

4-H HORSE EDUCATIONAL GUIDELINES 2026

UW–MADISON EXTENSION

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ART

To encourage the 4-H member to apply artistic talent within the Horse and Pony or Horseless Horse Project. To increase knowledge and skill in equine related arts. To learn the value of developing visual exhibits in areas of specific interest.

GRADE DIVISIONS:

Junior…….. 3-8
Senior……....9-13

WISCONSIN CONTEST CATEGORIES: Awards in Memory of Troy Landwehr

1. Drawing and Painting, any media
2. Graphic Art (computer generated)
3. Any Other Craft; ceramic, glass, fabric, puzzle, leather, wood (formerly under Woodworking) or any other craft medium

WISCONSIN CONTEST RULES:

1. Only one entry per category is permitted. All exhibits must be the work of the exhibitor and relate to the Horse and Pony project.
2. Drawing and Painting category
   A. Overall Size: minimum 9" x 12" and maximum 18" x 24" including any matting or frame.
   B. Drawing Presentation: All work must be securely matted with a maximum 3" border. Matting board examples: Crescent, Alpha mat, and Bainbridge brand matting board. No glass allowed. Plexiglass or some other clear protective covering may be used. Charcoal and/or pastels may be exhibited in a raised frame with clear protective covering, as long as overall size is within minimum and maximum criteria.
   C. Painting Presentation: All watercolor must be matted with a suitable matting board, with a maximum 3" border. All oil and acrylic must have a suitable frame for hanging the work (stretcher frames are acceptable). Recommended matting boards: Crescent, Alpha mat and Bainbridge brand name matting board. No glass allowed. (Plexiglass or some other protective covering may be used.) Exception: Glass painting is acceptable.
3. Any Other Craft category. This includes any craft item that does not fit in the first 2 categories.
4. Be prepared to answer questions about why you made the item and what you learned. If a member is unable to attend, another person may bring an article to be judged, with a card indicating information about the exhibit.
5. All entries must attach a card indicating information about exhibit (eg: choice of colors, medium used, technique, etc)
6. All exhibitors will receive a critique sheet with the judge's comments about the project.
7. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

ART JUDGING GUIDE

Exhibitor Name _____. Exhibitor #_____ Grade _____

County _____ Placing _____

Category _____

ART

	EXCELLENT	VERY GOOD	GOOD	NEEDS IMPROVEMENT
Originality Use of imagination and creativity				
Composition Balance, harmony, overall design				
Craftsmanship Completed appearance, neatness				
Use of Materials Skill level, appropriate selection				
Presentation Mat/Frame - general appearance				

Judge _____
(Signature or initials

CREATIVE COMMUNICATION

To encourage 4-H youth to visually show their knowledge, skill and love of horses. To help 4-H youth gain self-confidence and develop lifetime creative skills and abilities. To learn the value of developing and organizing written and pictorial exhibits in a specific area of interest. To increase awareness of the 4-H Horse Project through the use of posters, displays and scrapbooking.

GRADE DIVISIONS:

Junior……...3-8
Senior…….9-13

WISCONSIN CONTEST CATEGORIES:

1. Poster: Can be creative or educational
2. Display: Items that used to go in Vet Science can go here
3. Scrapbooking: Tells a story; horse related; original work

WISCONSIN CONTEST RULES:

1. Exhibitor is limited to one entry per category. All exhibits must be the work of the exhibitor and relate to the Horse and Pony project.

2. Posters must use a poster board of 14" x 22". One inch of border is recommended. (No foam board)

3. To be successful, a poster must:
   A. Catch the eye of the passerby.
   B. Be simple and clear, not too wordy.
   C. Impress an idea or a fact upon the viewer.

4. The poster can be any topic related to the Horse and Pony Project. For example:

   Educational: care, training, health, nutrition, psychology, breed, history of breeds, anatomy, careers, safety, reproduction, youth leadership in project, colors and markings. (Include information on your choice of subject and resources used.)

   Creative: collage, advertisement, promotions. (Include a statement about your choice of subject matter and reason for entering a poster in Creative.)

5. All posters and displays must attach a card including information about their exhibit, including the choice of subject, and resource material. This information is necessary or your poster or display may be disqualified.

6. No part of the poster may protrude over 1/8" above the poster board. No sharp objects may be glued to the poster (ie: glass, wire, needles).

7. Displays can be placed on a 3 sided display board or can contain the actual items. Exhibit area on table will be approximately 18” x 24”. Examples of displays include: Illustrated Models (ie: circulatory system, digestive system, bones, etc.) Vet Box, Foaling Kit, First Aid Kit, Flow Chart(ie: Parasite Life Cycle, Disease Staging, etc)

8. Scrapbooking should tell a story about you and your horse project. It may include original artwork, photographs, clippings, cut-outs, stickers, captions, etc. The book should consist of no more than eight single sided bound pages plus a cover. (You may have eight single-sided pages.)

9. The following information needs to be included on the back of the poster, back of display, or the last page of the scrapbook with name, grade, county and category.

10. Judging Criterion: creativity, telling the story, composition (grammar, punctuation, spelling, etc.), neatness

11. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form. All exhibitors will receive a critique sheet with the judge's comments about the project.

POSTER AND DISPLAY JUDGING GUIDE

Exhibitor Name _____ Grade_____

County_____ Category_____ Placing_____

JUDGE _____
(signature or initials)

	EXCELLENT	VERY GOOD	GOOD	NEEDS IMPROVEMENT
I. Information Given and Idea Expressed				
Theme				
Simplicity				
Originality				
II. Art, Design, Lettering				
Pleasing composition, attractive				
Dynamic, eye-catching, original				
Neat, easily read lettering				
Use of color				
III. Construction				
Materials: texture, shape, size				
Durability, withstand shipping				

Comments:

SCRAPBOOKING
JUDGING GUIDE

Name: _____ **County:_____**

Total Points: _____ **Placing: _____** **Grade: _____**

Scrapbooking tells a story. It may include original artwork, photographs, clippings, cutouts, stickers, captions, etc. The book should consist of no more than eight single sided bound pages plus a cover.

Creativity	**Content** (introduction, body, conclusion)	**Composition** (grammar, punctuation, spelling, etc.)	**Neatness**
Possible points: _____/30	Possible points: _____/30	Possible points: _____/30	Possible points: _____/10

Total Score: _____

DEMONSTRATION OR ILLUSTRATED TALK
INDIVIDUAL

To help youth gain self-confidence. To develop their ability to demonstrate or illustrate their skill or activity and share it with others. To develop skills in effective organization and presentation.

GRADE DIVISIONS:

Beginner……..3-5
Junior…….. 6-8
Senior……....9-13

WISCONSIN CONTEST RULES:

1. Individuals must be currently enrolled in the 4-H Horse and Pony or Horseless Horse Project in the county they represent.

2. Subjects must be horse related, original, and factual.Use of live animals is not permitted.

3. Participants are expected to do a presentation, of one of these two types:
   a) Demonstrate horse-related procedure by explanation and actually doing the procedure (or facsimile of procedure). Visual aids may also be used.
   b) Explain what is involved in horse-related topics by use of props and/or visuals.

4. Senior presentations should be 9-12 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under the time limit.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.
   b) Youth will be permitted 5 minutes to set-up their presentation and 5 minutes to clean-up.

5. Beginner and junior presentations should be no longer than 10 minutes..
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.
   b) Youth will be permitted 5 minutes to set-up their presentation and 5 minutes to clean-up.

