

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£13000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4525
Total amount allocated for 2022/23	£3000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 7525

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	50%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – Yes KS1 Learners

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £7525		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 13.4
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: (Updated July 2023)	

More Pupils to be given access to swimming lessons.	KS1 Pupils to access swimming lessons at new Dudley Leisure Centre with access to training pool	£782	High participation levels in swimming and assessment show good level of progress. Increased water confidence for younger children in Year 2 who have all had the opportunity to participate in 'top-up' lessons designed to increase the amount of children being able to swim 25 m by the end of the primary phase. The number of children being able to swim 25 metres will be increase.	Work closely with families to raise the profile of swimming as life skill and investigate the feasibility of supporting families financially so that more pupils access swimming lessons out of school hours. Continue to offer 'top-up' programmes for KS 1. Share information with parents carers about Dudley's free swimming offer in school holidays.
Pupils access after school Boxing classes	Pupils accessed after school Boxing classes at Black Country Well Being Centre.	£180	Pupils enjoyed the boxing with high participation levels.	Re-visit this provision as the pupil cohort changes

	Additional football goals purchased for playground to encourage further participation at break times as requested in pupil voice sessions.	Equipment purchase £50	Children's confidence, self-esteem and enjoyment levels have improved (Pupil Voice) behaviour on the playground is good and incidents of poor behaviour are rare. Pupils setting up teams and playing games against each other at breaktime	Add further additional sports/Play equipment
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 13.3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Primary residential Outdoor Activity trip to Astley Burf.	Pupils attended 2 night residential with Outdoor Adventurous activities	£1000	Pupils have developed social skills and resilience, pushing and challenging themselves during Outdoor Education. All staff attended the residential to support pupils.	Often pupils only chance to complete residential, excellent experience for pupils. Should continue next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 26.8
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to improve confidence and competence of staff to ensure that outcomes for children are of a high standard.	Use of Puresport Coaches allows staff to observe and develop ideas that they can implement for their own PE sessions. Puresport Coaches delivering additional PE sessions as a way of developing pupil engagement and positivity in school following Permanent Exclusion and pupils arriving at Sycamore with high levels of disengagement and dysregulation.	£3480	Increased teacher confidence, knowledge and understanding of specific skills to deliver PE lessons. Teacher delivery will be of a higher standard Staff confidence and knowledge will increase Higher quality of PE experiences for pupils, and pupils making more progress.	Continue to capitalise on expertise in-house coaches and expertise to further develop staff subject knowledge in sports and activities they are unfamiliar with.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 46.25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the variety of after school sports clubs available for pupils. Additional Rugby sessions delivered by Stourbridge Rugby Club with the opportunity to visit the Rugby Club	PE Lessons swimming, tennis, gymnastics, tri-golf, cricket, hockey, basketball, indoor curling Additional Boxing and Rugby	£2106	100% participation in PE lessons. The number of children increasing in after school clubs year on year.	The School will continue to explore a broad range of activities (aiming to introduce at least one new activity per term) to incorporate into after school clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Due to dynamic cohort and nature of pupils SEMH needs competitive fixtures ae	Pupils are encouraged to have competitions within school.	NA	Pupils are playing competitive games against each other through Puresport and organising their own games at breaktimes	Further strengthen the participation numbers in a programme of intra-school activities. Establish intra-sport in the planning for PE to ensure all children are competing in intra-sport.

Signed off by	
Head Teacher:	Steve Markham
Date:	July 2023
Subject Leader:	
Date:	
Governor:	Helen Georgiou
Date:	July 2023