

Assessment Monitoring Form for DepEd Three-Term School Calendar (SY 2026–2027): Your Complete Guide + Free Download

Meta Description: Download your FREE Assessment Monitoring Form aligned with the DepEd three-term school calendar (Term 1, 2, and 3) for SY 2026–2027. A complete guide for Filipino teachers on tracking learner progress under DO 009, s. 2026.

If you've been scrambling to find a ready-to-use **Assessment Monitoring Form** that actually fits the new three-term school calendar, you are not alone. With the rollout of **DepEd Order No. 009, s. 2026**, Filipino teachers across the country are navigating a completely restructured school year — and your classroom assessment tools need to catch up.

The good news? We've got you covered. In this guide, we'll walk you through everything you need to know about the Assessment Monitoring Form under the new trimester system, including what it contains, how to use it for each term, and — best of all — **you can download the file for FREE** at the end of this article.

Let's dive in.

What Is an Assessment Monitoring Form?

An **Assessment Monitoring Form** is a structured document used by teachers to systematically track, record, and analyze learner performance data across a given period. It serves as an organized tool for:

- Recording results of formative and summative assessments
- Identifying learners who are at risk or struggling with specific competencies
- Informing instructional decisions and lesson adjustments
- Documenting intervention or remediation efforts (such as ARAL sessions)
- Communicating learner progress to parents, school heads, and other stakeholders

"Classroom assessment is a joint process that involves both teachers and learners. It is an integral part of teaching and learning." — DepEd Order No. 8, s. 2015

Under the new system, this form becomes even more critical because teachers are now expected to monitor learner progress across three distinct academic terms — each with its own assessment windows and reporting requirements.

Why the Assessment Monitoring Form Matters More Than Ever in SY 2026–2027

The Shift to a Three-Term School Calendar

Starting **June 8, 2026**, all public schools in the Philippines officially transitioned from a four-quarter system to a **three-term school calendar** under DepEd Order No. 009, s. 2026 — signed by Education Secretary Sonny Angara. The school year runs through **April 8, 2027**, covering a total of **201 class days**.

Here is a quick overview of the three terms:

Term	Instructional Period	End-of-Term Block
Term 1	June 15 – September 1, 2026 (54 days)	September 2–15, 2026 (10 days)
Term 2	September 16 – December 4, 2026 (55 days)	December 7–18, 2026 (10 days)
Term 3	January 4 – March 23, 2027 (61 days)	March 24 – April 8, 2027

Each term consists of three key blocks:

1. **Opening Block** — for learner profiling, readiness assessments, and orientation
2. **Instructional Block** — dedicated, uninterrupted teaching and learning time
3. **End-of-Term Block** — summative assessments, ARAL remediation, report card distribution, and parent-teacher conferences

With this new structure, teachers now need **three monitoring cycles** per school year instead of four. This changes the rhythm of how you document assessment data — and why having a well-designed Assessment Monitoring Form tailored to the trimester system is essential.

New Grading System Under DO 015, s. 2026

Hand-in-hand with the three-term calendar is **DepEd Order No. 015, s. 2026** — the Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition. Key changes include:

- Students must now attain a **raw score of 70 to 72.99** to receive a passing grade of 75 (previously, a raw score of 60 was enough)
- Teachers administer **two summative tests per term** — the first covering the first 15 instructional days and the second covering the next 15
- The goal is to eventually shift to a **zero-based grading system by SY 2027–2028**

Your Assessment Monitoring Form must reflect these new standards. That's exactly what our downloadable template does.

What Should a DepEd Assessment Monitoring Form Include?

A comprehensive Assessment Monitoring Form aligned with the three-term calendar should contain the following sections:

1. Learner Information

- Full name of learner
- Grade level and section
- LRN (Learner Reference Number)
- School year and term (Term 1, 2, or 3)

2. Formative Assessment Records

Formative assessments are ongoing checks for understanding done *during* the Instructional Block. These include:

- **Quizzes and short tests**
- **Seatwork and classwork outputs**
- **Recitations and class participation**
- **Performance tasks in progress**

Note: Formative assessment results are not included in the computation of summative grades but are critical for instructional decision-making.

3. Summative Test Results (Per Term)

Under the new grading system, two summative tests are given per term:

Summative Test	Coverage	Date Administered
Summative Test 1	First 15 instructional days	[Insert Date]
Summative Test 2	Next 15 instructional days	[Insert Date]

4. Term Examination Score

The Term Examination is administered during the **End-of-Term Block** and covers the competencies taught during the entire Instructional Block.

5. Term Grade Computation

Component	Weight
Written Work (Summative Tests)	25%
Performance Tasks	50%
Term Examination	25%

(Weights may vary per subject and grade level — always refer to DO 015, s. 2026 for subject-specific guidelines.)

6. Intervention and Remediation Log

This section records whether the learner was referred to the **ARAL Program** and the type of intervention received during the End-of-Term Block.

- Date of ARAL session
- Specific learning gaps addressed
- Progress after intervention
- Remarks by the teacher

7. Teacher's Remarks and Recommendations

Space for qualitative notes on the learner's progress, behavior, attendance patterns, and recommended next steps.

How to Use the Assessment Monitoring Form Across Term 1, 2, and 3

Term 1 (June – September 2026)

The first week of Term 1 is the **Opening Block**, where teachers conduct **baseline assessments** and **learner profiling** — this is your starting point. Fill in initial data, note each learner's readiness level, and set your targets for the term.