6. Contestants must introduce themselves by name, county (or state, when applicable) and demonstration title.

7. Contestants must cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.

8. Only the judge(s) may ask questions of the contestant in the contest. Question time will not count in the allotted time. Contestants should repeat the question, then answer it.

9. Ties will be broken first by the judge's accumulated delivery score, second by the judge's accumulated organization score, and third on the judge's accumulated content and accuracy score.

10. Creative audiovisual aids may be used, but the contestants must be involved in making or designing them.

11. See Judging Guide for additional information.

12. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

13. Grand and Reserve seniors must achieve a score of 75% or better to be eligible to compete at a Regional or National contest.

    Grand and Reserve Champions may have the option of participating at either the Regional or National contest. (One additional person may be eligible to participate at the Regional contest. Selection of additional participants is at the Judge's discretion.) Some funding from the Wisconsin 4-H Horse Association may be provided for each contest per year.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites

DEMONSTRATION OR ILLUSTRATED TALK TEAM

To help youth gain self-confidence. To develop their ability to demonstrate or illustrate their skill or activity and share it with others. To develop skills in effective organization and presentation while working with another person to achieve these goals.

GRADE DIVISIONS:

Beginner……....3-5
Junior…… 6-8
Senior…….. 9-13

1. Team members must be currently enrolled in the 4-H Horse and Pony or Horseless Horse Project in the county they represent.

2. Subjects must be horse related, original, and factual. Use of live animals is not permitted.

3. Participants are expected to do a presentation, of one of these two types:
   a) Demonstrate horse-related procedure by explanation and actually doing the procedure (or facsimile of procedure). Visual aids may also be used.
   b) Explain what is involved in horse-related topic by use of props and/or visuals.

4. Senior presentations should be 10-15 minutes in length. Three (3) points will be deducted from the score for every minute or fraction of a minute you are under time.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then judge will call time and assess a 10 point time penalty.
   b) Youth will be permitted 5 minutes to set-up their presentation and 5 minutes to clean-up.

5. Beginner and Junior presentations should be no longer than 10 minutes.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.
   b) Youth will be permitted 5 minutes to set-up their presentation and 5 minutes to clean-up.

6. Contestants must introduce themselves by name, county (or state, when applicable) and presentation title.

7. Contestants must cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.

8. Only the judge(s) may ask questions of the contestants in the contest. Question time will not count in the allotted time. Contestants should repeat the question, then answer it.

9. Ties will be broken first by the judge's accumulated delivery score, second by the judge's accumulated organization score, and third on the judge's accumulated content and accuracy score.

10. Creative audiovisual aids may be used, but the contestants must be involved in making and designing them. All visual aids, prep, and equipment (including computer/LCD) are the responsibility of the presenter.

11. See Judging Guide for additional information.

12. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

13. Grand and Reserve senior teams must achieve a score of 75% or better to be eligible to compete at a Regional or National contest.

    Grand and Reserve Champions will have the option of participating at either the Regional or National contest. (One additional team may be eligible to participate at the Regional contest. Selection of additional participants is at Judge's discretion.) Some funding from the Wisconsin 4-H Horse Association may be provided for each contest per year.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites

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INDIVIDUAL AND TEAM DEMONSTRATION OR ILLUSTRATED TALK JUDGING GUIDE

Title _____ -

Exhibitor(s) Name _____ -

Exhibitor(s) No. _____ County_____ _

Grade _____ - Placing _____ _

Category _____

_____
Judge (signature or initials)

Beginner (Grades 3-5).....10 minute maximum
Junior (Grades 6-8)..... 10 minute maximum
Individual Senior (Grades 9-13)..... 9-12 minute
Beginner (Grades 3-5).....10 minute maximum
Team Junior (Grades 6-8)..... 10 minute maximum
Team Senior (Grades 9-13).....10-15 minute

Note:

a) Senior Only: Three (3) points will be deducted from the senior score for every minute or fraction of a minute you are under time.
b) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.
c) Youth will be permitted 5 minutes to set-up their presentation and 5 minutes to clean-up.

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Ties will be broken by (1) accumulated delivery score, (2) accumulated organization score, and (3) accumulated content and accuracy score.

Judges will consider applicable questions listed under each section when determining the score for that section.

A. INTRODUCTION (10 POINTS)

1. Did the introduction serve to create interest in the subject? _____
2. Was the introduction short and to the point?
3. Was a catchy title used?

B. ORGANIZATION (25 POINTS)

1. Was the topic sufficiently focused to adequately cover in the time allowed? _____
2. Did the discussion relate directly to the points being made?
3. Could the audience see the demonstration procedures or visual aids?
4. Were materials and equipment carefully selected, neatly arranged and well-organized?
5. Were visual aids used if and when needed?
6. Were key points or each step stressed?

C. CONTENT AND ACCURACY (25 POINTS)

1. Were facts and information accurate? _____
2. Was there enough information concerning the subject?
3. Were approved practices used?
4. Was credit given to sources of information if appropriate?
5. Was content appropriately related to horse industry?

D. STAGE PRESENCE (10 POINTS)

1. Were presenters neat and appropriately dressed for subject of presentation? _____
2. Did presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow?
5. Was good teamwork displayed? (Generally it is not advisable for one to do all the talking.)

E. DELIVERY (15 POINTS)

1. Did presenters appear to enjoy giving the presentation? _____
2. Did presenter have good voice control?
3. Were all words pronounced correctly?
4. If notes were used was it done without detracting from the presentation?
5. Did presenter seem to choose words at the time they were spoken as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE (5 POINTS)

1. Did the audience show an interest in the presentation? _____
2. Could audience go home and carry out the idea if interested?

G. SUMMARY (10 POINTS)

1. Was the summary short and interesting? _____
2. Were the key points briefly reviewed?
3. Did summary properly wrap up the presentation?
4. Could presenter(s) handle questions easily?

JUDGE'S COMMENTS

TOTAL POINTS _____

Minus Time Penalty (-) _____

TOTAL SCORE _____

Hippology
In Memory of Ray Antoniewicz

The primary objective of the Hippology Contest is to provide, in a friendly but competitive setting, an opportunity for youth currently enrolled in the 4-H Horse and Pony or Horseless Horse Project to demonstrate the depth of their knowledge and understanding of equine science and husbandry.

GRADE DIVISIONS:

Beginner……....3-5
Junior……. 6-8
Senior…….. 9-13

WISCONSIN CONTEST RULES:

This is an educational activity of five or more subject areas. Each area is called a Station. Each station is numbered and represents a particular subject. Such as: #1 - Parts of the Horse; #2 - Breeds of Horses; #3 - Leg and Face Markings; #4 - Styles of Riding; #5 - Nutrition, etc. Each station has an equal number of items to identify or an equal number of questions to answer. Any number of stations may be used.

TO START THE CONTEST

1. Each contestant is given a score sheet and an explanation of directions at the door before starting the stations.

2. Each contestant will be given a designated amount of time (two minutes) at a station, with a “30 second left” announcement.

3. When the timer signals, the first contestant enters Station #1. The contestant must stand with his/her back to the station until the timer signals the time to start. The contestant may then turn around and begin to identify the terms. At the end of the designated time the contestant must stop and turn around. He/She must not leave the station until the timer signals.

4. Each time a contestant leaves Station #1 and moves to the next station a new contestant enters. Contestants must stand with their backs to each new station until the timer signals. This process is repeated until all of the contestants have completed all stations.

5. As contestants leave the last station, they will turn in their answer sheet to be scored by the tabulator. Seniors are required to take a written test.

