## FIRST TIME IN BALTIMORE!

## HEAR!- MRS. ROSA PARKS

Whose arrest, because she refused to be segregated, led to the Bus Boycott in Montgomery, Alabama.

BALTIMORE BRANCH N.A.A.C.P.

KICK-OFF

MASS MEETING



## **Directions**

Get your brain moving! Complete an analysis of this primary source from the Library of Congress.

Observe   See What do you see?	Reflect   Think What do you think you know?	Question   Wonder What makes you wonder?
<ul> <li>Describe what you see.</li> <li>What do you notice first?</li> <li>Is there any text you can read? What does it say?</li> <li>Describe anything you see on the page besides the words.</li> <li>How is the text and information arranged?</li> <li>What looks strange or unfamiliar?</li> </ul>	<ul> <li>Generate and test hypotheses about the source:</li> <li>What is the purpose of this text?</li> <li>Who created it? When was this created?</li> <li>Who do you think the audience is?</li> <li>What tools or materials were used?</li> <li>What is the larger story or context within which this was printed?</li> <li>What can you learn from examining this?</li> <li>What could be a symbol?</li> </ul>	<ul> <li>Ask questions to lead to further investigation:</li> <li>What skills would it take to create this source?</li> <li>Construct a question from a perspective not represented.</li> <li>How would you revise this source for today?</li> <li>Compare this with something else you've seen. What are the similarities and differences?</li> <li>What challenges could this source present?</li> </ul>

## Citation

Primary Source Set	Primary Source	PDF
Rosa Parks   Classroom Materials at the Library of Congress	Rosa Parks Papers: Events, 1951-2005; Featuring or honoring Parks; 1956-1959   Library of Congress	<ul> <li>PDF</li> <li>Teacher's Guides and Analysis Tool</li> <li>How to Primary Source Analysis</li> </ul>