

תשפ"ז – 5 points – High School Three Year Plan

10 th Grade – 5 points				
Teachers: Miriam, Moran, Orit, Riki, Sydnie & Yalon				
Time	Domain	Learning Skill / Subject	Progress Comments	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types (incl. sequencing), dictionary use and skills <u>Practice levels</u> – Old Module E (Sep.-Nov.) Old Module F (Nov.-Jun) Listening Comprehension & Video Clip Exercises - TEDs: Skills, text types, question types (incl. sequencing)	Gateway to Module E [Differential options to the units Capish- Additional relevant texts can be added to the units.. Add listening comprehension per unit.	- We have two regular tests in each semester which include Reading Comp. (60%) and writing (40%) using the E and F modules. - Post Reading after each literary piece, Literature exam in January (1 or 2 pieces) - Differential Vocabulary and Grammar quizzes are given periodically and progressively [A1, A2, B1, B2].
	Appreciation of Language	Vocabulary: Bands 1&2 Word Families, morphology, dictionary skills, quizzes Intensive work on vocabulary. Differential vocabulary exercises with AI	Verify knowledge of Band 2 and work continuously on Band 3 (Lists A-D). Introduce groups of 10 words, translate, use, reuse, use Bagrut exercise formats.	
	Social Interaction	Oral Practice: Oral activities about given topics using Speak Now booklet every 3 weeks and TED talk reflection with every unit.		
	Presentations	Mini-Projects: Music Sports Hobbies	Groups of 3-4 kids, space out the topics. Each mini-project should include writing, speaking and presentation.	-Every unit or 2 Class Presentations: a game / a video clip / a

		<u>Influencers</u>		presentation
		<u>Places You Visited</u>		
1st Semester	Appreciation of Language	<u>Grammar:</u> • Present Simple & Progressive • Past Simple & Progressive • Futures • Modals and Semi-Modals		Differential Basic Tense Quizzes: - Present Simp+Prog. - Past Simp+Prog. - Futures - Modals & Semi Modals
	Presentation	<u>Writing:</u> • Parts of Speech, Sentence Types (Simple, Compound and Complex) (Sep-Oct) • Paragraph Structure (Sep.) • Essay Structure (Sep.) • Book review format & literary terms (Sep.) • Opinion (Sep.) and For & Against Formats (Dec.-Jun)	<u>Structured Writing:</u> - Example opening & closing paragraphs including advanced structures [Differential options]	
	Appreciation of Literature and Culture	<u>Literature:</u> <u>September-October</u> <u>Count that Day Lost</u> <u>November-January.</u> <u>A Summer's Reading</u> • Full Key Components are covered aligned with the Can-Do	Can reconnect to Unit 1 of their book.	Graded Components: <u>Post Reading for each literary piece</u>

		statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and Interpretation, Bridging Text and Context and Post-Reading Text type, LOTS, Literary Terms, Bridging Text and Context		A summarizing exam for pieces 1&2 OR only piece #2
	Appreciation of Literature and Culture	Extensive Reading: - Book Review skills and literary terms for book reviews (Sep.) - Book Report #1 (after Sukkot) - Book Report #2 (after Hanukka)		Tell them to take books in the second week of September.
2nd Semester	Appreciation of Language	Grammar: - Relative Clauses - Present perfects - Temporals - Conditionals (0+1)		
	Presentation	Writing: -For & Against Formats -Descriptions Formats		
	Appreciation of Literature and Culture	Literature: February-April <u>The Split Cherry Tree</u> Full Key Components are covered aligned with the Can-Do		Graded Component Post Reading for piece #3

		statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and Interpretation, Bridging Text and Context and Post-Reading • Text type, LOTS, Literary Terms, Bridging Text and Context Literature Review and Personal Response Second half of April-May		
	Appreciation of Literature and Culture	Extensive Reading: • Book Report #3 (after Passover)		