6. Stations are numbered chronologically throughout the contest.

7. There may be stations that have actual horse related items.

8. One point will be assigned to each correct answer at a station, with the total for the stations to determine the final score for the stations phase of Hippology.

9. Tie Breaking at the State Expo will be done using the written test score, and then the station scores. If further tie breakers are needed, they will be determined by previously selected individual station scores.

10. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by a judge with reason for disqualification listed on judges form.
11. For a youth to be eligible for Regionals or Nationals they MUST have competed at that specific contest in the current year and be re-enrolled in 4-H next year.

NOTE: Senior contestants **MUST** also participate in the Judging Contest at State Expo to be eligible for Regional or National Teams.

12. Grand and Reserve Champion Teams will have the option of participating at either the Regional or National contest. (One additional team may be eligible to participate at the Regional Contest.) Some funding from the Wisconsin 4-H Horse Association will be provided for only one contest per year. After competing in this contest at QH Congress or Eastern Nationals 4-H Horse Round Up, they are ineligible to compete in the same contest at the same location in future years.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites.

RESOURCES:

ALL GRADE DIVISION SOURCES

- Wisconsin 4-H Equestrian Guidelines (posted)
- Equine Science: For Horse Crazy Youth and Horse Owners (AYHC)
- CCS - Horse Project Handbooks (5) Revised 2005
    - Horse 1 – Giddy Up & Go
    - Horse 2 – Head, Heart & Hooves
    - Horse 3 – Stable Relationships
    - Horse 4 – Riding the Range
    - Horse 5 – Horse Pattern Jumping to New Heights
- Draft Horse - Ohio Circular 181
- National 4-H Council 4-H Program Series:
    - Horses & Horsemanship
    - Horse Science
- COLOR - Color Atlas of Horse Anatomy, McCracken
- **Horse Smarts (American Youth Horse Council)
- Illustrated Dictionary of Equine Terms

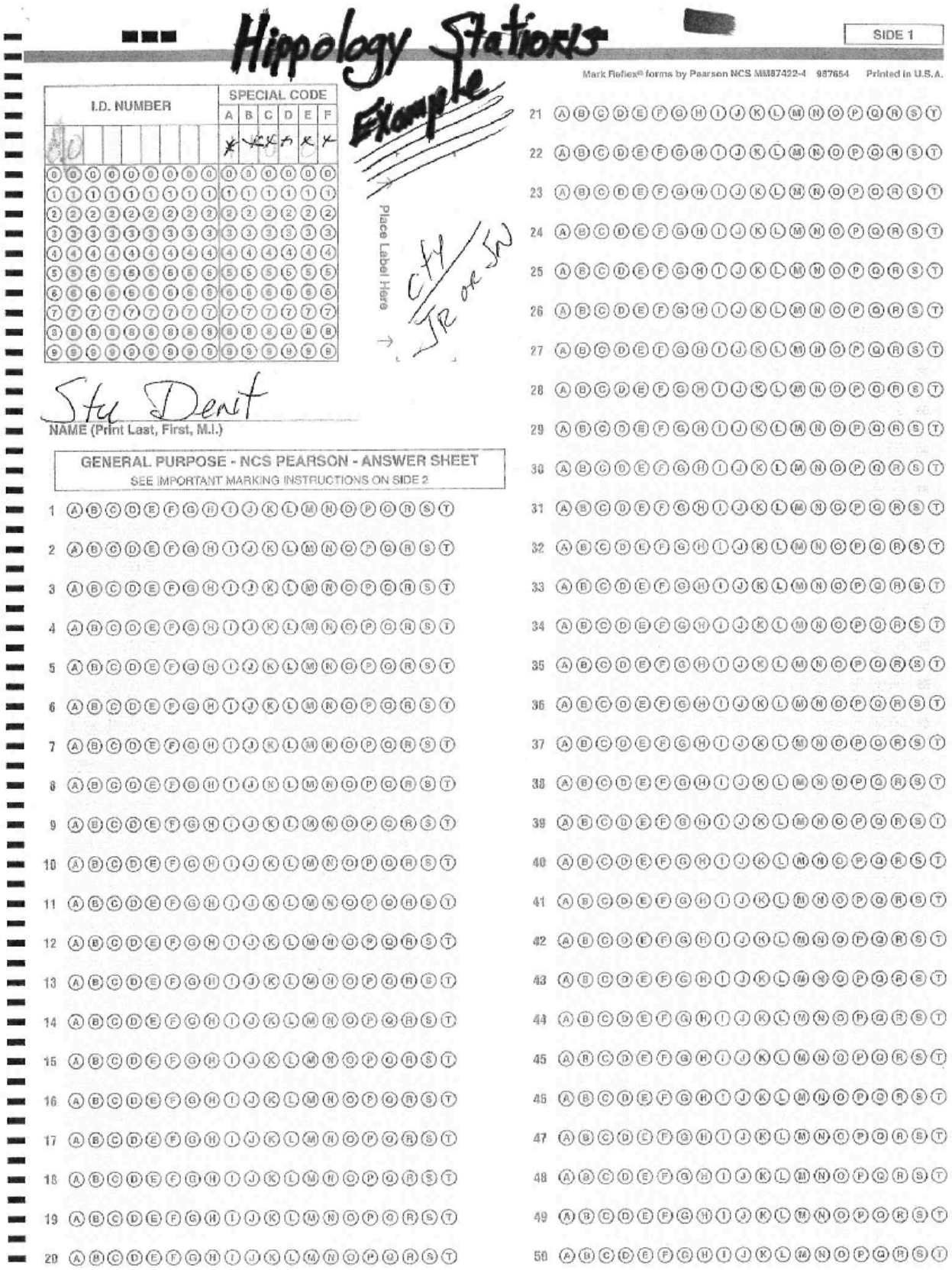
    New Horizons Education Center Inc.
    Alpine Publications, PO Box 7027, Loveland, CO 80537
    Phone: 1-800-777-7257
    - Fax: 1-970-667-9157

