

08-25 Class Summary: Computers and Technology

Key Points and Process Overview

Classroom Management and Expectations

- Cell phones must be kept in backpacks; repeated violations will result in disciplinary action.
- Computers should remain on at the end of class to allow for overnight updates; turning them off causes issues for IT staff.
- Attendance was taken, with specific students noted as absent.

Project and Assignment Deadlines

- Flowchart project: three charts required (turning on lamp, morning routine, personal skill); due next class period, worth 50 points.
- Daily exercise: "Kneeling for the Anthem" posted; opinions required for next class.
- Google charting and graphing assignment is upcoming; students may start early if finished with other work.
- Students were reminded to read instructions carefully and include all required elements for assignments.
- Extra credit is available for including seasonal/schedule logic in flowcharts.

Critical Thinking and Media Literacy

- Example discussed: rumor about Taylor Swift being banned from Chiefs games; students encouraged to verify information using credible sources (e.g., ChatGPT).
- Discussed the financial impact of celebrity involvement on sports teams.
- Emphasized analyzing social media claims and understanding business motivations.

Technology and Troubleshooting

- Issues with computer software and hardware were noted; tickets submitted for technical problems.
- Students were advised to find alternative computers or workarounds as needed.

Miscellaneous

- Classroom atmosphere described as energetic and sometimes chaotic; teacher encouraged focus and respectful behavior.
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Next Arrangements & Action Items

☐ Complete three flowcharts (lamp, morning routine, personal skill) by next class period (Wednesday).

☐ Finish the "Kneeling for the Anthem" daily exercise before Wednesday.

☐ Start the Google charting and graphing assignment if other work is complete.

☐ Read all assignment instructions thoroughly; include all required elements for full credit.