

Remember, we are ALL Treaty people and we ALL have a connection to this land.

DSBONE LAND ACKNOWLEDGEMENT

We acknowledge as a School Board that we are guests on the lands of the Anishinaabe, Algonquin and Cree people, located in the Robinson-Huron and Treaty 9 territory. We also recognize the enduring presence of all First Nations, Métis and Inuit Peoples.

RMSS Student Created Land Acknowledgement

Roland Michener is grateful for the opportunities to participate in our extracurriculars, traditional learning, and building of relationships on this land. We are committed to the inclusion of all people that share this land back to the signing of Treaty 9 in 1905-06 with the Anishinaabe and Omushkegowuk. Moving forward, we will continue to honour our land and take care of it for our community and future generations.

Timmins High & Vocational School Student Created Land Acknowledgements

Ms. Timmins NBE3CA:

Timmins High and Vocational School is grateful for the opportunities to express our individuality, to explore our interests, and to expand our diversity on the traditional territory of Mattagami First Nation. We are committed to valuing the shared history, acknowledging the land, and recognizing the Anishinaabe and Omushkegowuk as the original people of the land. In so doing, we honour our shared identity that came with the signing of Treaty 9 in 1905-06. As a school, we will strive to honour this land for as long as the sun continues to shine and the waters flow.

Mr. Power NBE3U:

Let's take a moment to acknowledge that we are situated on the traditional territory of Mattagami First Nation, with the Anishinaabe, Omushkegowuk, and collective Indigenous peoples of Treaty 9 signed in 1905-06. We express gratitude for the privilege and opportunity to live freely, work harmoniously, and learn collaboratively as students and staff of Timmins High on this cherished land. We are committed to our roles as allies and stewards of Indigenous culture, history, and education. We hold a profound appreciation for the rich landscapes, resources, and teachings this territory provides, while honoring the contributions of Indigenous peoples and their continued connection to this land.

Ms. Henderson NAC 20:

Timmins High and Vocational School takes pride in the rich learning opportunities provided by our land, which includes engaging in cultural teachings, building meaningful relationships, and participating in extracurricular activities. Since the signing of Treaty 9 in 1905-06 with the Anishinaabe and Omushkegowuk peoples, we are dedicated to being stewards of the land, and supportive listeners of oral stories. We recognize the importance of respecting ourselves and others. As we move forward, our commitment to supporting one another's well-being remains our shared responsibility. We will continue to listen to each other's truths as we actively commit to reconciliation, and creating safe spaces for all. Through these efforts, we honor our ancestors and the generations to come on the traditional territory of Mattagami First Nation.

Ms. Henderson NBV 3E:

Timmins High & Vocational School is grateful for the opportunities to participate in welcoming spaces, cultural activities, varieties of classes, working as a community, and building toward our futures on this land. We are committed to continuing to learn and share our knowledge about the land we live on, creating more equitable access, taking care of the plants and animals, and keeping it safe since the signing of Treaty 9 in 1905-06 with the Anishinaabe and Omushkegowuk. Moving forward, we will ensure we care for everyone's health and needs, carry the teachings of our ancestors, and take care of our home for future generations on the traditional territory of Mattagami First Nation.