ADDITIONAL JUNIOR LEARNING RESOURCES:
HIH - Horse Industry Handbook

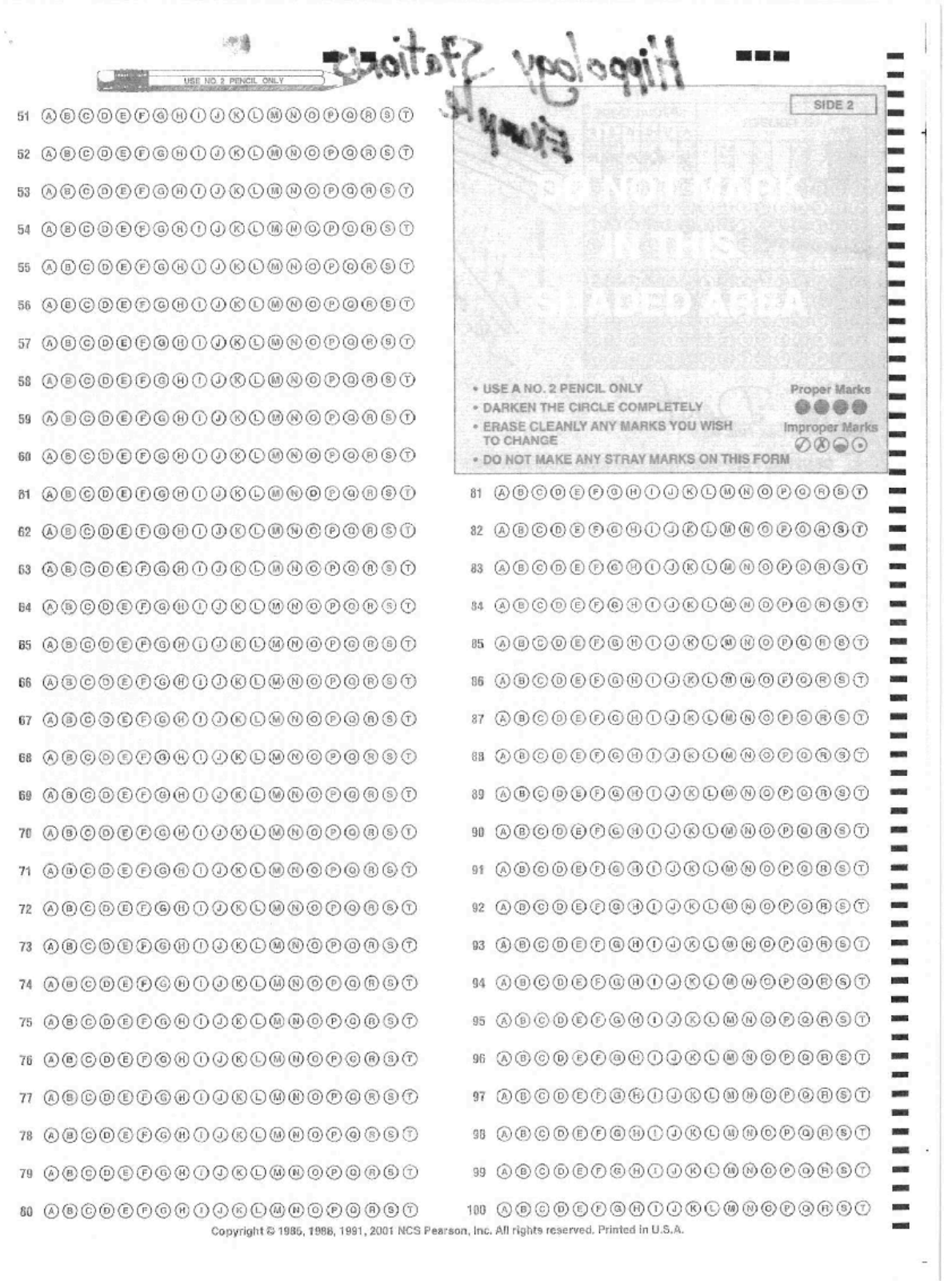
ADDITIONAL SENIOR DIVISION SOURCE
Horse Industry Handbook
Feeding and Care of the Horse (2nd Edition) by Lon D Lewis
Williams and Wilkens, PO Box 1496, Baltimore, MD 21298-9724
Phone: 1-800-638-0672
The Horse, 3rd Ed., Evans, et al. - www.waveland.com, 847-634-0081

*Supplemental References for the National Contests
See National Lists for specific resources. These can change yearly.

Hippology Stations Example – side 1

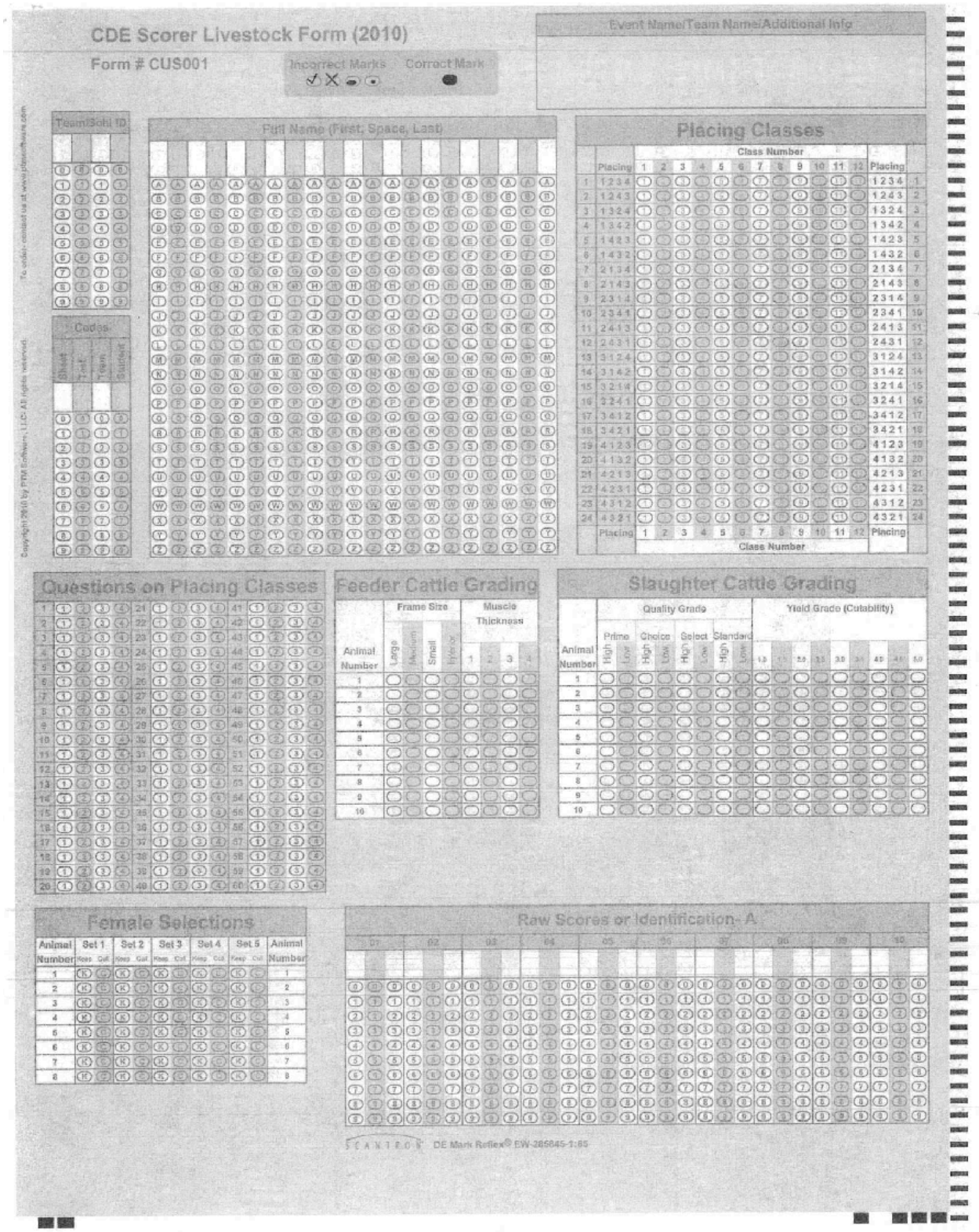


Hippology Stations Example – side 2



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Horse & Livestock Scantron Example



HORSE BOWL CONTEST

The primary objective of the 4-H Horse Bowl is to provide an opportunity for youth enrolled in 4-H horse projects to demonstrate their knowledge of equine-related subject matter in a competitive setting where attitudes of friendliness and fairness prevail. It is also hoped that these contests will provide an educational experience for both participants and spectators.

GRADE DIVISIONS:

Beginner	3-5
Junior	6-8
Senior	9-13

Note: If a county does not have sufficient project members for a beginner, junior, or senior team, combined grades will be permissible. The team of combined grade members will have to compete in the older grade division. (Combined Senior Teams will not be eligible for Regional or National competitions.)

