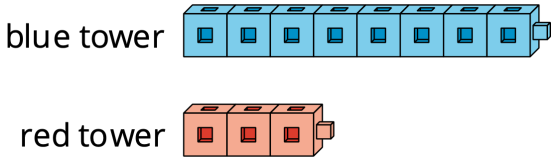
NAME DATE PERIOD

Grade 1, Unit 2, Section C: Additional Practice Problems

1. Circle **2** ways to make each cube tower have the same number of cubes.



A. add 3 blue cubes

B. add 4 red cubes

C. add 5 red cubes

D. break off 3 red cubes

E. break off 4 blue cubes

F. break off 5 blue cubes

(From Unit 2, Lesson 11.)

2. There are 5 red balls in a bag.
   There are 3 yellow balls in the bag.
   How many fewer yellow balls are in the bag than red balls?

   Circle the answer and show your thinking using drawings, numbers, or words.

   A. 2

   B. 3

   C. 5

   D. 8

(From Unit 2, Lesson 12.)

3. These are the number of fruits that Jada kept in a basket

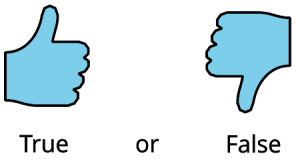
Fruits in Basket

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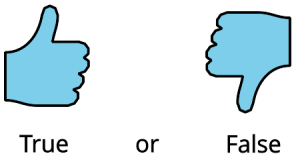
Apple	Pear	Orange
9	7	4

Decide whether each statement about the fruit is true or false.

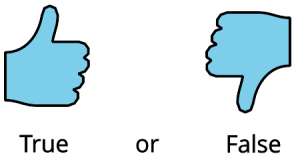
a. The basket has 3 more pears than oranges.



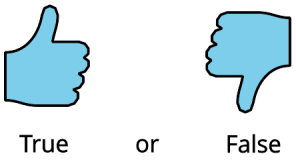
b. The basket has 2 fewer pears than apples.



c. The basket has 4 more apples than oranges.



d. The basket has 5 fewer oranges than apples.



(From Unit 2, Lesson 13.)

4. There are 6 books on the shelf.
There are 2 books on the table.
How many fewer books are on the table than on the shelf?

Circle the **2** equations that match the story.

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A. $2 - 6 = 3$

B. $6 - 2 = 3$

C. $6 + 2 = 3$

D. $2 + 3 = 6$

(From Unit 2, Lesson 14.)

5. There are 5 goldfish in a tank.
   There are 2 angelfish in the tank.

   a. How many more goldfish than angelfish are in the tank?

   b. Which equation shows how you found the answer?

   A. $2 - 5 = 3$

   B. $5 + 2 = 3$

   C. $5 - 2 = 3$

   D. $5 + 3 = 2$

   c. How many fish are in the tank?

   d. Which equation shows how you found the answer?

   A. $2 + 5 = 3$

   B. $2 + 3 = 5$

   C. $5 - 2 = 3$

   D. $5 - 3 = 2$

   e. Show your thinking using drawings, numbers, or words.

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(From Unit 3, Lesson 15.)

6. EXPLORATION
   a. Write two different math stories using the numbers 6 and 3. One story should have the word "more," and the other should have the word "fewer." Write an equation for each story.

   b. Explain how you decided which equation to use for each story.