Planning a Reading Programme: Day 5, Term 2 2023

Manaiakalani Reading Practice Intensive

Venue: Online

Date: Friday, 2 June 2023| **Time: 8:45** am to **3:00** pm

Website Link | Folder link | Photo Album

Group email: rpi-cohort-2-2023-friday@manaiakalani.org

Google Meet Link

Register your attendance on arrival please using this Form

Agenda:

Connecting with each other	Connecting with Manaiakalani
Professional Reflection	Breakout Groups
Resources shared	Homework

Break 1: 10:30 am **Break 2: 12:30 pm**

1. 8:45 am 30 mins		**Connecting with each other | Naomi** Karakia: '...to join and bind together...' Homework in Breakout Groups.
2. 9:15 am 15 mins		**Connecting with Manaiakalani | Dorothy** Manaiakalani kaupapa and shared pedagogy in the context of class sites.
3. 9:30am 20 mins		**Chalk 'n Talk I He kōrero whakamārama | Naomi** Overview of Planning a Reading Programme.
4. 9:50 am 40 mins		**Deep Dive | He Ruku Hōhonu | Kiri** Teacher Timetabling
10:30 am		**Break 20 mins**
5. 10.50am 30 mins		**Deep Dive I He Ruku Hōhonu | Anna** Different approaches to Learner Timetabling that empowers learners such as selecting, sequencing and organising independent activities.
6. 11:20 am 45 mins		**Chalk 'n Talk I He kōrero whakamārama | Kiri & Naomi** Independent activities including Digital Reading Apps: Getting 'bang for buck'!
7. 12:05 pm 25 mins		**Deep Dive: | He Ruku Hōhonu | Naomi** Read Like Writers: Write Like Readers:Part I - Leveraging reading to write.

12:30 pm		**Break 30 mins**
8. 1:00 pm 10 mins		**Deep Dive: | He Ruku Hōhonu | Kiri** Skill Builder: Inferring
9. 1:10 pm 20 mins		**Deep Dive: | He Ruku Hōhonu | Naomi** Read Like Writers: Write Like Readers:Part II - Creating an exemplar poster.
10. 1:30 pm 20 mins		**Explore | Tūhura | Anna** Pulling it all together
11. 2:10 pm 20 mins		**Professional Blog | Kiri** Reflect on today's professional learning and post to your teacher blog. Then read and comment on your Bubble Group's reflections. Reflect and share with colleagues. Use these prompts to get you started (Note: the prompts are not prescribed questions and should only be **initial fuel** for a wider reflection). • What did I learn that increased my understanding of the kaupapa and pedagogy of the Manaiakalani Reading Programme ? • What did I learn that could improve my capability and confidence in teaching reading? • What did I learn that could be used with my learners? • What did I learn that could be shared within my wider community, with either colleagues, or whānau/aiga? Feel free to add images / slides to make your blog more interesting
12. 2.30 pm 10 mins		**Conclude: Naomi** Homework for next session.

Resources | Ngā Rauemi

Share resources, links and tips arising during the day:

- Step-by-step setup of a teacher professional learning blog using Blogger.

Groups: Digital Breakout Groups

Includes links to professional blogs:

Naomi	Kiri	Anna
David Malcolm Zana Yates	Ashley Seruvatu Jazz Hickling	Paige Holland Sharon Robertson

Mary O'Neill Sarah Lofthouse Stacey Cowell Wayne Heremaia	Kristine Hickford Amy Jefferies Saph Taylor Robyn Browne Lauren Jurlina	Tania Patel Danni Logan Angie Peters Patricia Wentworth