WISCONSIN CONTEST RULES:

1. There will be four types of questions used.
   - **One-on-one questions** will be used in both senior and junior divisions. One-on-one questions are addressed to each individual chair position (i.e. chair 1, chair 2, chair 3, and chair 4) giving those members of a team a chance to buzz in to answer a question. There will be an equal number of questions for each team member. One-on-one questions score 2 points for a correct answer for the team and individual. An incorrect answer OR buzzing in on a question not open to your chair for one-on-one questions will deduct 1 point for the team and individual. Excluding beginner divisions.
   - **Regular open questions**, each one worth one point, to which members of either team may respond regardless of chair. These questions will count toward individual and team scores.
   - **Toss-up questions**, also open for response by members of either team. The only difference between regular and toss-up will be that the toss-up questions will have a bonus question attached to each and, in general, will be somewhat more difficult than the regular questions. If nobody buzzes in to answer a toss up question or if it is answered incorrectly, the next question on the list becomes a toss up question.
   - **A bonus question** is awarded after a Toss-up question has been answered correctly. It will be worth a predetermined 2 points, and all parts of the bonus question must be answered before any points will be awarded. No part of the bonus question will be repeated nor will any additional information be given to the contestants relative to the question. No points are deducted for incorrect or incomplete Bonus question answers. The team awarded the bonus question will be allowed to discuss together how to answer this question. Judge may only accept answers given by the team captain.

   Beginners will compete twice, with the 2 teams with the highest total score competing for Grand and Reserve. Beginners will not have any one-on-one questions. Juniors will compete twice, with the 2 teams with the highest total score competing for Grand and Reserve. Juniors will have one-on-one questions. Seniors will have double elimination and will also have one-on-one questions. One-on-one, Regular Open, and Toss up questions are not open for discussion among the seated team.

2. Only 4 contestants shall be seated on the panel at any one time. Alternates may be seated at the request of the team captain and must then remain for completion of the current game. *Only a team of 4 contestants is considered a full team.* Teams may

compete with less than 4 but 4 is considered a full team for the purposes of full team participation.

3. Either the team captain or the team coach may call for a “time out” for clarification of a rule, to permit replacement of a team member, or to allow for unexpected problems. These “time-outs” may be called only after a question has been answered and before the start of the next question.

4. If a buzzer is activated during the reading of a question the moderator immediately stops reading and the contestant has 5 seconds after being acknowledged to begin the answer. The judge may NOT ask the contestant to be more specific, expand, or in any way explain their answer if the question was interrupted.

5. Seniors and Juniors: An incorrect response or failure to begin answering a question within 5 seconds of being acknowledged will cause a deduction of 1 point from individual and team score.

6. Beginner division will not have any deduction points. For beginner teams, if the answer to any question, whether read to completion or not, is incorrect (or not completed correctly within 30 seconds) the question is repeated for the opposing team.

7. Seniors and Juniors: If the answer to any question, whether read to completion or not, is incorrect (or not completed correctly within 30 seconds) the question is not repeated for the opposing team as they do not have the opportunity to answer. *A deduction of 1 point is given for any contestant answering a question before acknowledgement by the moderator.*

8. If the time in which to answer a question elapses (5 seconds) without a contestant activating a buzzer there will be no loss of points.

9. The team that correctly answers a Toss-up question is eligible to answer a Bonus question. The team will have 10 seconds to discuss the question and 30 seconds for the captain to complete the answer. All parts of the Bonus question must be answered correctly to receive the 2 points. No points are deducted for an incorrect or incomplete answer. If the Toss-up question is unanswered the next open question becomes a toss-up question. The person sitting in chair 1 is the captain. Other team members can feed answers to the captain during the 30 second period.

10. When a correct answer is given for any question except a bonus question, the contestant in that chair is to flip the number card in that seat up to signify a correct answer has been given. Once each member of that team has successfully answered a question correctly, a bonus of two points is given for *Full team participation*.
    - A full team is a seated team of four contestants and this bonus can be earned regardless of the number of contestants in the opposing team.
    - Teams of less than four are not able to receive full team participation bonus points regardless of opposing team size.
    - After earning the team bonus once in a match, a team is eligible to earn an additional 2 points by repeating the process.

11. A protest of a question or answer *may only be made by the team captain or the coach*. The protest may only be lodged after the particular question is read or answered and before the following question is read. The decision of the judge will be final. Once the judge declares the decision final, the question can no longer be contested.

12. All score cards will be checked before the scores are recorded on the schematic or score card. Once both teams have agreed that the score is correct, the judge will sign off on the score. Once the score card leaves the room, all scores are final. Scores cannot be contested once the score card leaves the room.

13. Scores will be kept for each individual contestant during regular rounds of play. An individual high point award will be given in the Senior, Junior, and Beginner divisions.

14. Any ties involved in placings will be broken with three additional questions.If the tie is not broken after 3 additional questions, the contest will go to sudden death. During sudden death, a correct answer will win the contest for the team and an incorrect answer will lose the contest for the team.

14. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by a judge with reason for disqualification reported.

15. In order for a youth to be eligible for Regionals or Nationals, they MUST have competed at that specific contest in the current year and be re-enrolled in Wisconsin 4-H the following year.

16. The Grand and Reserve Senior teams may be eligible to represent Wisconsin at Regional or National contests. (One additional team may be eligible to participate at the Regional Contest.) Some funding from the Wisconsin 4-H Horse Association may be provided for each contest per year. After competing in this contest at QH Congress or Eastern Nationals 4-H Horse Round Up, they are ineligible to compete in the same contest at the same location in future years.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites

POINT SYSTEM: (Beginner Division will have no penalty points, see rule #6)

1.	Correct answer (Regular or Toss-Up)	1 point	per question
2.	Incorrect answer (Regular or Toss-Up)	-1 point	per question
3.	Acknowledgement Penalty	-1 point	per question
4.	Buzzing in on a question not for your chair	-1 point	per question
5.	Bonus Question	2 points	per question
6.	Incorrect Bonus Question	0 points	per question
7.	Bonus points for full team participation	2 points	per question
8.	One-on-One Question – Correct Answer	2 points	per question
9.	One-on-One Question – Incorrect Answer	-1 point	per question
10.	One-on-One Question – No Answer or Incomplete Answer	-1 point	per question
11.	Acknowledgement Penalty (One-on-One)	-1 point	per question

RESOURCES:

ALL GRADE DIVISION SOURCES
Wisconsin 4-H Equestrian Guidelines (posted)

Equine Science: For Horse Crazy Youth and Horse Owners (AYHC)

CCS - Horse Project Handbooks (5) Revised 2005
- Horse 1 – Giddy Up & Go
- Horse 2 – Head, Heart & Hooves
- Horse 3 – Stable Relationships
- Horse 4 – Riding the Range
- Horse 5 – Horse Pattern Jumping to New Heights

Draft Horse - Ohio Circular 181

National 4-H Council 4-H Program Series:
Horses & Horsemanship
Horse Science

COLOR - Color Atlas of Horse Anatomy, McCracken

**Horse Smarts (American Youth Horse Council)

Illustrated Dictionary of Equine Terms
New Horizons Education Center Inc.
Alpine Publications, PO Box 7027, Loveland, CO 80537
Phone: 1-800-777-7257
Fax: 1-970-667-9157
ADDITIONAL JUNIOR LEARNING RESOURCES:
HIH - Horse Industry Handbook

ADDITIONAL SENIOR DIVISION SOURCES
Horse Industry Handbook

Feeding and Care of the Horse (2nd Edition) by Lon D Lewis
Williams and Wilkens, PO Box 1496, Baltimore, MD 21298-9724
Phone: 1-800-638-0672

The Horse, 3rd Ed., Evans, et al. - www.waveland.com, 847-634-0081

*Supplemental References for the National Contests
See National Lists for specific resources. These can change yearly.
Eastern Nationals: http://4hroundup.com/rules-horsebowl.htm
Quarter Horse Congress: http://4hansci.osu.edu/rules/CongressHorseBowl.pdf

HORSE JUDGING

To give 4-H youth an opportunity to develop and/or improve their ability to picture the ideal and recognize undesirable traits associated with judging horses. To provide an educational opportunity where 4-H youth can demonstrate their ability to employ deductive reasoning and incorporate practical considerations in a positive manner. To provide an educational opportunity for 4-H youth to demonstrate their ability to effectively defend the placings of a class.

