words. 5- review (What am I?)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>Rania and Omar know about -----Earth and the oceans.</p> <p>What does Alia think is not safe?</p>	<p>P.3 opener Lang pres: U 15 P What does <i>explorer</i> mean? Lang Dev: syllables clap = Earth, east, south, west; 1-listen .Clap or stamp . 2-read . Then tick 3-read and complete. 4-read P40 and write answers 5- Review (Charades)</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text .</p>	
<p>Omar said, 'He visited Asia in the Europe in the north and Africa in the</p>	<p>4 as 3 opener P. 1-look and complete the sentences 2-work in pairs. Read sentences in activity 1 aloud. 3-read and circle the correct words</p>	<p>To talk about past agreement through pictures.</p> <p>To practice asking and answering questions .</p>	

Name some famous explorers.	4-read aloud. 5-review		
<p>Rania----- (think) Ibn Battuta was wise because he visited many places.</p> <p>(think / horse jumping / exciting / than / car racing What do you know about Emma Stokes?</p>	<p>P.5 opener 1-Read and think. Complete the sentences with correct words.</p> <p>2-Think and write the correct answers</p> <p>3-Work in pairs. Ask and answer the questions.</p>	<p>To talk about agreement .</p> <p>To order the broken words forming meaningful questions.</p> <p>To practice asking and answering questions.</p>	
<p>1 Fatimah says, ‘I think that’s excite / exciting!’</p> <p>What does Ben think about exploring the ocean?</p>	<p>P.6 opener 1- listen and answer the questions. 2-read .Then listen and circle the correct words. 3-listen and repeat. 4-work in pairs. Ask and answer questions. 5- Review (memory game)</p>	<p>To listen for specific information.</p> <p>To recall the previous voc. Items.</p> <p>To listen for the meaning</p>	
north of Africa / mountains / sailed / oceans / Ibn Battuta / explore	<p>P.7 opener 1-Read and write. 2-Think and write sentences about what we have learnt in this unit. 3-Work in groups of four. Think and write sentences about your pictures of famous explorers. 4- write the words. Then write the words in sentences. Handwriting.</p>	<p>To join sentences using when adding the correct punctuations.</p> <p>To practice handwriting with accurate spelling</p>	
<p>Nazareth is in the north of Palestine. Hebron is in the . Gaza is in the and Jericho is in the of Palestine.</p>	<p>P.8 opener 1. Read and complete the sentences. Check your spelling. 2. Work in groups of three or four. Make information cards about your explorers.</p>	<p>To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully. Make information cards about your explorers</p>	

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<p>Why does Alena say Amy is generous?</p> <p>What does Bilal say to his sister about telling his class about her?</p>	<p>P.1 opener Lang pres: U 16 P What can you see? <i>This is being friendly.</i> 1-listen and repeat Lang Dev:WC <i>I / love / my / friend / Mohammad / because / he's / helpful / and / friendly / . / He's / teaching / me /</i> 3-listen and say 4-listen and answer the questions. 5- review</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>Alena loves Amy because she is generous / brave.</p> <p>Jordan thinks Mohammad is honest and polite / helpful and friendly.</p>	<p>P.2 as 1 opener 1-listen and circle the words you hear. Then match them. 2-listen and repeat the passage P48 3-work in groups. Read the passage on P48 aloud. 4-read and circle the correct words. 5- review (I spy)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>1 Alena said, 'I love my friend Amy because she is-----.'</p> <p>What does Mohammad hate?</p>	<p>P.3 opener Lang pres: U 16 P What does <i>generous</i> mean? Lang Dev: syllables 1 clap = brave, hate, hope, 1-listen .turn around or head 2-read . Then tick 3-read and complete the sentences. 4-read P48 and write answers 5- Review (Shark attack)</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the text .</p>	
<p>Mohammad is angry. He lost his money. Jordan is-----</p> <p>Reem enjoy / enjoys writing stories about explorers.</p>	<p>4 as 3 opener P. 1-Look and complete the sentence 2-work in pairs. Read A1 aloud. 3-read and circle the correct words 4-read aloud. 5-review</p>	<p>To talk about present events through pictures.</p> <p>To practice asking and answering questions .</p>	

<p>Mohammad loves Jordan but hates..... (shout). She wants to / explore space. / Bilal thinks she is brave because Why do you like them?</p>	<p>P.5 opener 1-Read and think. Complete the sentences with correct words. 2-Think and write the correct answers. 3- Work in pairs. Ask and answer questions about your friends.</p>	<p>To talk about verbs followed by <i>-ing</i> form verbs: <i>to</i> + infinitive.</p> <p>To practice asking and answering questions.</p>	
<p>Reem is generous / brave because she wants to be a spacewoman.</p> <p>What makes you feel angry? Who do you think is friendly?</p>	<p>P.6 opener 1- listen and answer the questions. 2-read .Then listen and circle the correct words. 3-listen and repeat. 4-work in pairs .Ask and answer questions. 5- Review (What's missing?)</p>	<p>To listen for specific information.</p> <p>To recall the previous voc. Items.</p> <p>To listen for the meaning</p>	
<p>Amy hates angry people but she loves friendly people. She thinks Rania is kind and she thinks Bilal is polite.</p>	<p>P.7 opener 1. Read and write. 2. Think. Read /ask questions 3. Work in groups of four. Think and write sentences about your pictures of people doing different things. 4. Write the words. Handwriting</p>	<p>To join sentences using when adding the correct punctuations.</p> <p>To practice handwriting with accurate spelling.</p>	
<p>Amy and Alena are -----girls. They say nice things to Fatimah.</p>	<p>P.8 opener 1-read and complete the sentences. Check your spelling. 2-Work in groups of three or four. Make a poster using your pictures</p>	<p>To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully</p>	