High School Three Year Plan

11 th Grade – 5 points				
Teachers: Batshi, Sydney, Miriam & Riki				
Time	Domain	Learning Skill / Subject	Progress Comments	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types (incl. sequencing), dictionary use, and skills <u>Practice levels:</u> New Module E Tests Listening Comprehension & Video Clip Exercises - TEDs: Skills, text types, question types (incl. sequencing)	Start with The Updated Perfecting Module E Sprint to Bagrut for Module E and Capish- Additional relevant texts can be added.	- We have a total of 6 Module E tests – 3 in the first semester and 1 test and 2 Matkonot in the second semester. 1 Book Report- After Sukkot (Date TBA) - A Summarizing Annual Literature Exam at the end of January /beginning of February. - PROJECT due after Hanukkah - Vocabulary and Grammar quizzes are given periodically and progressively.
	Appreciation of Language	Vocabulary: Word Families, morphology, Bands 2-3, dictionary skills, quizzes Band 3- Defined lists A-D Intensive work on vocabulary.	Verify knowledge of Band 2 and work continuously on Band 3 (Lists A-D). Introduce groups of 10 words, translate, use, reuse, use Bagrut exercise formats.	
	Social Interaction	Oral Practice: Oral activities about given topics using additional COBE material every 2 weeks.	Based on TED talks, Bagrut clips, and listening comprehension texts, along with the ToS of the COBE	
All Year	Presentation	Writing: - Opinion Formats - Description Formats - For & Against Formats	Practice essay writing should be given at least every 3-4 weeks! Do Not Use Bagrut Tasks!!	
1 st Semester	Appreciation of Language	Grammar: Review of/Teach Advanced Structures:		Summarizing quizzes

		• Temporals & Conditionals • Relative Clauses • Present Perfects • Past Perfect		
	Appreciation of Literature and Culture	Literature: The Road Not Taken September-October • Full Key Components are covered, aligned with the Can-Do statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and Interpretation, Bridging Text and Context and Post-Reading • Text type, LOTS, Literary Terms, Bridging Text and Context Mr. Know All November - December • Full Key Components are covered, aligned with the Can-Do statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and Interpretation, Bridging Text and Context, and Post-Reading • Text type, LOTS, Literary Terms,		Annual Summarizing Exam at the beginning of February on the two literary pieces taught throughout the school year. Post-reading assignments for each literary piece - Graded Components for LOG

		Bridging Text and Context <u>Literature Review and Personal Response</u> <u>January</u>		
	Appreciation of Literature and Culture	<u>Extensive Reading:</u> Book Report #4 (After Sukkot)		Tell them to take books in the second week of September.
	Presentation	<u>Bagrut Project:</u> (Oct-Nov) Business Project	Introduce the project, its components, point allocation... Decide on partners, topic, task assignments...	Project submission – December (After Hanukkah) – specific date TBA
2nd Semester	Appreciation of Language	<u>Grammar:</u> Teach Advanced Structures: - Past Perfect - Passive		Summarizing quizzes

High School Three Year Plan

12 th Grade – 5 points				
Teachers: Batshi, Sydney, Orit & Riki				
Time	Domain	Learning Skill / Subject	Progress Comments	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types (incl. sequencing), dictionary use, and skills <u>Practice levels</u> – Module G	Start with the Gateway to Module G book and then move on to the Total Bagrut for Module G. Capish- Additional relevant texts can be added.	- We have three tests in the 1st semester, which include Reading Comp. (60%) and writing (40%) using the G module. And in the 2nd semester, we have 1 literature test and 2 Module G Matkonot tests. - Annual Summarizing Literature Exam at the end of December/ beginning of January on the novel. - Computerized oral exam Matkonet will be at the beginning of February, with the Bagrut most probably in 3/2026 (for the summer moed).
	Appreciation of Language	Vocabulary: Word Families, morphology, curriculum word lists, dictionary use.	Band III vocabulary for comprehension and production (both writing and speaking)	
	Social Interaction	Oral Practice: 10-minute pair work about given topics every week, including practice recordings. (Sep.- the exam.) Present the COBE website and format (Sep.) Comprehensive and intensive practice and preparation for all three parts of the COBE: - Part A – Cards and questions about themselves - Part B – Project Presentation & Reflection - Part C – Video Clips & HOTS questions	Make sure to go through the ToS to cover as many topics as possible, so they can practice relevant vocabulary (Bands II & III). Make sure to practice as many video clips as possible to promote confidence in listening comprehension skills. Remember! 50% of the exam is based on the clip. Use the choice boards and Bagrut clips.	