GRADE DIVISIONS:

Junior	3-8
Senior	9-13

INDIVIDUAL AND TEAM CATEGORY:

Junior Without Reasons
Junior With Reasons
Senior Without Reasons
Senior With Reasons

WISCONSIN CONTEST RULES:

NOTE: The judging contest is a learning experience which takes a minimum of two hours without giving reasons, and up to five hours with reasons.

(Hippology contestants who may qualify to represent Wisconsin at National or Regional Contests must enter the judging contest, but are not required to give oral reasons.)

1. The top 4 individuals will determine the team. The three highest scores for each team are added together to determine total team score. (Youth entering the contest as a team member are automatically entered as individuals as well.) There may be more than one winning team per county.

2. The contest is also open to individual entries.

3. There is no limit to the number of teams a county may enter.

4. Exhibitors may not wear hats while participating in the judging of horse classes (to prevent hats from blocking view of other exhibitors). An appropriate hat may be worn when giving reasons.

5. You should not be able to be identified as a member of a judging team by county name (or state name in advanced contest) on your clothing while giving oral reasons.

6. Halter and performance or equitation classes will be judged by each member.

7. Any recognized breed may be represented in the conformation classes. Exhibitors will evaluate conformation classes based on profile, front and rear views and tracking. All conformation animals will be judged as sound of limb, eye, wind and mouth.

8. The performance or equitation classes may be chosen from the following: Western pleasure, English pleasure, Hunter under saddle, Hunter hack, Western riding, Reining, Plantation English Walking Horse, Pleasure driving, and Stock seat, Hunt seat and Saddle seat equitation. Exhibitors will evaluate performance classes based on quality while performing required gaits and/or pattern. Performance classes will be judged as seen (unsoundness to be penalized accordingly). All tack and attire is considered legal.

9. Each class will include up to 4 horses. Each class will be approximately 15-20 minutes in length. Youth need to make observations, take notes (for reasons), and fill in their placing on score sheet.

10. Exhibitors may carry notes and reference materials while judging and preparing oral reasons. Contestants may only use materials that they carried into the ring. Materials should NOT be carried into the oral reasons room. If notes are used while presenting oral reasons your score will be reduced by 10 points.

11. If an exhibitor talks to others during the judging contest **their cards will be pulled immediately.**

12. Two minutes will be allowed to give oral reasons to the judge.

13. Senior Reasons: Seniors are required to give two sets of oral reasons: on the selected conformation class and selected performance class. Junior Reasons: Juniors pick whether they give reasons on the Halter or Performance class. Juniors are only required to give one set of reasons. If they want to give two sets, they will be credited with the highest score.

14. Awards: Senior teams are scored with and without reasons. Junior teams are scored with and without reasons. Individual exhibitors may place in only ONE division, either reasons OR non-reason category. Individuals who are entered on a judging team may also receive a team placing.
    * You must give reasons to qualify for Regionals and Nationals as part of a judging team.
    * Senior Hippology contestants can compete in reasons or non-reasons division. Reasons scores will be subtracted to recalculate judging phase scores for Hippology Team awards.

15. Breaking ties: Team or Individual
    a. Highest total perfect scores.
    b. Highest total halter.
    c. Highest total performance.

16. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

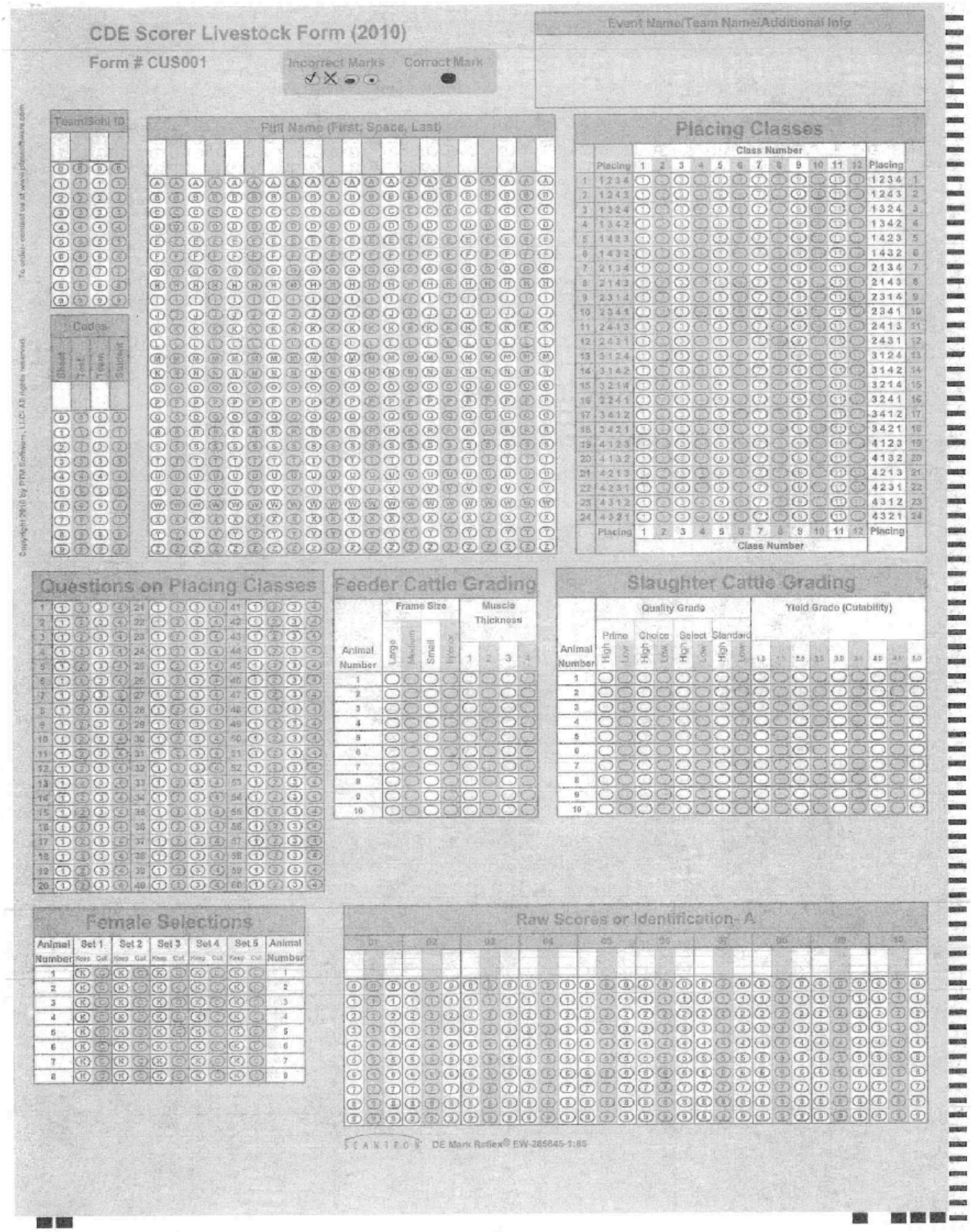
17. In order for a youth to be eligible for Regionals or Nationals, they MUST have competed at that specific contest in the current year and be re-enrolled in Wisconsin 4-H the following year.