Evaluation	Procedures	Aims	Notes
<p>Why doesn't the boy notice the queue?</p> <p>Why couldn't the teacher hear Amy?</p>	<p>P.1 opener Lang pres: U 17 P What can you see? <i>This is push in.</i> 1-listen and repeat Lang Dev:WC <i>Talk / quietly / . / Push in / rudely / . / Speak / loudly / . / Write / carefully / . / Playing / very / noisily / .</i> 2-listen and answer 3-listen and say 4-listen and answer. 5- review</p>	<p>To get an idea about the new topic.</p> <p>To identify the new words.</p> <p>To identify and practice the daily E. expressions</p>	
<p>When two people are talking, you must not notice / interrupt.</p> <p>My neighbours / parents live next to my home.</p>	<p>P.2 as 1 opener 1-listen and tick the words you hear. Then match them. 2-listen and repeat the passage 3-work in groups. Read the passage on P56 aloud. 4-read and circle the correct words. 5- review (What's missing?)</p>	<p>To recall the previous voc.</p> <p>To be familiar to correct pronunciation, stress, intonation</p>	
<p>The boy pushed in the</p> <p>What did Jordan do to Ben and Omar?</p>	<p>P.3 opener Lang pres: U 17 P What does <i>rudely</i> mean? Lang Dev: syllables clap = queue, 2 claps = clear-ly, take turns, push in, rude-ly 1-listen .Clap or stamp. 2-read . Then tick 3-read and complete. 4-read P56 and write answers . 5- Review (Chinese whispers)</p>	<p>To recall the previous voc.</p> <p>To listen for specific information.</p> <p>To scan the text for specific information depending on the .</p>	
<p>I can't understand anything when you all talk at the same time. You need to</p>	<p>4 as 3 opener P. 1- read and complete the sentences 2-work in pairs. Read the sentences in A1 aloud. 3-read and circle the correct words</p>	<p>To talk about verbs through pictures.</p> <p>To practice asking and answering questions .</p>	

	4-read aloud. 5-review (Bingo)		
1 Ben and Amy are waiting----- (polite) in a queue. He / them / answered / correct. When you are in the library	P.5 opener 1-Read and think. Complete the sentences with correct words. 2-Think and write the correct answers. 3-Work in pairs. Ask and answer questions about good and bad manners in the classroom.	To talk about adverbs. To order the broken words forming meaningful questions. To practice asking and answering questions.	
The librarian / library asks the girls to speak quietly. When mustn't you interrupt?	P.6 opener 1- listen and answer the questions. 2-read .Then listen and circle the correct words. 3-listen and repeat. 4-work in pairs . Answer the questions. 5- Review (Charades	To listen for specific information. To recall the previous voc. Items. To listen for the meaning	
Good manners are when we take turns nicely. Bad manners are when we play our music loudly	P.7 opener 1-Complete the crossword. 2-Think and make a crossword puzzle about good manners. 3-Think and write sentences about good and bad manners. 4-write the words. Handwriting.	To join sentences using when adding the correct punctuations. To practice handwriting with accurate spelling	
You should----- when your----- are shouting noisily	P.8 opener 1-read and complete the sentences. Check your spelling. 2-Work in groups of three or four. Make a poster showing good and bad manners	To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully. Make a poster showing good and bad manners	

Evaluation	Procedures	Aims	Notes
Why don't you ride the donkey?	P.1 opener Everyday E. Listen and repeat I can't wait! Oh great!. audio 1-listen and read. 2-listen and answer the questions. 3-listen and say. 4-work in groups. read the passage aloud.	To get an idea about the new topic. To identify the new words. To identify and practice the daily E. expressions	
'The donkey was not happy and ran away.'	P.2 opener 1-listen .Thumbs down or up. 2-Read and order. 3-Look at the pictures and write sentences to describe them. 4-look and complete the sentences.	To recall the previous voc. To be familiar to correct pronunciation, stress, intonation	
I love cycling. It is safest / safer than car racing. I think it is the most / more exciting sport.	P.3 opener 1-look at the pictures and complete the sentences . 2-work in pairs. read the sentences in activity 1 aloud. 3-read and circle the correct words 4-read aloud. Look at P64.	To recall the previous voc. To listen for specific information. To scan the text for specific information .	
Why is Amy angry with the little girl? Why is Amy's mum not happy with her?	4 opener P. 1- listen and answer the questions. 2- Look at the pictures and write sentences to describe them. 3-work in pairs. Ask and answer questions. 4-work in pairs. choose a unit task from U15-17 to talk 5-sing one of the songs in this book.	To talk about past events through To practice asking and answering questions using s. past	

