Grade: 6 <u>Unit</u>: 10 A visit to the Dead Sea

<u>From:</u> <u>To:</u>

Evaluation	Procedures	Aims	Notes
	P.1 opener	To get an idea about	
Can you float in the	Lang pres: U 10 P	the new topic.	
Dead Sea?	What can you see? <i>This is a</i>	_	
	jerboa. It is a desert animal.	To identify the new	
What grows in an	1-listen and repeat	words.	
oasis?	Lang Dev: WC		
	Have / you / ever / put / Dead	To identify and	
	Sea / mud /on / your / body /?	practice the daily E.	
	/No/,/I/haven't/./Yes/,/	expressions	
	I/have/./		
	2-listen and answer the		
	questions		
	3-listen and say		
	4-listen and answer the		
	questions		
You put Dead Sea	P.2 as 1 opener	To recall the previous	
water / mud on your	1-listen and circle the words.	voc.	
skin and it makes your	2-listen and repeat the passage	To be familiar to	
skin feel great.	3-work in groups	correct	
C	4-read and work.	pronunciation, stress,	
	5- review	intonation	
The Dead Sea is	P.3 opener	To recall the previous	
interesting. Have you	Lang pres: U 10 P	voc.	
ever seen like	What does 'below sea level'		
that?	mean?	To listen for specific	
	Lang Dev: syllables	information.	
Why do people put	jer / bo / a ga / zelle rock		
Dead Sea mud on their	1-listen .Stand up or sit down .	To scan the text for	
skin?	2-read . Then tick	specific information	
	3-read and complete	depending on the text	
	4-read P4 and answer.		
	5- Review I spy		
'Jerboas and gazelles	4 as 3 opener P.	To talk about present	
areanimals.	look and complete the	perfect through	
	sentences/ work in pairs	pictures To	
Have you ever floated /	3-read and circle the correct	practice asking and	
float in the Dead Sea?	words / Read aloud	answering questions	
	5-review (shark attack)	using present perfect	

Semester:2

Have you ever floated / float	P.5 opener		
in the Dead Sea?	1- Read and think.	To talk about past	
	Complete the questions	events using present	
	with correct words	perf.	
Have you ever see / seen a			
jerboa?	2- Think and write the	To order the broken	
	correct questions and	words forming	
	answers.	meaningful questions.	
	0 777 1		
	3- Work in pairs. Ask	To practice asking and	
	and answer questions	answering questions.	
Harris Alexander (Slaver)	about things you	To liston for succific	
Have they ever flown (fly) in a	P.6 opener 1- listen and answer the	To listen for specific information.	
plane?	questions	illioilliatioli.	
	2-read .Then listen and	To recall the previous	
Has Huda / she ever fallen off a	circle the correct words.	voc. Items.	
bike?	3-listen and repeat	Voe. Items.	
	4-work in pairs	To listen for the	
	5- Review (memory	meaning	
	game)	C	
	P.7 opener	To correct sentences	
Rania has been to the moon /	1-Write correct	using adding the correct	
Dead Sea.	sentences.	punctuations.	
	2-Think and write		
	sentences about	To describe a past event	
Have you ever seen a desert	your friends.	using pre- per tense	
animal?	3-write correct sentences	To a mostion to an it with a	
	4-think and write	To practice handwriting	
	sentences . 5- write the words.	with accurate spelling	
	P.8 opener	To recall the unit voc.	
have you ever been to an oasis	1-read and complete the	Items	
	sentences.	Adding the correct	
	2-work in groups 3or 4	spelling.	
Ben has eaten five ice-creams.	2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
Huda has not eaten five		To make a brochure of	
ice-creams.		interesting places or	
		animals.	

