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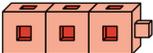
DATE

PERIOD

### Grade 1, Unit 2, Section C: Additional Practice Problems

1. Circle 2 ways to make each cube tower have the same number of cubes.

blue tower 

red tower 

- A. add 3 blue cubes
- B. add 4 red cubes
- C. add 5 red cubes
- D. break off 3 red cubes
- E. break off 4 blue cubes
- F. break off 5 blue cubes

(From Unit 2, Lesson 11.)

2. There are 5 red balls in a bag.  
 There are 3 yellow balls in the bag.  
 How many fewer yellow balls are in the bag than red balls?

Circle the answer and show your thinking using drawings, numbers, or words.

- A. 2
- B. 3
- C. 5
- D. 8

(From Unit 2, Lesson 12.)

3. These are the number of fruits that Jada kept in a basket

Fruits in Basket

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Apple	Pear	Orange
9	7	4

Decide whether each statement about the fruit is true or false.

a. The basket has 3 more pears than oranges.



True

or



False

b. The basket has 2 fewer pears than apples.



True

or



False

c. The basket has 4 more apples than oranges.



True

or



False

d. The basket has 5 fewer oranges than apples.



True

or



False

(From Unit 2, Lesson 13.)

4. There are 6 books on the shelf.  
 There are 2 books on the table.  
 How many fewer books are on the table than on the shelf?

Circle the **2** equations that match the story.

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A.  $2 - 6 = 3$

B.  $6 - 2 = 3$

C.  $6 + 2 = 3$

D.  $2 + 3 = 6$

(From Unit 2, Lesson 14.)

5. There are 5 goldfish in a tank.  
There are 2 angelfish in the tank.

a. How many more goldfish than angelfish are in the tank?

b. Which equation shows how you found the answer?

A.  $2 - 5 = 3$

B.  $5 + 2 = 3$

C.  $5 - 2 = 3$

D.  $5 + 3 = 2$

c. How many fish are in the tank?

d. Which equation shows how you found the answer?

A.  $2 + 5 = 3$

B.  $2 + 3 = 5$

C.  $5 - 2 = 3$

D.  $5 - 3 = 2$

e. Show your thinking using drawings, numbers, or words.

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(From Unit 3, Lesson 15.)

6. EXPLORATION

- a. Write two different math stories using the numbers 6 and 3. One story should have the word "more," and the other should have the word "fewer." Write an equation for each story.

- b. Explain how you decided which equation to use for each story.