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ABSTRACT

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INTRODUCTION

The introduction contains the purpose of the study and why you are conducting the study. The main section of an article should start with an introductory section which provides more details about the paper's purposes, motivation, research methods and findings. The introduction should be relatively nontechnical, yet clear enough for an informed reader to understand the manuscript's contribution.

It is essential to maintain a coherent and academic writing style. Avoid using subheadings within the introduction to ensure it remains a cohesive section. Use the APA 7th citation style, such as. Ensure that the manuscript format employs *Book Antiqua* font, 12pt size, with justified text alignment.

METHODS

The methodology section should provide a clear and detailed description of the research design and approach used in the study. Authors should specify whether the study is qualitative, quantitative, or mixed-methods and outline the type of research, such as a case study, experimental design, or survey ([Dalimunthe et al., 2025](#)). The tools and techniques used for data collection should be described, including interviews, surveys, content analysis, or observational studies, with an explanation of how these align with the study's objectives and research questions ([Fitri et al., 2026](#)).

The characteristics of the participants and the sampling method used should be detailed, including the sample size and relevant demographic information. The methods employed for data analysis should be specified, mentioning any statistical tools or coding strategies used, as well as software like SPSS or NVivo, with a justification for their suitability for the research questions. Ethical considerations must be detailed, including informed consent, data privacy, and participant confidentiality. Authors should also note any ethical approval obtained from relevant institutions if applicable. Finally, limitations in the methodology that could impact the findings or the generalizability of the results should be acknowledged.

The methodology should be presented clearly and systematically to ensure reproducibility by other researchers. This section should be written using *Book Antiqua* font, 12pt size.

RESULT AND DISCUSSION

The results and discussion section should present the findings in a clear and logical manner, using tables and figures where appropriate to support the narrative. The results must be reported objectively, highlighting key data points and trends that address the research questions. Each result should be clearly linked to the corresponding research objectives and supported by relevant data.

The results and discussion section presents the findings of the study in a structured, logical, and coherent narrative. Authors should report the findings objectively, using descriptive or inferential statistics, thematic categorizations, or other analytic outputs depending on the research design. Tables, figures, and charts should be employed where necessary to enhance the clarity of the findings and to highlight critical patterns or trends. Each major result must be linked explicitly to the research

questions or objectives stated in the introduction. Following the presentation of data, authors should engage in a critical discussion of the findings, interpreting them in light of existing literature and theoretical frameworks. This comparative analysis should address similarities and differences with prior studies and explain possible reasons for such outcomes. Moreover, the discussion should reflect on the broader implications of the findings for theory, practice, policy, or future technological developments in language and social media contexts. Unexpected or contradictory results must also be addressed thoughtfully, with plausible interpretations or methodological reflections. Throughout the discussion, citations must be used strategically to support claims and demonstrate scholarly engagement. The narrative should flow smoothly from one theme to another, maintaining academic rigor and clarity.

Table 1. Table Title

Form of Evaluation	Findings
Oral Evaluation	The teacher randomly selected students to pronounce <i>mufradāt</i> and state their meanings.
Educational Game	The teacher used a PowerPoint (PPT)-based vocabulary guessing game to assess students' understanding.
Written Evaluation	Students wrote the <i>mufradāt</i> or their meanings based on the teacher's pronunciation and the given instructions.
Follow-up	The evaluation results were used to identify students' vocabulary mastery and determine reinforcement activities for the subsequent lesson.



Figure 1. Figure Title

CONCLUSION

The conclusion serves to distill the essence of the study by highlighting its main findings without simply restating statistical results. Authors should succinctly reflect on how the study contributes to the understanding of the intersections between language, technology, and social media, especially in relation to the research questions. This section should also articulate the practical and theoretical implications of the study, showing how the results can inform educational practice, platform design, policy development, or future academic inquiry. Importantly, the conclusion should point toward future research directions that emerge logically from

the study's outcomes and limitations. It must be written in a reflective and conclusive tone, avoiding the introduction of new data, arguments, or references.

DECLARATIONS

Author's Contributions

Arina Rosyada Sajidah and Anisah Ridwan: Conceptualization, original manuscript writing, and data accuracy. **Wahid Dariyadi and Anisa Pakaya:** Methodology, data collection, data analysis, and visualization. **Neli Asmaniah and Finti Safitri:** Investigation, manuscript review, language enhancement, and editing.

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Conflict of Interest

The authors declare that this research was conducted without any conflict of interest.

Ethical Approval

The authors obtained permission from the research site to conduct the study. The institution approved the implementation of the research and permitted the findings to be used and published for academic purposes.

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Reference should be written according to the format of reference. Articles are required to use reference management (Mendeley, Zotero, Endnote) with style APA 7th edition. Unpublished reference is not suggested to be cited in the article.

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