Grade: 6 Unit:11 (Exciting things to do)
From: To:

Evaluation	Procedures	Aims	Notes
What can you do in	P.1 opener	To get an idea about the	
a boat?	Lang pres: U 11 P	new topic.	
	What can you see? <i>This is a</i>		
	bat. What is a bat?	To identify the new words.	
What has Omar	1-listen and repeat		
seen under the	Lang Dev:WC	To identify and practice	
water?	Prepare word cards: <i>Have</i> /	the daily E. expressions	
	you / ever / used / goggles /		
	and / flippers / ?		
	2-listen and answer the		
	questions		
	4-listen and answer the		
	questions / Review		
Have you ever used	P.2 as 1 opener	To recall the previous voc.	
flippers? No, I've	1-listen and circle the words	_	
never / ever used	you hear.	To be familiar to correct	
flippers.	2-listen and repeat the	pronunciation, stress,	
	passage on P12.	intonation	
He has seen the	3-work in groups of 3 or 4		
sun / stars at night.	4-read and circle the correct		
	words. / Review (I spy)		
'Have you ever	P.3 opener	To recall the previous voc.	
seen flying at	Lang pres: U 11 P		
night?'	What does 'sunset' mean?	To listen for specific	
	Lang Dev: syllables	information.	
When does the sun	clap = bat, cave, sail, stars; 2		
go down?	claps	To scan the text for	
	1-listen .clap or stamp .	specific information	
	2-read . Then tick	depending on the text.	
	3-read and complete the		
	sentences		
	4-read P12 and write answers		
	5- Review What's missing?		
Have you ever	4 as 3 opener P.	To talk about past events	
seen	1- look and complete the	using pre-perf tense	
flying out	sentences	through pictures	
of a at night?'	2-work in pairs		
	3-read and circle the correct	To practice asking and	
Bilal has watched	words	answering questions using	
/ watch bats flying	4-read aloud	s. past	
out of a cave.	5-review		

D 1 ('1) :	n =	m . 11 1
Ben has (sail) in a	P.5 opener	To talk about past events.
boat.	1-Read and think. Complete the	Using present perfect.
	sentences.	
used goggles and	2-think and circle the correct	To order the broken
flippers? Has ever	questions and answers.	words forming
Omar		meaningful questions.
	3- Work in pairs. Ask and	
	answer questions about four	To practice asking and
	things you have never done.	answering questions.
Ben has sailed in a	P.6 opener	To listen for specific
boat / ship.	1- listen and answer the	information.
South Silip.	questions	11110111100110111
Have you ever seen	2-read .Then listen and circle	To recall the previous
a desert animal?	the correct words.	voc. Items.
Yes, I've seen a	3-listen and complete	voc. Items.
105, 1 ve seen a	4-work in pairs	To listen for the meaning
	1	10 listen for the meaning
marran in the atmost	5- Review (Teacher says)	To ioin gouton on auging
never in the street	P.7 opener	To join sentences using
skated ive	1-read and write	when adding the correct
	2- Write correct sentences.	punctuations.
	3- Think and write sentences	
	4- Think and write sentences	
		To practice handwriting
		with accurate spelling
Have you ever	P.8 opener	To recall the unit voc.
watched	1-read and complete the	Items
the	sentences.	Adding the correct
and the	2-work in pairs. make a zigzag	spelling.
come out	book.	
		To arrange the broken
		events meaningfully.