All Year	Presentation	Writing: Opinion Formats	Review of essay structure; Sentence Structure, connectors; opening and closing paragraphs with advanced structures; stress use of band 3 vocabulary - Low Frequency words	
1 st Semester	Appreciation of Literature and Culture	Literature: The Wave - Full Key Components are covered, aligned with the Can-Do statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and Interpretation, Bridging Text and Context, and Post-Reading - Text type, LOTS, Literary Terms, Bridging Text and Context Literary Review and Personal Response - Dec-Jan		Annual Summarizing Exam at the end of December/ beginning of January on the novel.
2 nd Semester	Access to Information	Reading Comprehension: Skills, text types, question types (incl. sequencing), dictionary use and skills Practice levels – Module G	Total Bagrut for Module G	Reading Comp. and writing using the G module. In the 2nd semester, we do 2 Matkonet tests.
	Presentation	Writing: Opinion Formats	Stress on essay structure; Sentence Structure, connectors;	

			opening and closing paragraphs with advanced structures; stress use of band 3 vocabulary - Low Frequency words	
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תשפ"ז - 4 Points - High School Three Year Plan

11 th Grade – 4 points: Natalie & Racheli				
Time	Domain	Learning Skill / Subject	Progress	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types, dictionary use, and skills <u>Practice levels – Module C</u>	Start with Gateway to Module C and then move on to the Total Bagrut for Module C. Capish – Additional texts should be added to the units	- We have a total of 6 Module C tests – 3 in the first semester and 1 test and 2 Matkonot in the second semester. 1 Book Report- After Sukkot (Date TBA) - A Summarizing Annual Literature Exam will be at the end of January beginning of February. - PROJECT due after Hanukkah
	Appreciation of Language	Vocabulary: Bands 1&2 Band 3- Defined lists A-D Word Families, morphology, dictionary skills, quizzes	Make sure to use the vocabulary in the books (Gateway & Total)	Vocabulary and Grammar quizzes are given periodically and progressively.
	Social Interaction	Oral Practice: Oral activities about given topics using Speak Now booklet and additional COBE material every 2 weeks.		
1 st Semester	Appreciation of Language	Grammar: - Review of Basic Tenses: Present Simple & Progressive, Past Simple & Progressive, Future Simple, Future (be + going to), Modals - Adjective and adverb use	Some grammar lessons are incorporated into the regular, ongoing lessons more than actual lessons that are devoted to grammar.	

	Presentation	<u>Writing:</u> • Parts of Speech, Sentence Types (Simple, Compound and Complex) & connectors (Sep.-Oct.) • Paragraph Structure (Sep.) • Essay Structure (Sep) • Review all formats: informal letters, opinions, and descriptions	Module C formats & rubric	A variety of assignments are given regularly, including some submissions. <u>Not to be taken from Bagrut exams!!!</u>
	Appreciation of Literature and Culture	<u>Literature:</u> <u>Thank You Ma'am (Sep.-Beginning-Mid Nov.)</u> <u>The Road Not Taken (Beginning-Mid Nov-Dec.)</u> <u>Grandmother / Introduction to Poetry (Dec.- Jan.)</u> <u>January: Preparation for the annual Literature exam</u> • Full Key Components are covered, aligned with the Can-Do statements of the new curriculum – Pre-Reading, Basic Understanding, Analysis and	Post-Reading assignments	Post-Reading Graded Components after each literary piece Annual Summarizing Exam at the end of January / beginning of February on two- three literary pieces taught throughout the school year

		Interpretation, Bridging Text and Context and Post-Reading Text type, LOTS, Literary Terms, Bridging Text and Context		
	Appreciation of Literature and Culture	<u>Extensive Reading:</u> Review Literary Terms and the format for book reviews (Sep.) Book Report #4 (After Sukkot)		Tell them to take books in the second week of September.
Sep.-Dec.	Access to Information Appreciation of Literature and Culture Presentation Social Interaction	<u>Business Project Preparation</u>		Lessons about the project and its actual preparation (at least 8-10 class hours) The project is divided into smaller writing assignments that are dealt with gradually, building up to the whole project. Students are encouraged to submit finished sections for teacher feedback. Final Written Project submission: December (After Hanukkah)– The specific date will be given at the beginning of the year.
2nd Semester	Appreciation of Language	<u>Grammar:</u> - Passive voice of basic tenses - Gerunds		

		• (Present Perfect Simple – depending on the strength of the class)		
	Presentation	<u>Writing:</u> • <u> </u> All formats		A variety of assignments are given regularly including some submissions. – Not from Bagrut exams.

