



Planning a Reading Programme: Day 5, Term 2 2023

Manaiakalani Reading Practice Intensive

Venue: Online

Date: Friday, 2 June 2023 | **Time:** 8:45 am to 3:00 pm

[Website Link](#) | [Folder link](#) | [Photo Album](#)

Group email: rpi-cohort-2-2023-friday@manaiakalani.org





Google [Meet Link](#)

Register your attendance on arrival please using this [Form](#)

Agenda:




Connecting with each other	Connecting with Manaiakalani	Resources shared
Professional Reflection	Breakout Groups	Homework

Break 1: 10:30 am Break 2: 12:30 pm

1. 8:45 am 30 mins		Connecting with each other Naomi Karakia: '...to join and bind together...' Homework in Breakout Groups.
2. 9:15 am 15 mins		Connecting with Manaiakalani Dorothy Manaiakalani kaupapa and shared pedagogy in the context of class sites .
3. 9:30am 20 mins		Chalk 'n Talk He kōrero whakamārama Naomi Overview of Planning a Reading Programme.
4. 9:50 am 40 mins		Deep Dive He Ruku Hōhonu Kiri Teacher Timetabling

10:30 am

Break 20 mins

5. 10.50am 30 mins		Deep Dive He Ruku Hōhonu Anna Different approaches to Learner Timetabling that empowers learners such as selecting, sequencing and organising independent activities.
6. 11:20 am 45 mins		Chalk 'n Talk He kōrero whakamārama Kiri & Naomi Independent activities including Digital Reading Apps : Getting 'bang for buck'!
7. 12:05 pm 25 mins		Deep Dive: He Ruku Hōhonu Naomi Read Like Writers: Write Like Readers : Part I - Leveraging reading to write.

12:30 pm

Break 30 mins

8. 1:00 pm 10 mins		Deep Dive: He Ruku Hōhonu Kiri <u>Skill Builder:</u> Inferring
9. 1:10 pm 20 mins		Deep Dive: He Ruku Hōhonu Naomi <u>Read Like Writers: Write Like Readers:</u> Part II - Creating an exemplar poster.
10. 1:30 pm 20 mins		Explore Tūhura Anna <u>Pulling it all together</u>
11. 2:10 pm 20 mins		Professional Blog Kiri Reflect on today's professional learning and post to your teacher blog. Then read and comment on your Bubble Group's reflections. Reflect and share with colleagues. Use these prompts to get you started (Note: the prompts are not prescribed questions and should only be initial fuel for a wider reflection). <ul style="list-style-type: none"> • What did I learn that increased my understanding of the kaupapa and pedagogy of the Manaia Kalani Reading Programme ? • What did I learn that could improve my capability and confidence in teaching reading? • What did I learn that could be used with my learners? • What did I learn that could be shared within my wider community, with either colleagues, or whānau/aiga? Feel free to add images / slides to make your blog more interesting
12. 2:30 pm 10 mins		Conclude: Naomi <u>Homework</u> for next session.

Resources | Ngā Rauemi

Share resources, links and tips arising during the day:

- [Step-by-step setup](#) of a teacher professional learning blog using Blogger.

Groups: Digital Breakout Groups

Includes links to professional blogs:

Naomi	Kiri	Anna
David Malcolm Zana Yates	Ashley Seruvatu Jazz Hickling	Paige Holland Sharon Robertson

<u>Mary O'Neill</u> <u>Sarah Lofthouse</u> <u>Stacey Cowell</u> <u>Wayne Heremaia</u>	<u>Kristine Hickford</u> <u>Amy Jefferies</u> <u>Saph Taylor</u> <u>Robyn Browne</u> <u>Lauren Jurlina</u>	<u>Tania Patel</u> <u>Danni Logan</u> <u>Angie Peters</u> <u>Patricia Wentworth</u>
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