Grade: 6 <u>Unit</u>: 12 (At the clinic) <u>From</u>: _____

Evaluation	Procedures	Aims	Notes
What's wrong with	P.1 opener	To get an idea about the	
Rania's throat?	Lang pres: U 12 P	new topic.	
	What can you see?	_	
	1-listen and repeat	To identify the new	
Why has Mr Ali	Lang Dev: WC	words.	
only got five pupils	How / long / have / the /		
in his class?	children / been / sick / ? /	To identify and practice	
	Omar / has / been / sick /	the daily E. expressions	
	since / last / night / for / one		
	2-listen and answer the		
	questions 3-listen and say		
	4-listen and answer the		
	questions 5- review		
Amy was	P.2 as 1 opener	To recall the previous	
coughing / thirsty	1-listen and circle the words	voc.	
all day yesterday.	you hear.		
	2-listen and repeat the	To be familiar to correct	
Omar had a fever /	passage on P20	pronunciation, stress,	
cold.	3-work in groups of 3 or 4	intonation	
	4-read and circle the correct		
	words. Review (missing		
	letters)		
Omar has been	P.3 opener	To recall the previous	
sick last night.	Lang pres: U 12 P	voc.	
	What does any/some mean?		
	Lang Dev: syllables	To listen for specific	
Why are the other	fruit (1) any (2) vegetable(3)	information.	
pupils at home?	1-listen .clap or stamp .		
	2-read . Then tick	To scan the text for	
	3-read and complete the	specific information	
	sentences	depending on the text.	
	4-read P20 and write answers		
	5- Review (bingo)		
Ben and Amy both	4 as 3 opener P.	To talk about past events	
have / has colds.	1- read and complete the	using pre perf through	
XX71 1 A	sentences	pictures	
Where have Amy	2-work in pairs	To distinguish between	
and Ben been?	3-read and circle the correct	has and have forms of	
They've been to	words 4-read aloud	verbs.	
	5-review	To practice asking and	
		answering questions.	

1 Ben and Amy(go) to see the doctor this morning. How long has Ben been tired? 5 o'clock How long have you been sick?	P.5 opener 1-complete the sentences with the correct words. 2-think and write answers . 3-Work in pairs. Ask and answer questions.	To talk about past events Using present perfect. To order the broken words forming meaningful questions. To practice asking and answering questions.
The doctor said, 'How long have / has the children been sick?'	P.6 1- listen and answer the questions 2-read .Then listen and circle the correct words. 3-listen and repeat 4-work in pairs 5- Review (Chinese whispers)	To listen for specific information. To recall the previous voc. Items. To listen for the meaning
good morning how long have you been sick	P.7 1-Read and write 2-Write correct sentences. 3-Work in groups of four. Think and write sentences. 4- write the words. Handwriting	To join sentences using when adding the correct punctuations. To practice handwriting with accurate spelling
'Here you are Omar, I know you have been very And poor Ben and Amy have been sickyesterday	P.8 1-read and complete the sentences. Check spelling 2-Work in groups of three or four. Make a questionnaire to do a survey	To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully. Make a questionnaire to do a survey.

Grade: 6 Unit: 13 (Where does rain come from?)

From: To:

Evaluation	Procedures	Aims	Notes
What makes the	P.1 opener	To get an idea about the	
water get hot?	Lang pres: U 13P	new topic.	
	What can you see?	•	
	Lang Dev: WC	To identify the new	
How does hot	Prepare word cards: How / do	words.	
water become	/you/think/it/rains/?		
clouds?	/The / sun / is / very / hot / . /	To identify and practice	
	The / water / in / the / sea /	the daily E. expressions	
	becomes		
	2-listen and answer		
	3-listen and say 5- review		
	4-listen and answer		
The rain makes the	P.2 as 1 opener	To recall the previous	
air / cloud wet.	1-listen and circle the words	voc.	
	you hear.		
The rain is in the	2-listen and repeat the	To be familiar to correct	
wind / clouds.	passage on P28.	pronunciation, stress,	
	3-work in groups of 3 or 4	intonation	
	4-read and circle the correct		
	words.		
	5- review (What's missing?)		
The hot water	P.3 opener	To recall the previous	
changes into	Lang pres: U 13 P	voc.	
	What does 'vapour' mean?		
	Lang Dev: syllables	To listen for specific	
When does it rain?	1 clap = air, cloud, change,	information.	
	rain, rise,		
	1-listen .thumb up or down	To scan the text for	
	2-read. Then tick	specific information	
	3-read and complete the	depending on the text	
	sentences.		
	4-read P28an write answers to		
	the questions		
*** 1	5- Review Chinese whispers	m . 11 . 1	
Highin the	4 as 3 opener P.	To talk about simple	
sky when the	1- look and complete the	present through pictures.	
vapour cools it	sentences	To distinguish between s /	
changes back	2-work in pairs	es forms of verbs.	
water and then it	3-read and circle the correct	To practice asking and	
rains	words	answering questions	
	4-read aloud	using s present.	