18. Grand and Reserve Champion Teams will have the option of participating at either the Regional or National contest. (An additional team may be eligible to participate if the Grand or Reserve team cannot participate.) Some funding from the Wisconsin 4-H Horse Association may be provided for only each contest per year. After competing in the contest at QH Congress or Eastern Nationals 4-H Horse Round Up, they are ineligible to compete in the same contest at the same location in future years.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites

Horse & Livestock Scantron Example



PHOTOGRAPHY

To encourage equine-related photography by 4-H youth. To help 4-H youth gain self-confidence and develop life-time photographic skills and abilities. To increase knowledge of photography in general and specifically as it applies to horses. To learn the value of organizing and developing visual exhibits in a specific area of interest. To increase awareness of the 4-H Horse Project through the use of photographic displays.

GRADE DIVISIONS (for action, non-action, and horse related):

Junior	3-8
Senior	9-13

WISCONSIN CONTEST CATEGORIES:

1. **Action** – This photo needs to display a live horse in movement.
2. **Non-Action** – This photo needs to display a live horse without movement. (Horse standing still, horse posed, horse sleeping, etc.)
3. **Horse Related** – This photo needs to display horse related items or model horse. (Tack, trailer, clothing, statue, etc.) No live horse or parts of a live horse.

WISCONSIN CONTEST RULES:

1. Exhibitor is limited to one 8” x 10” horse-related photograph in each category (maximum of 3 entries per exhibitor). Photo must be taken by AND work of contestant during current project year.
2. Only the exhibitor may do any digital/dark room manipulation of the image.
3. All photos MUST be 8” x 10”. ALL PHOTOS MUST BE MOUNTED on 11” x 14” mat board, poster board, or foam board. Photos may be over matted but if over matted must have at least a 7½” by 9½” oval or rectangular opening. Photos that are over matted MUST also be mounted. **No corner mounts, staple tabs, hangers or wires may be used. Any plastic coverings will be removed before judging and will not be returned.**
4. Photos may be color or black and white or sepia.
5. No frames or glass permitted.
6. No captions permitted. Entry may be titled on back of board.
7. Information on the back of the mat board **must** include: **name, county, grade and category (action** or **non-action** or **horse-related)** and the following where applicable:
   a) Camera and lens type
   b) Film type and speed or digital
   c) Lighting condition (daylight, fog, dusk, indoor ambient, indoor flash, etc.)
   d) Special technique, darkroom/software manipulation, or special equipment used
   e) Describe digital editing that has been done.
8. Evaluation criteria: Entries will be judged on how well they fit the category (Action/Non-Action/Horse-related), creativity, spontaneity of subject, technical quality and overall appearance.
9. Your entry WILL be judged in whichever category you have enrolled. Your photo will be critiqued but must meet category requirements to be eligible to be placed.
10. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

PHOTOGRAPHY JUDGING GUIDE

Exhibitor Name_____ Exhibitor #_____ Grade_____

Placing_____ County_____

Division_____

Category_____

CRITERIA	EXCELLENT	VERY GOOD	GOOD	NEEDS IMPROVEMENT
1. CREATIVITY	**XXXXXXXXX**	**XXXXXXXXX**	**XXXXXXX**	**XXXXXXXXX**
Eye catching				
One central idea				
Idea shown clearly				
Creativity				
2. TECHNICAL QUALITY	**XXXXXXXXX**	**XXXXXXXXX**	**XXXXXXX**	**XXXXXXXXX**
Focus, sharp & clear				
Proper exposure				
Lighting				
Unique camera angle				
3. SPONTANEITY OF SUBJECT	**XXXXXXXXX**	**XXXXXXXXX**	**XXXXXXX**	**XXXXXXXXX**
All elements are balanced				
Used rule of thirds				
Included leading line(s) (Eyes drawn to subject)				
Subject is evoking emotion				
4. OVERALL APPEARANCE	**XXXXXXXXX**	**XXXXXXXX**	**XXXXXXX**	**XXXXXXXXX**
Neat appearance				
Proper mounting				
Fits category				
Followed contest rules				

COMMENTS:

Judge _____
(signature or initials)

PUBLIC SPEAKING CONTEST – INFORMATIVE SPEECH

To help youth gain self-confidence, courage and persuasiveness. To share ideas with others. To develop the ability to speak in public. To inform others about horse related subjects and/or the 4-H Horse or Horseless Horse programs.

GRADE DIVISIONS:

Beginner	3-5
Junior	6-8
Senior	9-13

WISCONSIN CONTEST RULES:

1. The subject must pertain to the horse industry. Speeches not appropriately related to the horse industry may be disqualified at the discretion of the judge.

2. Individuals must be enrolled in the 4-H Horse and Pony or Horseless Horse Project in the county they represent.

3. Brief notes may be used, but demonstration materials and visual aids are not permitted.

4. A public address (microphone) system will not be used during the contest. A podium will NOT be reserved. If one is available in the room, contestants have the option of using it.

5. Senior speeches should be 7-10 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under the time limit.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

6. Beginner and Junior speeches have a 7 minute maximum time limit.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

7. Contestant is to provide the following information: introduce themselves by name, county (or state when applicable) and title of the speech. This can be done verbally or by handing the Judge a card with the information.

8. Contestants should cite their major references after the conclusion of their speech. Time for citing references will not be counted in the allotted time.

9. Only the judge may ask questions of the contestant. Question time will not be counted in the allotted time. Contestants should repeat the question and then answer it.

10. Ties will be broken first by accumulated delivery score, second by accumulated organizational score, and third by accumulated content and accuracy score.

11. See Public Speaking Judging Guide for additional information.

12. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

13. Senior Grand and Reserve speakers may qualify for Regional and National contests. Seniors must achieve a score of 75% or better to be eligible to compete at a Regional or National contest.

Grand and Reserve Champions may have the option of participating at either the Regional or National Contest. (One additional exhibitor may be eligible to participate at the Regional contest. Selections of additional participants is at Judge's discretion.) Some funding from the Wisconsin 4-H Horse Association may be provided for one contest per year.

REGIONAL AND NATIONAL CONTEST RULES:

See further details for each event at their respective National or Regional contest websites

PUBLIC SPEAKING CONTEST JUDGING GUIDE
INFORMATIVE SPEECH

Title _____

Exhibitor(s) Name_____

Exhibitor(s) No. _____ County_____

Grade_____ Placing_____

_____
Judge (signature or initials)

Beginner	grades 3-5	7 minute maximum
Junior:	grades 6-8	7 minute maximum
Senior:	grades 9-13	7-10 minutes

Note:

a) Senior Only: Three (3) points will be deducted from the senior score for every minute or fraction of a minute you are under time.
b) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

Ties will be broken by: (1) accumulated delivery score, (2) accumulated organization score, and (3) accumulated content and accuracy score.

Judges will consider applicable questions listed under each section when determining the score for that section.

Contestants should cite their major references after the conclusion of their speech. Time for citing references and answering questions will not be counted in the allotted time. **Only judges will be permitted to ask questions.**

A. INTRODUCTION (10 POINTS)

1. Did the introduction serve to create interest in the subject? _____
2. Was introduction short and to the point?

B. ORGANIZATION (15 POINTS)

1. Were the main points easy to follow? _____
2. Were the main points arranged in a logical order?
3. Were sentences short, easy to understand?
4. Was speech interesting?