High School Three Year Plan

12 th Grade – 4 points: Natalie, Racheli & Miriam				
Time	Domain	Learning Skill / Subject	Progress	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types incl. sequencing questions Take into account that you need to build up their confidence since they are not allowed a dictionary... <u>Practice levels</u> – Module E	The Updated Perfecting Module E. Sprint to Bagrut for Module E Capish- Additional relevant texts can be added.	We have three tests in the 1st semester, which include Reading Comp. (70%) and Vocabulary (30%) using the E module. And in the 2nd semester, we have 1 regular test and 2 Matkonot tests. Six exams in total.
	Appreciation of Language	Vocabulary: Word Families, morphology, curriculum word lists, quizzes with Bagrut-type exercises	Make sure to use the vocabulary in the books (Sprint & Perfecting)!!	1 Book Report-ALL four point classes - After Sukkot - Book Report #2- Only Natalie's class - After Hanukkah (Dates TBA)
	Social Interaction	Weekly Oral Practice: 10-minute pair work & project presentation, including practice recordings Present the COBE website and format (Sep.) Comprehensive and intensive practice, recordings, and preparation for all three parts of the COBE: - Part A – Cards about themselves - Part B – Project Presentation & Reflection - Part C – Clips	Make sure to go through the ToS to cover as many topics as possible, so they can practice relevant vocabulary. Make sure to practice as many video clips as possible to promote confidence in listening comprehension skills. Remember! 50% of the exam is based on the clip.	Computerized oral exam (COBE) Matkonet will be at the beginning of February, with the Bagrut most probably in 3/2026 (for the summer moed).

			Use the choice boards for 4 points, Bagrut clips, and TEDs.	
All Year	Appreciation of Language	<u>Grammar:</u> • Review of Basic Tenses		

תשפ"ז – 3 Points – High School Three Year Plan

11 th Grade – 3 points				
Teacher: Evelyn				
Time	Domain	Learning Skill / Subject	Progress	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types, dictionary use, and skills <u>Practice levels</u> – Module A-all year, Some translation practice of sections of texts.	Start with Revised Mastering Module A with Steps to Reading for Module A and then Total Bagrut for Module A.	- We have a total of 6 Module A tests – 3 in the first semester and 1 test and 2 Matkonot in the second semester. 2 Literature Unit Logs incl. summarizing exam for each text.
	Appreciation of Language	Vocabulary: Bands 1+2 Word Families, morphology, curriculum word lists, dictionary skills, quizzes		Personal Response for the Literature Program at the end of the year in Hebrew.
	Access to Information	Listening Comprehension: - Skills: Pre-listening, during broadcasts, After-Listening, Dictionary use, and skills - Text types, question types		Vocabulary and Grammar quizzes are given periodically and progressively.
	Social Interaction	Short Interactions- on common day life topics- traveling, food, preferences, purchasing, visiting places etc... Describing Pictures- Oral Practice: 10-minute pair work & teacher about themselves, their	Use word chunks and helpful phrases and expressions. Present good examples of speech and make sure they know what is expected of	Try to build up confidence and enrich them with relevant vocabulary. More information on the 3-point BOOST should be coming soon, and then we'll adapt the materials and exercises.

		hobbies, families, future plans after graduation, the army	them to reduce anxiety. ● REED BOOST material – The link to the materials is at the bottom of this plan.	
1 st Semester	Appreciation of Language	Grammar: ● Reviewing and recognizing basic grammatical structures and tenses		● Pronouns ● Be & Have ● There is/are ● Possessive Future Simple Present Progressive Past Simple Present Simple Basic Modals- can, should, need, have to
	Presentation	Writing: ● Parts of Speech, Simple Sentences ● Basic Connectors ● Informal letter format ● Describing a place ● Describing a person		Keep this up periodically to ensure writing progress- reusing and recycling vocabulary, grammar and sentence structure.
	Appreciation of Literature and Culture	Literature: The Blanket – short story ● Full Key Components are covered – Pre-Reading, Basic Understanding, Analysis and Interpretation and Post-Reading		Full Unit Log Post Reading graded Component Summarizing exam

		Text type, LOTS, Literary Terms, HOTS questions.		
2nd Semester	Appreciation of Language	<u>Grammar:</u> Reviewing and recognizing Basic Tenses		
	Presentation	<u>Writing:</u> - Parts of Speech, Simple Sentences - Basic Connectors - Expressing an opinion - Additional descriptions		
	Appreciation of Literature and Culture	<u>Literature:</u> <u>Who Has Seen the Wind – poem</u> - Full Key Components are covered – Pre-Reading, Basic Understanding, Analysis and Interpretation and Post-Reading - Text type, LOTS, Literary Terms, HOTS questions		Full Unit Log Post Reading graded component Summative assessment Personal Response in Hebrew around March-April before Passover.

BOOST Information

The Bagrut Online Oral Skills Test has replaced the 3 point f2f oral exam. The BOOST exam no longer has project presentation on it.