	5-review (shark attack)	
Rain (come) from the clouds.	P.5 opener 1- read and think. complete the sentences with the correct	To talk about present events that are in s present
How / water / become / hot? Answer: The / sun / make / the / water / hot.	words. 2-Think and write the correct questions and answers.	To order the broken words forming meaningful questions.
What is the water cycle?	3-Work in pairs. Ask and answer questions about the water cycle.	To practice asking and answering questions.
Rania and Omar learn about the food / water cycle.	P.6 opener 1- listen and answer the questions	To listen for specific information.
What makes the rain?	2-read .Then listen and circle the correct words. 3-listen and complete. 4-work in pairs	To recall the previous voc. Items. To listen for the meaning
makes First the sun get water hot the	5- Review (I spy) P.7 opener 1-read to the clues and complete the crossword.	To join sentences adding the correct punctuations.
vapour hot Then the rises	2-Write correct sentences. Put the words in the correct order. 3-Work in groups of four. Write sentences about your weather pictures 4- write the words. handwriting.	To practice handwriting with accurate spelling
When there is too much water, the cloud changes water again and it	P.8 opener 1-read and complete the sentences check your spelling. 2-Work in groups of three or four. Make a cartoon strip showing the weather and how you think it happens.	To recall the unit voc. Items Adding the correct spelling. To arrange the broken events meaningfully. Make a cartoon strip
		showing the weather and how you think it happens.

Grade: 6 <u>Unit</u>: 14 (Revision)

From: To:

Evaluation	Procedures	Aims	Notes
Have you ever	P.1 opener	To get an idea about the	
seen a snowman	Everyday E. Listen and	new topic.	
with skates?	repeat		
	Oh no! Once upon a time.	To identify the new	
	audio	words.	
	1-listen and read		
	2-listen and answer the	To identify and practice	
	questions	the daily E. expressions	
	3-listen and say		
	4-work in groups. read the		
	passage aloud.		
Tom had a fever	P.2 opener	To recall the previous	
and was not feeling	1-listen .clap or stamp.	voc.	
well.	2-read and order		
	3-look at the pictures on P36	To be familiar to correct	
	and write sentences to	pronunciation, stress,	
	describe them.	intonation	
	4-look and complete the		
	sentences.		
Wild cats live in	P.3 opener	To recall the previous	
the They	1-look and complete the	voc.	
come out at night	sentences.	To listen for specific	
when it is cool.	2-work in pairs. read the	information.	
You can also see an	sentences in activity 1 aloud.	To scan the text for	
with palm	3-read and circle the correct	specific information	
trees	words	depending on the text.	
	4-read aloud. Look at P36.		
Where do Omar	4 opener P.	To talk about present	
and Ben see the	1- listen and answer the	events through pictures,	
desert animals?	questions.	To practice asking	
	2-work in pairs. Ask and	and answering questions.	
Have you ever	answer the questions.		
in the sea?	3-read and complete the		
No, I've done	sentences.		
that	4-Work in pairs. Ask and		
	answer questions about		
	something you have done.		
	5-sing one of the songs in		
	U11 or 13.		

Grade: 6 <u>Unit</u>: 15 (Great explorers)

