



A title should be accurately describe the content of the paper. written in english

(CAMBRIA 14, Sentence Case, BOLD, CENTER)

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Abstract

All information about the formatting requirements is contained in this document. Please review it carefully. You may use the document as a template and copy/paste your paper content here – this is probably the easiest option. Several styles have been included in this template to facilitate formatting – you may find it easier to use them instead of formatting each segment differently. Note that it is important to adhere to the requirements exactly, as this will form the camera-ready version that will be used to produce the Proceedings. The limitations on the length of the document are as follows. The abstract should not exceed 150 words; further, the title, authors, abstract, keywords, and references are excluded from (but all text, figures, tables, and appendices are included in) the overall page counts given next. The number of page of each paper is one's [1] pages. (Cambria, 9)

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INTRODUCTION

Your final goal is to write an article that complies with the standard rules on **Journal of Health Engineering and Precision Medicine**. The article should be in the softcopy format of A4 paper size format. Margin: Top = 2,5 cm, bottom = 2 cm, left = 2,5 cm, right = 2 cm.

Type and Size of font: follow the sizes listed in Table 1. Pay close attention to the font size, 1 point is around 0.35 mm. The lowercase letter of "j" is the reference of measurement. The recommended font to be used is Cambria. Each column is in *Justify* alignment. The tables and figures should be adjusted to the width of the column. On the last page of your paper, set the width and the length to be equal. Use automatic hyphens and spell checkers (if available).

The Introduction should provide a clear background, a clear statement of the problem, the relevant literature on the subject, the proposed approach or solution, and the new value of research which it is innovation. It should be understandable to colleagues from a broad range of scientific disciplines. Organization and citation of the bibliography are made in NLM/Vancouver: Citing Medicine 2nd Edition Style (Numeric Style). The terms in foreign languages are written italic (*italic*). Authors are suggested to present their articles in the section structure: **Introduction - Materials and Methods - Results and Discussion - Conclusion - References**. (Justify, Cambria 11).

MATERIALS & METHODS

Explaining research chronological, including research method, research design, research procedure (in the form of algorithms, flow chart, storyboard or other), how to test and data

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acquisition. The description of the course of research should be supported by **references**, so the explanation can be accepted scientifically [1].

Figures and Tables (Sub Section is written in Bold)

The position of figures and tables is at the center. The title of the figure is positioned below the image the "center" alignment; the title of the table is above the table in "center" alignment. Avoid placing figures and tables before they are mentioned in the text. All figures and Tables are referenced in the text (there are descriptions in the text of the article). For example, Table 1 is an example of a table format and Figure 1 is an example of an image spectrum. Avoid displaying tables and figures without explanation in the text.

Figures and Tables (Sub- Sub Section is written in Bold)

The label of the coordinate axes in an image can often be confusing. Use words rather than symbols. For example, write "Magnetism," or "Magnetism (M)" rather than just using "M." Place the unit in parentheses. Don't label the coordinate axis only with units. For example, write "Magnetism (A / m)" or "Magnetism (A·m1)." Do not label the axis of the coordinate with the ratio or quantity and unit. For example, write "Temperature (K)," not "Temperature / K."

Multiplier symbols can also be confusing. Write "Magnetism (kA/m)" or "Magnetization (103 A / m)." The image label must be readable, about 10-point in size.

Table 1. The sample of table format (Center, Cambria, 11)

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation
4	Description 4	Explanation
5	Description 5	Explanation

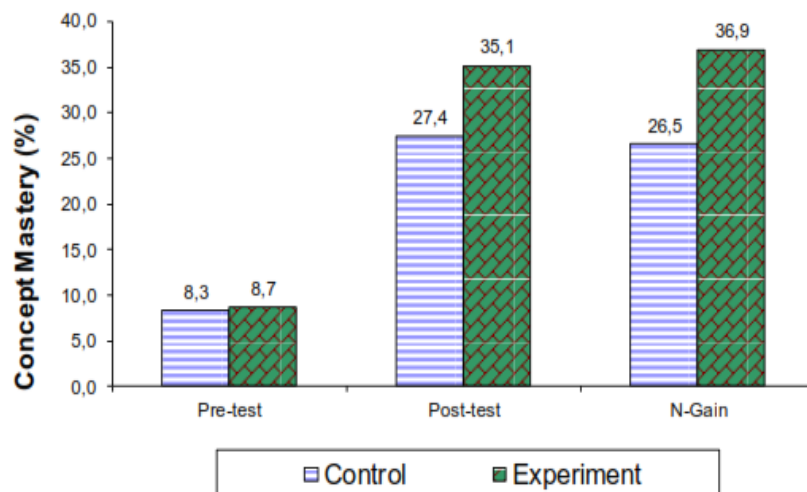


Figure 1. The example of an image of the spectrum absorption coefficients of organic semiconductor materials

Abbreviations and Acronyms

Define abbreviations and acronyms for the first time they are used in text, even if they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms need not be defined. Do not use abbreviations in the title unless they are absolutely unavoidable

Equation

Equation numbering is done sequentially with the number of equations written in parentheses and right alignment, for example (1). The quantity and variables are written in italic Roman symbol. Use a dash (-) to indicate a minus sign. Use parentheses () for the denominators or dividers to avoid mistakes. Give the comma in the equation if the equation is in a sentence. For example equation (1):

(1)

If the equation is mentioned in a sentence then simply write "(1)," or "equation (1)," except at the beginning of the sentence, it is not written using a comma after parentheses. For example "Equation (1) is ..."