It has 2 parts to it (Receptive & Productive) and each part has 2 sections:

Part 1 – Receptive

Section 1 – Listen to a Prompt – The student will be able to choose a correct response to the prompt.

Section 2 – Listen to a Situation - The student will be able to respond to the situation by choosing a picture.

Part 2 – Productive

Section 3 – Talk about Yourself (The student will have a choice of two topics).

Section 4 – Describe a situation based on a series of pictures.

The following link is to the rubric for Part 2:

<https://meyda.education.gov.il/files/Pop/0files/english/Chativa-Elyona/Bagrut/COBE/BOOST-rubrics-guidelines.pdf>

As the rubric shows the idea here is to look for the good, be success oriented and emphasize content.

The following link is to the REED page with all the updated information for the BOOST:

<https://sites.google.com/hityash.org/reed/high-school-main-page/boost>

High School Three Year Plan

12 th Grade – 3 points				
Teacher: Mir				
Time	Domain	Learning Skill / Subject	Progress	Comments
All Year	Access to Information	Reading Comprehension: Skills, text types, question types, dictionary use, and skills <u>Practice levels –</u> Module C – all year [Module A – 1 st and 2 nd semester for those who need to retake- Partani]	Start with Revised Mastering Module C with Steps to Writing for Module C and then Total Bagrut for Module C.	- Mapping of the class's Module A results to locate the students who need to retake Module A in the winter. - We have 3 tests in the 1st semester, which include Reading Comp. (70%) and writing (30%) using the C module. And in the 2nd semester, we have 1 regular test and 2 Matkonot tests. - Additional C preparation and mock exams 1 Literature Unit Log - Personal Response in Hebrew for the Literature Program after finishing the Unit Log. - Vocabulary and Grammar quizzes are given periodically and progressively. BOOST oral exam Matkonet will be at the beginning of February with
	Appreciation of Language	Vocabulary: Word Families, morphology, curriculum word lists, dictionary skills, quizzes	Bands I & II	
	Social Interaction	Oral Practice: 10-minute pair work & teacher about themselves, their hobbies, families, future plans after graduation, the army More comprehensive practice and preparation till the actual exam: - Prompt & Situation examples - About Themselves - Full Oral Exam Practice	REED BOOST material – The link to the materials is at the bottom of this plan. We will probably get more materials and updates at the beginning of the year.	

				the Bagrut in 3/2026.
	Presentation	Writing: • Parts of Speech, Simple Sentences • Basic Connectors • Expressing an opinion • Description formats • Informal letters • Forms	Weekly practice along with periodical submissions.	
1 st Semester	Appreciation of Literature and Culture	Literature: After Twenty Years – short story • Full Key Components are covered – Pre-Reading, Basic Understanding, Analysis and Interpretation, and Post-Reading • Text type, LOTS, Literary Terms, HOTS questions		Full Unit Log Post Reading graded component Summative assessment Personal Response in Hebrew around March-April before Passover.
Sep.-Dec.	Access to Information Appreciation of Culture Presentation	Country-themed Project Preparation and Presentation (The written work is done in the 1 st semester of 12 th grade)		Lessons about the project and its actual preparation (10-16 hours) The project is divided into smaller writing assignments that are dealt with gradually, building up to the whole project. Students are encouraged to submit finished sections for teacher feedback.

				Final Project submission: Beginning to mid-December
BOOST Information				
The Bagrut Online Oral Skills Test has replaced the 3 point f2f oral exam. The BOOST exam no longer has project presentation on it. The exam has 2 parts to it (Receptive & Productive), and each part has 2 sections: <u>Part 1 – Receptive</u> <u>Section 1</u> – Listen to a Prompt – The student will be able to choose a correct response to the prompt. <u>Section 2</u> – Listen to a Situation - The student will be able to respond to the situation by choosing a picture. <u>Part 2 – Productive</u> <u>Section 3</u> – Talk about Yourself (The student will have a choice of two topics). <u>Section 4</u> – Describe a situation based on a series of pictures. The following link is to the rubric for Part 2: https://meyda.education.gov.il/files/Pop/0files/english/Chativa-Elyona/Bagrut/COBE/BOOST-rubrics-guidelines.pdf As the rubric shows, the idea here is to look for the good, be success-oriented, and emphasize content. The following link is to the REED page with all the most updated information for the BOOST, including materials and examples: https://sites.google.com/hityash.org/reed/high-school-main-page/boost Try to build up confidence and enrich them with relevant vocabulary. Use word chunks, helpful phrases, and expressions. Present good examples of speech and make sure they know what is expected of them to reduce anxiety.				