<u>From:</u> <u>To:</u> _____

Evaluation	Procedures	Aims	Notes
What does Rania	P.1 opener	To get an idea about	
know about	Lang pres: U 15 P	the new topic.	
exploring?	What can you see? This is a		
	compass.	To identify the new	
	1-listen and repeat	words.	
What does Alia think	Lang Dev:WC		
is not safe?	Prepare word cards: I / don't /	To identify and	
	agree / with / you / ! / I /	practice the daily E.	
	agree /	expressions	
	2-listen and answer		
	3-listen and say 5- review		
	4-listen and answer		
	P.2 as 1 opener	To recall the previous	
Mr Ali told the class	1-listen and circle the words	voc.	
they were going to	you hear. Then match them.		
read about some	2-listen and repeat the	To be familiar to	
famous explore /	passage P40	correct pronunciation,	
explorers.	3-work in groups of 3 or	stress, intonation	
Ibn Battuta was from	4.Read the passage 40 aloud.		
the south / north of	4-read and circle the correct		
Africa.	words.		
	5- review (What am I?)		
Rania and Omar know	P.3 opener	To recall the previous	
aboutEarth and	Lang pres: U 15 P	voc.	
the oceans.	What does <i>explorer</i> mean?		
	Lang Dev: syllables	To listen for specific	
	clap = Earth, east, south,	information.	
What does Alia think	west;		
is not safe?	1-listen .Clap or stamp.	To scan the text for	
	2-read. Then tick	specific information	
	3-read and complete.	depending on the text.	
	4-read P40 and write answers		
	5- Review (Charades)		
	4 as 3 opener P.	To talk about past	
Omar said, 'He	1-look and complete the	agreement through	
visited Asia in the	sentences	pictures.	
Europe in the	2-work in pairs. Read	To practice asking and	
north and Africa in the	sentences in activity 1 aloud.	answering questions.	
	3-read and circle the correct		
	words		

Name some famous	4-read aloud.		
explorers.	5-review		
Rania (think)	P.5 opener		
Ibn Battuta was wise	1-Read and think. Complete the	To talk about agreement	
because he visited	sentences with correct words.		
many places.			
	2-Think and write the correct	To order the broken	
(think / horse	answers	words forming	
jumping / exciting /		meaningful questions.	
than / car racing	3-Work in pairs. Ask and		
What do you know	answer the questions.	To practice asking and	
about Emma Stokes?		answering questions.	
1 Fatimah says, 'I	P.6 opener	To listen for specific	
think that's excite /	1- listen and answer the	information.	
exciting!'	questions.		
	2-read .Then listen and circle	To recall the previous	
What does Ben think	the correct words.	voc. Items.	
about exploring the	3-listen and repeat.		
ocean?	4-work in pairs. Ask and	To listen for the	
	answer questions.	meaning	
	5- Review (memory game)		
north of Africa /	P.7 opener	To join sentences using	
mountains / sailed /	1-Read and write.	when adding the correct	
oceans / Ibn Battuta /	2-Think and write sentences	punctuations.	
explore	about		
	what we have learnt in this unit.		
	3-Work in groups of four. Think	To practice handwriting	
	and write sentences about your	with accurate spelling	
	pictures of famous explorers.		
	4- write the words. Then write		
	the words in sentences.		
	Handwriting.		
Nazareth is in the	P.8 opener	To recall the unit voc.	
north of Palestine.	1. Read and complete the	Items	
Hebron	sentences. Check your spelling.	Adding the correct	
is in the . Gaza is in	2. Work in groups of three or	spelling.	
the and	four.	To arrange the broken	
Jericho is in the of	Make information cards about	events meaningfully.	
Palestine.	your explorers.	Make information cards	
		about your explorers	

<u>Unit</u>: 16 (My friends and why I love them)

Grade: 6

Evaluation	Procedures	Aims	Notes
Why does Alena	P.1 opener	To get an idea about the	
say Amy is	Lang pres: U 16 P	new topic.	
generous?	What can you see? <i>This is</i>	_	
	being friendly.	To identify the new words.	
	1-listen and repeat		
What does Bilal	Lang Dev:WC	To identify and practice	
say to his sister	I / love / my / friend /	the daily E. expressions	
about telling his	Mohammad / because / he's /		
class about her?	helpful / and / friendly /. /		
	He's / teaching / me /		
	3-listen and say		
	4-listen and answer the		
	questions. 5- review		
Alena loves Amy	P.2 as 1 opener	To recall the previous voc.	
because she is	1-listen and circle the words		
generous / brave.	you hear. Then match them.	To be familiar to correct	
	2-listen and repeat the	pronunciation, stress,	
Jordan thinks	passage P48	intonation	
Mohammad is	3-work in groups. Read the		
honest and polite /	passage on P48 aloud.		
helpful and	4-read and circle the correct		
friendly.	words. 5- review (I spy)		
1 Alena said, 'I	P.3 opener	To recall the previous voc.	
love my friend	Lang pres: U 16 P		
Amy because she	What does <i>generous</i> mean?	To listen for specific	
is'	Lang Dev: syllables	information.	
	1 clap = brave, hate, hope,		
What does	1-listen .turn around or head	To scan the text for	
Mohammad hate?	2-read. Then tick	specific information	
	3-read and complete the	depending on the text.	
	sentences.		
	4-read P48 and write answers		
	5- Review (Shark attack)		
Mohammad is	4 as 3 opener P.	To talk about present	
angry. He lost	1-Look and complete the	events through pictures.	
his money. Jordan	sentence		
is	2-work in pairs. Read A1	To practice asking and	
Reem enjoy /	aloud.	answering questions.	
enjoys writing	3-read and circle the correct		
stories about	words		
explorers.	4-read aloud. 5-review		

