

**DIGITAL BRIDGES: CONNECTING GENERATIONS  
THROUGH TECHNOLOGY PROJECT**

**2024-1-DE02-KA220-ADU-000246195**

**Pilot Test Survey for Volunteers**



**Feedback from Elderly Participants on Usability, Accessibility, and Effectiveness of  
Training Materials**

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*Dear Volunteer,*

Thank you for taking the time to complete this survey. As someone who uses our training materials to support elderly learners, your feedback is extremely valuable. The purpose of this questionnaire is to understand how well the materials support your teaching process including their usability, accessibility, and overall effectiveness.

By sharing your experience, you will help us identify what works well and what can be improved to make the materials more supportive for both volunteers and elderly learners.

The survey includes a mix of short rating questions and a few open-ended questions. There are no right or wrong answers we simply ask for your honest opinion based on your experience. All responses will remain confidential.

Thank you for your time, your insights, and your commitment to empowering elderly learners with digital skills.

**Duration:** 30 minutes

**Target Group:** 5-10 volunteers (experienced in teaching or assisting elderly individuals in digital literacy programs).

Let's start the survey

**1. How easy was it to use the training materials with elderly learners?**

(1 = Very difficult, 5 = Very easy)

1  2  3  4  5

**2. Were the instructions in the materials clear enough to help guide the learners?**

(1 = Not clear at all, 5 = Very clear)

1  2  3  4  5

**3. Did you feel confident in using the materials during the training session?**

(1 = Not confident, 5 = Very confident)

1  2  3  4  5

**4. Did you face any technical difficulties while using the materials?**

Yes

No

If yes, please describe:

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.....  
.....

**5. How effective do you think the materials are in teaching digital skills to elderly learners?**

(1 = Not effective, 5 = Very effective)

1  2  3  4  5

**6. Were there any sections that you found difficult to explain or adapt for elderly learners?**

(Please describe)

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**7. What improvements would you suggest to make the materials more effective for teaching elderly learners?**

(Please describe)

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