C. CONTENT AND ACCURACY (20 POINTS)

1. Were facts and information accurate? _____
2. Was there enough information concerning the subject?
3. Was credit given to sources of information if appropriate?
4. Was content appropriately related to horse industry?

D. PRESENTATION (15 POINTS)

1. Was speaker neat and appropriately dressed? _____
2. Were gestures appropriate to speech and to topic?
3. Were there a minimum of gestures and movement?
4. Did speaker talk directly to the audience?
5. Was posture erect but not stiff?
6. Did speaker look at the audience?
7. Did speaker refrain from leaning on podium?
8. Did speaker seem relaxed and at ease?

E. DELIVERY (20 POINTS)

1. Did speaker have good voice control? _____
2. Were all words pronounced correctly?
3. Did speaker's facial expression and body expression reflect the mood of the speech?
4. Were notes used without detracting from the speech?
5. Did speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?

F. GENERAL (10 POINTS)

1. Did the speaker convey to the audience a sense of wanting to communicate? _____
2. Did speech reflect the thoughts and personality of the speaker?

G. SUMMARY (10 POINTS)

1. Was the conclusion short and interesting? _____
2. Did the conclusion properly wrap up the speech?
3. Could speaker handle questions easily?

TOTAL POINTS _____

Minus Time Penalty (-) _____

TOTAL SCORE _____

JUDGE'S COMMENTS:

PUBLIC SPEAKING - INTERPRETIVE READING

To help youth gain self-confidence, courage and persuasiveness. To share ideas with others. To develop the ability to speak in public. To inform others about horse-related subjects and/or the 4-H Horse or Horseless Projects.

GRADE DIVISIONS:

Beginner	3-5
Junior	6-8
Senior	9-13

WISCONSIN CONTEST RULES:

1. The reading must pertain to the horse industry. The reading may be an original work of the exhibitor.

2. Reading may be prose, poetry, stories, play cuttings, narratives, book or review.

3. Interpretive reading is the art of reading aloud from the printed page.

4. The selection should NOT be memorized.

5. A public address system will not be used during the contest. Use of a podium is optional.

6. **Your reading should be copied on paper and mounted on construction paper instead of reading out of a book.**

7. Props and costumes are not used.

8. Contestants should have an opening that includes your name, age, and county. It should also include the title and author of the selection and an introduction (transition to reading).

9. Senior readings should be 7-10 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under the time limit.
   a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

10. Beginner or Junior readings have a 7 minute maximum time limit.
    a) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

11. Ties will be broken first by accumulated score of points 5-8 on the judging guide, second by accumulated score of 2-4, and third by point 9.

12. See Public Speaking Judging Guide for additional information.

13. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on judges form.

14. There is NO opportunity to advance to Regionals or Nationals, as Regional and National contests do NOT offer “Interpretive Reading” contents.

PUBLIC SPEAKING CONTEST JUDGING GUIDE
INTERPRETIVE READING

Title _____

Exhibitor(s) Name _____

Exhibitor(s) No. _____ County _____

Grade _____ Placing _____

_____
Judge (signature or initials)

Beginner	grades 3-5	7 minute maximum
Junior:	grades 6-8	7 minute maximum
Senior:	grades 9-13	7-10 minutes

Note:

a) Senior Only: Three (3) points will be deducted from the senior score for every minute or fraction of a minute you are under time.
b) Judge will allow the presentation to go over by a maximum of 1 minute. Then the judge will call time and assess a 10 point time penalty.

Ties will be broken by: (1) accumulated score of points 5-8, (2) accumulated score of points 2-4, and (3) by point 9.

Time for citing references and answering questions will not be counted in the allotted time. **Only judges will be permitted to ask questions.**

---

1. Opening (10 POINTS)
Tells author and title; provides introduction & transition. _____

---

2. Eye Contact (10 POINTS) _____

---

3. Poise, seems well practiced, minimizes errors, not memorized (10 POINTS) _____

---

4. Posture and overall appearance (10 POINTS) _____

---

5. Diction: Pronunciation and Enunciation (10 POINTS) _____

---

6. Vocal volume and rate (10 POINTS)

---

7. Vocal variety and expression; pleasant and interesting voice (15 POINTS) _____

8. Facial expression and body movements; appropriate and not distracting (10 POINTS) _____

9. Effect on audience; conveys main ideas and emotions well (15 POINTS) _____

JUDGE'S COMMENTS

TOTAL POINTS _____

Minus Time Penalty (-) _____

TOTAL SCORE _____

TEAM PROBLEMS

To encourage equine-related problem solving by 4-H youth. To increase communication skills and promote team building.

GRADE DIVISIONS:

Junior……..3-8
Senior……...9-13

WISCONSIN CONTEST RULES:

1. A team consists of 2-4 individuals.
2. There will be two questions for the team: One question is spontaneous (you will begin your answer after you have read it). One question is prepared (your Team will have 10 minutes to prepare your answer).
3. Evaluation Criteria:
   Evaluation will be based on the understanding of the problem, completeness of the response, full team participation, the probability of success of the solution of procedures and the logic used. The official may ask questions of any or all of the team members to clarify the presentation.
4. Juniors may participate on the senior team in order to fill a team.
5. A grand, reserve and 8 top ten ribbons in each division will be awarded. Disqualified entries are NOT eligible for awards but will be critiqued by judge with reason for disqualification listed on the judge's form.

DESCRIPTION:

Team Problems – A question is asked of 2 to 4 youth who will present an oral solution relative to the problem. Each member of the team is encouraged to contribute to the oral presentation. Examples of possible team problems might include:

1. Balancing a horse's ration.
2. Farm management recommendations for specific horse operations, i.e. breeding, training, boarding, nursery, lay-up, etc.
3. Considerations for the establishment of a new horse facility (stable to be used for a specific purpose).
4. Recommendations for selecting, locating, and purchasing horses for specific uses.
5. Behavior problems – causes, management of and corrections.
6. Training and conditioning programs – equipment, schedules, methods, nutrition, problem avoidance.
7. Breeding and/or leasing contracts – specific clauses for insurance, liability, payments, care, termination, transport, etc.
8. Explanation of use of specific equipment.
9. Demonstrate ability to use specific equipment.

Team Problems

Score Sheet

	Immediate	Timed
A. Introduction (10 points)	_____	_____
1. Did the team introduce what problem they were solving?		
2. Did the team introduce who they were?		
B. Organization (25 points)	_____	_____
1. Was the main idea addressed?		
2. Did the discussion all relate to the main topic?		
3. Was the flow of thought organized or did team members stray from the topic?		
4. Was problem solving in an orderly progression from most to least importance?		
C. Accuracy (25 points)	_____	_____
1. Were facts and information accurate?		
2. Was there enough information to validate solving of the problem?		
3. Were any sources of information quoted?		
D. Stage Presence (25 points)	_____	_____
1. Did team members speak directly to the judges?		
2. Did members use good eye contact?		
3. Did fellow members show interest in how their team members delivered input?		
4. Did team members appear to enjoy giving the information?		
5. Did team members each contribute equally?		
E. Summary (15 points)	_____	_____
1. Were points of discussion short and to the point?		
2. Was good teamwork displayed?		
3. Was good logic used?		
4. Was good grammar used by all team members?		
TOTAL _____		

County:_____

Junior / Senior (circle one)

Team Members: _____

_____

_____

_____