

LSLC Meeting
Monday, September 18, 11:30 a.m. – 12:30 p.m.
Penthouse

- I. Welcome/Call to Order - Start at 11:44am
 - A. Attendees: Kevin D’Amato, Ben Gertner, Melanie Barajas, Nicolette Morales, Sergio Dacaret, Spencer Mills (Alternate), Briana Ramirez, Griselda Perez (Parent Representative 1), Melissa Palacios (Community Member), Roselyn Coreas, Stephanie Villegas, Yolanda Garcia (Parent Representative 2), Maria Romero (Parent Representative 3), Ana Alvarenga (Parent Representative 4),

Old Business

[Meeting Notes from 8/25/23](#)

New Business

- II. Assignment of Committees – D’Amato (10 minutes)
 - A. Professional Development / ILT**
 - 1. This committee is intended to meet monthly and adjust as necessary.
Helps guide work for PD throughout the year
 - 2. ILT will bring reports back to LSLC
 - B. RJ / Discipline Policies**
 - 1. Input to the SWPBIS/RJ communicates with LSLC
 - 2. Team is composed of: RJ Teacher, AP of Discipline, Deans of Students, Climate Advocates, Campus Aide, Student, Parent/Community Rep
 - C. Schedule of School Activities**
 - 1. This has historically been as needed, especially with a need to shift/adjust schedule due to school activity, deemed “special events schedule”
 - D. School Use of Equipment / Instructional Materials**
 - 1. This committee has not met, and there is a need
 - Email communication will be sent to all members so that folx can select what committee they would like to participate in.
- III. [Proposal for monthly period by period PD](#) – Morales (20 minutes)
 - A. RJ Period by period circle are meant to support restorative practice for teachers in the classroom.
 - B. **Motion Proposal: Morales - Period by period meetings to be held once a month to support teachers and staff’s growing** - Second by Dacaret
 - C. Restorative practices to dedicated enhancing allyship for our students, families and staff who identify with the Black and Queer Community.

- D. All adults part of the RHS Community will participate.
 - E. Good for us to do circle in practice and this can be a good space to support our SE grounding competencies. Learning and being a part of the process will benefit adults circle keeping.
 - F. Staff sitting in circle with colleagues will promote more circle practice in classes.
 - G. Period by period is tough for teachers, and we have more PDs than we did last year, every Tuesday we have a PD. Maybe route this through PD Tuesday time.
 - H. We agree on the principle of the RJ practice.
 - I. Concern, our circle practice should be at a time when we do not feel like time is taken from teachers.
 - J. Friendly Amendment by Russom second Spencer Mills - Hold PD on Restorative Circle Practice after school on the following Tuesday for the fall semester:**
 - 1. 10/24 in place of School day PD title “follow up from (optional) Summer PD,” the learning from the optional summer PD can be moved into Teacher Choice collaboration -
 - 2. 11/28 during schoolwide SEL PD
 - 3. 12/5 (faculty meeting time)
 - K. How can parents join this? Can this be implemented with parent workshops and supporting the themes of the month?
 - L. Clarifying question- period by period teachers do not have extra compensation for giving up their conference period.
 - M. Is there space in the collaboration PD?
 - N. Suggestion- can we clarify and work to make a decision via email.
 - O. Wondering if our faculty would like to weigh in on when we are practicing our restorative work.
 - P. Suggestion: Additional meeting for 2 topics: (1)Attendance-Detentions, (2)Restorative Practice/Period by Period
 - Q. October 2nd for this additional meeting
- IV. Approve revised PD framework for 2023 - 2024 – Gertner (10 minutes)
- A. Calendar dates for pathway, department, schoolwide, and team - based collaboration
- V. Public Comment
- A. 3 speakers, 2 minutes per speaker
- VI. Future agenda items
- A. Meet in two weeks. October 2nd was proposed to discuss following two items only

- B. Period by period SEL proposal
- C. Discipline Policy

VII. Adjournment

- A.