Miscellaneous

The use of Roman numeric symbols for numbering the chapters or sub-chapters is optional. If you use Roman numeric symbols, then the references section, the acknowledgement section, and the sub-headings or sub-chapters are not in letters format. Use two spaces to split between sub-chapters. Use hyphens on modified words: "zero-field-cooled magnetization", avoid irregular sentences such as, "Using (1), potential differences have been calculated", the proper writing should be "potential differences are calculated using equation (1), "or" using equation (1), we calculated the potential differences".

Decimal numbers are not written ".25". Use a zero before the period to write a decimal number: "0.25". Use "cm³," not "cc." Do not mix full words and abbreviations in physics units, for example: "weber / m²" instead of "Wb / m²". Use the full word when writing a physics unit in a sentence: "some Henry ...".

RESULTS AND DISCUSSION

In this section, the results of the research are presented and comprehensively discussed. The results may be displayed in the form of figures, graphs, tables, or other visual representations to facilitate clear understanding by the reader. The discussion may be organized into several sub-sections to systematically interpret the findings in relation to existing theories and previous studies. In addition, this section also addresses the limitations of the study, including methodological constraints and data-related factors that may influence the interpretation of the results. Based on these limitations, suggestions for future research are provided to improve experimental design, expand the scope of analysis, and enhance the robustness of subsequent studies.

CONCLUSION

Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in "Results and Discussion" chapter, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

AUTHOR CONTRIBUTIONS

Each author of this article played an important role in the process of method conceptualization, simulation, and article writing

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The acknowledgement is a form of appreciation for the contribution of an institution or an individual who is not considered as the writer for example an institution or an individual who provides the research funding of this publication.

ETHICAL APPROVAL (IF ANY)

This study was approved by the [Name of Ethics Committee], Approval No. [XXXX]. All procedures involving human participants were conducted in accordance with the ethical standards of the institutional and national research committee and with the 1964 Helsinki Declaration and its later amendments. Informed consent was obtained from all individual participants included in the study. If not applicable, authors should write: "Not applicable." and briefly explain why. If the study did not require ethical approval, authors must state the reason (e.g., review article, simulation, or publicly available dataset).

CONFLICTS OF INTEREST

The authors confirm the presence or absence of any potential conflicts of interest—financial, institutional, or personal—that could influence the conduct of this study, the analysis of data, the preparation of the manuscript, or its publication.

REFERENCES

The followings are the references writing guidelines of Online Learning in Educational Research. The references should be written in justify alignment and alphabetically. We suggest you use Mendeley management reference, zotero or other similar application with **NLM/Vancouver: Citing Medicine 2nd Edition style** for your references. The guideline for example below:

Online Journal Article:

- [1] Doyle JJ, Coate JE. Polyploidy, the nucleotype, and novelty: the impact of genome doubling on the biology of the cell. *International Journal of Plant Sciences* [Internet]. 2019 Jan [cited 2021 Apr 30];180(1):1–52. Available from: <https://search-ebscohost-com.ccsf.idm.oclc.org/login.aspx?direct=true&db=fsr&AN=133686826&site=ehost-live>.

Print Article:

- [2] Aitchison JD, Rout MP. The yeast nuclear pore complex and transport through it. *Genetics*. 2012 Mar;190(3):855–83.

News/Magazine Article:

- [3] Kennedy, M. To prevent wildfires, PG&E pre-emptively cuts power. NPR [news source on the Internet]. 2018 Oct 15;15-18. Available from: <https://www.npr.org/2018/10/15/657468903/to-prevent-wildfires-pg-e-preemptively-cuts-power-to-thousands-in-california>

Print Book:

- [4] Compagno LJ, Dando M, Fowler SL. *Sharks of the world*. Princeton: Princeton University Press; 2005. 368p.

eBook:

- [5] Ault CR. *Do elephants have knees? And other stories of darwinian origins* [Internet]. Ithaca: Comstock Publishing Associates; 2017 [cited 2021 Apr 30]. (UPCC Book Collections on Project MUSE). Available from: <https://search-ebscohost-com.ccsf.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1341588&site=ehost-live>.

Book Chapter with Editor(s):

- [6] Keith, WN, Bilsland, AE. Targeting telomerase: therapeutic options for cancer treatment. In: Rudolph, KL, editor. Telomeres and telomerase in aging, disease, and cancer: molecular mechanisms of adult stem cell ageing. Berlin: Springer; 2008. p. 247-284.

Web Page:

- [7] Preidt, R. Who is using herbal kratom? [Internet]. WebMD HealthDay; Updated 2021 Apr 29; cited 2021 May 3. Available from: <https://www.webmd.com/mental-health/addiction/news/20210429/who-is-using-herbal-kratom>

Online Film/Video:

- [8] Henochowicz SI, Zieve D. 2021. Allergies. Bethesda, MD: US National Library of Medicine, Updated May 4. Video, 0:1:05. Available from: <https://medlineplus.gov/ency/anatomyvideos/000002.htm>
- [9] Films Media Group. 2015. Great white lies. Films on demand, Uploaded Jan 24. Documentary film, 50:23. Available from: https://digital-films-com.ccsf.idm.oclc.org/p_ViewVideo.aspx?xtid=137734&tScript=0

Image:

- [10] Chakrabarti D, Akhtar N. 2021. White plaque on the tongue [image on Internet]. N Engl J Med; cited 2021 May 20. DOI: 10.1056/NEJMicm2032955
- [11] Centers for Disease Control and Prevention. Shingles on face [image on Internet]. Updated 2011 Jan 10; cited 2012 Nov 6]. Available from: <http://www.cdc.gov/shingles/about/photos.html>