Mohammad loves	P.5 opener	
Jordan but	1-Read and think. Complete the	To talk about verbs
hates (shout).	sentences with correct words.	followed by –ing form
She wants to /	2-Think and write the correct	verbs: <i>to</i> + infinitive.
		veros. to + infinitive.
explore space. / Bilal thinks she is	answers.	To prostice estring and
	3- Work in pairs. Ask and	To practice asking and
brave because	answer questions about your	answering questions.
Why do you	friends.	
like them?	D.C.	T. 1: 4 C : C
Reem is generous	P.6 opener	To listen for specific
/ brave because she	1- listen and answer the	information.
wants to be a	questions.	
spacewoman.	2-read .Then listen and circle	To recall the previous
	the correct words.	voc. Items.
What makes you	3-listen and repeat.	
feel angry? Who do	4-work in pairs .Ask and	To listen for the meaning
you think is	answer questions.	
friendly?	5- Review (What's missing?)	
Amy hates angry	P.7 opener	To join sentences using
people but she	1. Read and write.	when adding the correct
loves friendly	2. Think. Read /ask questions	punctuations.
people.	3. Work in groups of four.	
She thinks Rania is	Think and write sentences	
kind and she thinks	about your pictures of people	To practice handwriting
Bilal is polite.	doing different things.	with accurate spelling.
	4. Write the words.	
	Handwriting	
Amy and Alena	P.8 opener	To recall the unit voc.
aregirls.	1-read and complete the	Items
They say	sentences. Check your spelling.	Adding the correct
nice things to	2-Work in groups of three or	spelling.
Fatimah.	four. Make a poster using your	To arrange the broken
	pictures	events meaningfully

Grade: 6 <u>Unit</u>: 17 (Good manners)

Evaluation	Procedures	Aims	Notes
Why doesn't the boy	P.1 opener	To get an idea about the	
notice the queue?	Lang pres: U 17 P	new topic.	
	What can you see? This is		
Why couldn't the	push in.	To identify the new	
teacher hear Amy?	1-listen and repeat	words.	
	Lang Dev:WC		
	Talk / quietly /. / Push in /	To identify and practice	
	rudely /. / Speak / loudly /. /	the daily E. expressions	
	Write / carefully /. / Playing /		
	very / noisily /.		
	2-listen and answer		
	3-listen and say		
	4-listen and answer. 5- review		
When two people	P.2 as 1 opener	To recall the previous	
are talking, you must	1-listen and tick the words	voc.	
not notice /	you hear. Then match them.		
interrupt.	2-listen and repeat the passage	To be familiar to correct	
	3-work in groups. Read the	pronunciation, stress,	
My neighbours /	passage on P56 aloud.	intonation	
parents live next to	4-read and circle the correct		
my home.	words.		
	5- review (What's missing?)		
	P.3 opener	To recall the previous	
The boy pushed in	Lang pres: U 17 P	voc.	
the	What does <i>rudely</i> mean?		
	Lang Dev: syllables	To listen for specific	
What did Jordan do	clap = queue, 2 claps =	information.	
to Ben and Omar?	clear-ly, take turns, push in,		
	rude-ly	To scan the text for	
	1-listen .Clap or stamp.	specific information	
	2-read. Then tick	depending on the .	
	3-read and complete.		
	4-read P56 and write answers.		
	5- Review (Chinese whispers)		
I can't understand	4 as 3 opener P.	To talk about verbs	
anything	1- read and complete the	through pictures.	
when you all talk at	sentences	To practice asking and	
the same time. You	2-work in pairs. Read the	answering questions.	
need to	sentences in A1 aloud.		
	3-read and circle the correct		
	words		

