

8 Fourth Grade Unpacking Document

Grade Level: Fourth Subject: ELA			
Essential Standard	Essential Standard	Essential Standard	Essential Standard
RL.4.1. Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	RL 4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	RI.4.1. Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	RF 4.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Proficiency Scale	Proficiency Scale	Proficiency Scale	Proficiency Scale
Student-Friendly Version	Student-Friendly Version	Student-Friendly Version	Student-Friendly Version
I can use the details and examples in a text to make my own connections when explaining text and drawing inferences.	I can decide the theme of a story, drama, or poem using the details in the text. I can summarize the text.	I can use the details and examples in a text to make my own connections when explaining text and drawing inferences.	I can apply phonics and word skills in breaking words apart. (RF.4.3.a) I can understand the letter-sound relationship. (RF.4.3.a) I can use syllable sounds in multisyllabic words.

			(RF.4.3.a) I can recognize syllable patterns. (RF.4.3.a) I can recognize vowel patterns (VV patterns) to break apart words. (RF.4.3.a) I can decode (break apart) multi-syllabic words. (3-5 syllable words) (RF.4.3.a) I can decode (break apart) multi-syllabic words with difficult vowel patterns.
Critical Vocabulary	Critical Vocabulary	Critical Vocabulary	Critical Vocabulary
*Details (character(s), setting, events, problem/solution, plot structure) *Examples *Text Evidence (details from text) *Inferences *Connections (or relationship) *Key details (or important events)	*Details (characters say, do, think, and feel) *Details (characters solve problem and how did they learn the lesson) *Theme *Story (Plot Structure) *Poetry *Summarize *Infer	*Details (subject or topic) *Examples (or facts) *Text Evidence *Inferences *Connections (or relationship) *Key details (or important information) *Nonfiction (Informational)	*letter-sound *multi-syllables *syllable (and syllable patterns) *vowel (or vowel patterns) *root *affixes *accurately *context *morphology (word formation)
Learning Targets	Learning Targets	Learning Targets	Learning Targets

I can use details and examples in text to explain a text. I can use text evidence to support details and inferences in a text. I can draw on inferences to explain and/or support details and examples in a text. I can make connections when explaining what a text says explicitly.	I can make inferences using key details about a story, poem, or drama. I can use details in a story, drama, or poem to determine a theme. I can connect the theme to the central message or lesson. I can describe the character, setting, and plot using specific details in the text (character's thoughts, words or actions) as evidence. I can use details from the text to explain what is happening in the story. I can summarize the text.	I can use details and examples in text to explain a text. I can use text evidence to support details and inferences in a text. I can draw on inferences to explain and/or support details and examples in a text. I can make connections when explaining what a text says explicitly.	I can determine syllable sounds in multi-syllabic words. I can recognize vowel patterns to decode words. I can decode multisyllabic words. (3-5 syllable words) I can decode multisyllabic (3-5 syllables) words with difficult vowel patterns. I can read words accurately in context. I can read words accurately out of context.
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