



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 1, September 27					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can match the words I read to the words on the page. I can select a book to read from Epic. I can use exact character words while reading.</p> <p>Writing: I can make a plan for writing. I can touch and tell the book I am making. I can add words to my book.</p> <p>Listening & Speaking: I can collaborate with peers and listen and express myself.</p>				Scorpion Day
Daily Reading	<p>Activities: Watch Ms. K's video on readers can read stories they have heard a zillion times.</p> <p>Task: 1. Watch the reading mini lesson. 2. Listen to "The Carrot Seed." 3. Read "The Carrot Seed" to a stuffie.</p>	<p>Activities: Watch Ms. K's video on readers work hard to make the words they read match the page they are reading.</p> <p>Task: 1. Watch the reading mini lesson. 2. Listen to "The Carrot Seed." 3. Try to match the words you read to the words on the page as you read "The Carrot Seed" to a stuffie.</p>	<p>Activities: Watch Ms. K's video on readers know how to get their own old favorite storybooks.</p> <p>Task: 1. Watch the reading mini lesson. 2. Select a book from the Emergent Storybook Collection on Epic. 3. Ask an adult to read the book you selected to you. 4. Say: Again!!</p>	<p>Activities: Watch Ms. K's video on readers use exact character words.</p> <p>Task: 1. Watch the reading mini lesson. 2. Ask an adult to read your selected book, again! 3. Practice reading your book yourself using some of the exact words.</p>	

Independent Reading	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	
Writing	Activities: Watch Ms. K's video on writers make a plan. Task: 1. Watch the mini lesson on Flipgrid. 2. Think of something you know a lot about. 3. Plan which details you will include, and figure out how many pages you will need. 4. Staple or tape your pages to make a book. 5. Touch and tell how your book will go <i>before</i> you start writing. 6. Add sketches. 7. Record your "touch and tell" on Flipgrid.	Activities: Watch Ms. K's video on writers use their plan to remember the words they want to add. Task: 1. Watch the writing mini lesson. 2. Add the words to your book. 3. Read and record your book on Flipgrid.	Activities: Watch Ms. K's video on writers use their pictures to think of more details. Task: 1. Watch the mini lesson on Flipgrid. 2. Think of something you know a lot about. 3. Plan which details you will include, and figure out how many pages you will need. 4. Staple or tape your pages to make a book. 5. Touch and tell how your book will go <i>before</i> you start writing. 6. Add sketches. 7. Record your "touch and tell" on Flipgrid.	Activities: Watch Ms. K's video writers use their plan to add details, and finish their books. Task: 1. Watch the writing mini lesson. 2. Add the words to your book. 3. Read and record your book on Flipgrid.	
Speaking and Listening	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	
Mathematics Learning Targets	I can order and write numbers 1-5. I can answer how many questions in categories. I can count 4-6 objects. I can connect 5-group images. I can compare counts of 8 in linear and array configurations.				
Daily math lesson	Activities: Watch Ms. A's video on order and write numerals 1-5,	Activities: Watch Ms. A's video on count 4-6 objects. Match 6 objects to	Activities: Watch Ms. A's video on match with numeral 7.	Activities: Watch Ms. A's video on compare counts of 8 in linear and array	

	<p>answer how many questions in categories.</p> <p>Task: 1. Watch mini-lesson on FlipGrid. 2. Tell and draw out your own math story that has a total of 4. 3. Find the hidden partners in your story. 4. Record a video on FlipGrid explaining your math story and the hidden numbers partners.</p>	<p>the numeral 6. Write numerals 1–6 in order.</p> <p>Task: 1. Watch mini-lesson on FlipGrid. 2. Tell and draw out your own math story that has a total of 6 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story and the hidden numbers partners.</p>	<p>And connect to 5-group images.</p> <p>Task: 1. Watch mini-lesson on FlipGrid. 2. Tell and draw out your own math story that has a total of 7 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story and the hidden number partners.</p>	<p>configurations. Match with numeral 8.</p> <p>Task: 1. Watch mini-lesson on FlipGrid. 2. Tell and draw out your own math story that has a total of 8 3. Write the numbers to match your math story. 4. Record a video on FlipGrid explaining your math story and the hidden number partners.</p>	
Science	<p><u>Targets :</u> I can explain animal needs. I can act like animal behaviors. I can find patterns in animal behaviors.</p> <p><u>Activities :</u> <u>Sunday:</u> 1. Watch Ms.L's video on science. 2. Follow along with the activities throughout the video.</p> <p><u>Tuesday:</u> 1. Watch Ms.L's video on science. 2. Follow along with the activities throughout the video.</p>				
Social Studies	<p><u>Targets :</u> NA</p> <p><u>Activities :</u> NA</p>				
Google Meet	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p>	<p>K2 BLUE Morning Meeting (ALL): <u>Time :</u></p> <p>Instruction / Small Group Appointments <u>Team :</u></p>	

	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	
	Optional Extension Activities and Resources				

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