During the Instructional Block (June 15 – September 1), use the monitoring form to:

- Record Summative Test 1 scores (after the first 15 instructional days)
- Record Summative Test 2 scores (after the next 15 instructional days)
- Log any formative assessment highlights

During the End-of-Term Block (September 2–15), finalize:

- Term Examination scores
- Computed term grades
- Learners for ARAL referral

Term 2 (September – December 2026)

Term 2 picks up immediately after Term 1's end-of-term block. Use your monitoring form from Term 1 as a reference — learners who struggled in Term 1 should already have intervention notes that guide your Term 2 approach.

- Continue tracking the two summative tests
- Note improvements or persistent gaps
- Prepare data for the December End-of-Term Block and parent-teacher conferences

Term 3 (January – April 2027)

Term 3 is the longest instructional block (61 days). By this point, your monitoring forms from Terms 1 and 2 provide a rich picture of each learner's trajectory throughout the year. Use this accumulated data to:

- Target specific competencies for remediation
- Finalize annual grades accurately
- Document evidence of learning growth for Awards and Recognition

Tips for Maximizing Your Assessment Monitoring Form

Here are practical strategies Filipino teachers can immediately apply:

1. **Update weekly, not monthly.** The more frequently you update your monitoring form, the easier it is to spot struggling learners early — before the End-of-Term Block puts you under pressure.
2. **Color-code your data.** Use simple color indicators (e.g., green for mastered, yellow for developing, red for needs intervention) to make at-a-glance monitoring faster during busy school days.
3. **Align with your ILAW Lesson Plan.** Your DLL or lesson plan under the ILAW framework already includes formative assessment activities. Your monitoring form should directly capture the outcomes of those activities.
4. **Share data with school heads.** Your school head or master teacher may request monitoring data during walkthroughs or supervisory visits, especially during the End-of-Term Block. Keeping your form updated saves you from last-minute scrambling.
5. **Use it as evidence for PMES.** Your Assessment Monitoring Form can serve as supporting documentation for your Performance Management and Evaluation System (PMES) under the multi-year guidelines for SY 2025–2028.
6. **Link it to your ARAL referral.** Learners flagged in your monitoring form as below the passing threshold (raw score below 70) should be formally referred to the ARAL Program. Your monitoring data is the paper trail that justifies that referral.

Frequently Asked Questions About the Assessment Monitoring Form

Q: Is the Assessment Monitoring Form required by DepEd?

A: While DepEd does not prescribe a single national template for classroom-level assessment monitoring, the practice of tracking and documenting learner progress is mandated under DepEd

classroom assessment guidelines. Schools and divisions often issue their own templates; our downloadable form is aligned with current national policies.

Q: How is the Assessment Monitoring Form different from the class record?

A: The class record is primarily used to record and compute grades. The Assessment Monitoring Form goes deeper — it tracks individual learner progress across competencies, documents interventions, and supports instructional decision-making. Think of the class record as your *grade book* and the monitoring form as your *learning tracker*.

Q: Do I need a separate form for each term?

A: Yes. Since each of the three terms has its own assessment cycle and competency targets, it's best practice to use a separate form per term — or a unified form with clearly divided Term 1, Term 2, and Term 3 sections.

Q: Can I use this form for both Grade School and High School?

A: Absolutely. The form is designed to be adaptable across grade levels and learning areas. Simply fill in the subject, grade level, and competency targets relevant to your class.

Download Your FREE Assessment Monitoring Form for SY 2026–2027

We know how packed your schedule is — between ILAW lesson planning, PMES requirements, ARAL sessions, and all the other demands of being a Filipino public school teacher. That's why we made this easy for you.

You can download the Assessment Monitoring Form for the DepEd Three-Term School Calendar (SY 2026–2027) completely FREE.

- ✓ Term 1, Term 2, and Term 3 sections included
- ✓ Aligned with DO 009, s. 2026 (Three-Term Calendar)
- ✓ Aligned with DO 015, s. 2026 (Revised Grading System)
- ✓ Includes ARAL referral log
- ✓ Editable Word/Excel format
- ✓ Ready to print



Click the Download button below to get your FREE copy.

(No sign-up required. Completely free for all Filipino teachers.)

Final Thoughts

The shift to the three-term school calendar is one of the most significant structural changes in Philippine basic education in years. As a teacher, adapting your classroom assessment tools to fit this new system isn't just administrative — it's a genuine service to your learners. A

well-maintained **Assessment Monitoring Form** helps you see each child clearly: where they started, where they are now, and where they need to go.

You didn't become a teacher to drown in paperwork. You became one because you want every learner to succeed. Let this form do some of the heavy lifting for you — so you can spend more time doing what you do best: teaching.

 Related Resources You Might Find Helpful:

- *ILAW Format Daily Lesson Logs (DLL) – Term 1, SY 2026–2027*
- *Trimester E-Class Record Template (DepEd-Aligned)*
- *ARAL Program Referral Form and Teacher's Guide*
- *DepEd DO 015, s. 2026 – Revised Grading System Explained*
- *PMES Multi-Year Tools for SY 2025–2028*

This article is for informational purposes for Filipino educators. All references are based on official DepEd issuances including DepEd Order No. 009, s. 2026 and DepEd Order No. 015, s. 2026.