	4-read aloud.	Т Т	\neg
1 D 1 A	5-review (Bingo)	<u> </u>	\dashv
1 Ben and Amy are	P.5 opener		
waiting	1-Read and think. Complete the	To talk about adverbs.	
(polite) in a queue.	sentences with correct words.		
	2-Think and write the correct	To order the broken	
He / them /	answers.	words forming meaningful	
answered / correct.	3-Work in pairs. Ask and	questions.	
	answer questions about good		
When you are	and bad manners in the	To practice asking and	
in the library	classroom.	answering questions.	\Box
The librarian /	P.6 opener	To listen for specific	
library asks the	1- listen and answer the	information.	
girls to speak	questions.		
quietly.	2-read .Then listen and circle	To recall the previous voc.	
	the correct words.	Items.	
When mustn't you	3-listen and repeat.		
interrupt?	4-work in pairs. Answer the	To listen for the meaning	
	questions.		
	5- Review (Charades		
Good manners are	P.7 opener	To join sentences using	目
when we take turns	1-Complete the crossword.	when adding the correct	
nicely.	2-Think and make a crossword	punctuations.	
Bad manners are	puzzle about good manners.		
when we play our	3-Think and write sentences		
music loudly	about good and bad manners.	To practice handwriting	
	4-write the words.	with accurate spelling	
	Handwriting.		
You	P.8 opener	To recall the unit voc.	ヿ
should	1-read and complete the	Items	
when your	sentences. Check your spelling.	Adding the correct	
are shouting noisily	2-Work in groups of three or	spelling.	
are shouting hoising	four. Make a poster showing	Spering.	
	good and bad manners	To arrange the broken	
	5004 and odd manners	events meaningfully.	
		Make a poster showing	
		good and bad manners	
		500d and bad manners	
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Grade: 6 **<u>Unit</u>**: 18 (Revision)

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Evaluation	Procedures	Aims	Notes
Why don't you ride	P.1 opener	To get an idea about the	
the	Everyday E. Listen and	new topic.	
donkey?	repeat		
	I can't wait! Oh great!. audio	To identify the new	
	1-listen and read.	words.	
	2-listen and answer the		
	questions.	To identify and practice	
	3-listen and say.	the daily E. expressions	
	4-work in groups. read the		
	passage aloud.		
'The donkey was	P.2 opener	To recall the previous	
not happy and ran	1-listen .Thumbs down or up.	voc.	
away.'	2-Read and order.	T. 1 C '1'	
	3-Look at the pictures and	To be familiar to correct	
	write	pronunciation, stress,	
	sentences to describe them.	intonation	
	4-look and complete the		
	sentences.		
I love cycling. It is	P.3 opener	To recall the previous	
safest / safer than	1-look at the pictures and	voc.	
car racing. I think it	complete the sentences.		
is the most / more	2-work in pairs. read the	To listen for specific	
exciting sport.	sentences in activity 1 aloud.	information.	
	3-read and circle the correct		
	words	To scan the text for	
	4-read aloud. Look at P64.	specific information.	
	4 opener P.	To talk about past events	
Why is Amy angry	1- listen and answer the	through	
with the little girl?	questions.	To practice	
****	2- Look at the pictures and	asking and answering	
Why is Amy's	write sentences to describe	questions using s. past	
mum not happy	them.		
with her?	3-work in pairs. Ask and		
	answer questions.		
	4-work in pairs. choose a unit		
	task from U15-17 to talk		
	5-sing one of the songs in this		
	book.		