

Google Jamboard Templates for AOB Teachers

In this document, you'll find:

- 1) Jamboards to help you build community/connections with students
- 2) Student Choice Jamboards
- 3) Jamboards that have lined paper
- 4) English Language Arts/Literacy Jamboards
- 5) Math Jamboards

Key

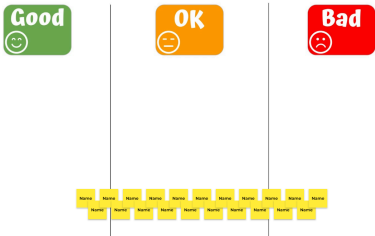
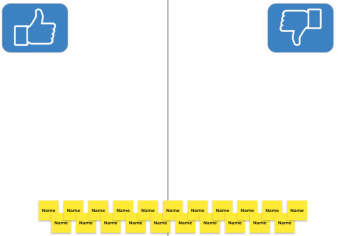
Pre-K	Grades K-12 & Pre-K-12	Grades K-5	Grades 2-12	Grades 3-12	Grades 3-5	Grades 2-8	Grades 3-8	Grades 4-8	Grades 6-8	Grades 6-12
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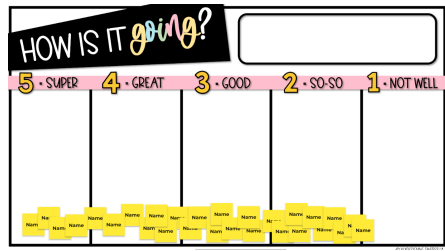
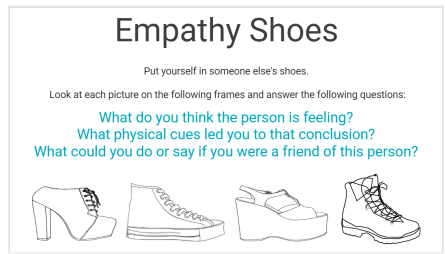
Jamboards to Build Connections/Community

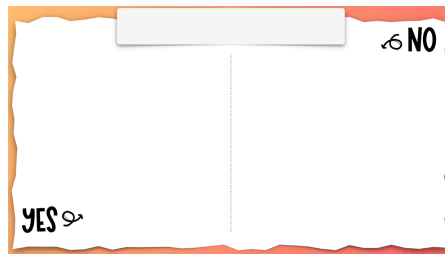
Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like						
Grades 2-12	Setting Up Google Jamboard Expectations	- After making a copy, display this Google Jamboard to the whole class. - Be sure you have at least shown your students what Google Jamboard looks like and what tools are available to them, before setting expectations. - You could have students share ideas for appropriate behaviors or inappropriate behaviors and record them on the chart. - For younger grades like Pre-K-1st grade,	Click here: Set expectations with students	<table><tr><th colspan="2">Jamboard Expectations</th></tr><tr><td>Appropriate Behaviors</td><td>Inappropriate Behaviors</td></tr><tr><td></td><td></td></tr></table>	Jamboard Expectations		Appropriate Behaviors	Inappropriate Behaviors		
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Appropriate Behaviors	Inappropriate Behaviors									

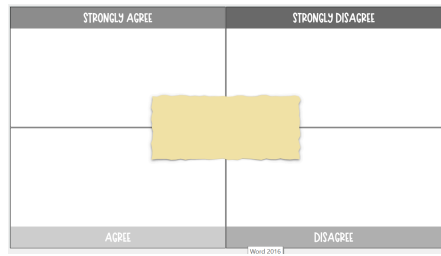
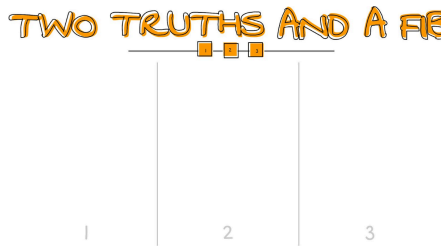
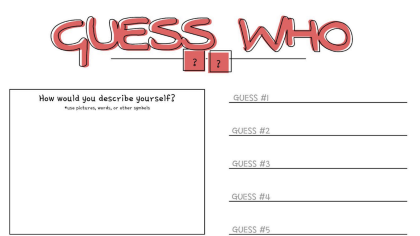
		teachers could find images and have students sort those pictures into appropriate/inappropriate categories.		
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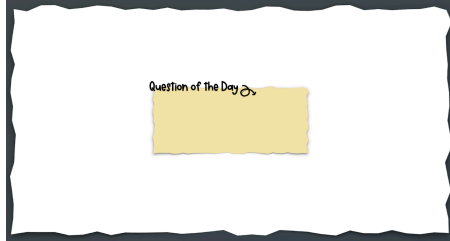
Jamboards to Build Connections/Community

Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like
Grades K–5	Check-in	- After making a copy, type your students' names in each Post-It at the bottom. - Each morning, you could have students “Check In” by dragging their name to the category of how they feel that day.	Click here to make your own copy!	
Grades K–5	Thumbs Up, Thumbs Down Check In	- After making a copy, type your students' names in each Post-It at the bottom. - Use this as a way to “Check In” with students and see how they are feeling. - Use this to determine if they are “for” or “against” a decision. - Use this to determine if they “agree” or “disagree”.	Click here to make your own copy!	

Grades 2-8	How's It Going Check-In	• After making a copy, type your students' names in each Post-It at the bottom. • Use this as a way to "Check In" with students and see how their day is going! • For those students who are "Not Well", check in with them to see why they may be feeling down.	Click here to make your own copy!	 A poster titled "HOW IS IT going?" with a scale from 1 to 5. 5 is labeled "5 - SUPER", 4 is "4 - GREAT", 3 is "3 - GOOD", 2 is "2 - SO-SO", and 1 is "1 - NOT WELL". Below the scale are five vertical columns, each with a row of yellow Post-it notes at the bottom for students to write their names.
Grades 3-5	Empathy Shoes	• A great Social-Emotional Lesson on empathy • Allows students to understand the concept of seeing what it's like to be in someone else's shoes. • This would be a great task to assign to individual students in your class on Google Classroom. Be sure to "Make a Copy for Each Student" (watch the video to learn more). ○ How to: Attach your Google Jamboard to Google Classroom for each student to complete	Click here to make your own copy!	 An activity titled "Empathy Shoes" with the instruction "Put yourself in someone else's shoes." It asks students to look at four pictures of shoes (a high-heeled shoe, a sneaker, a wedge shoe, and a boot) and answer three questions: "What do you think the person is feeling?", "What physical cues led you to that conclusion?", and "What could you do or say if you were a friend of this person?"
Grades 3-5		• After making a copy, use the multiple slides to copy pictures of items, or type in text between two choices for students to choose from. • Want some ideas? Click here for some "This" or "That" ideas! • Students could get up and go to one side of the room or the other to indicate which choice they prefer.	Click here to make your own copy!	 A "This or That" activity template showing two large, empty rectangular boxes side-by-side, separated by a vertical line, for students to place pictures or text.

Grades 3–8	Weekly Wrap Up	- After making a copy, assign this to students on your Google Classroom at the end of the week. Be sure to “Make a Copy for Each Student” (watch the video to learn more). How to: Attach your Google Jamboard to Google Classroom for each student to complete - This is a great way to have students reflect on their “lightbulb moment,” a “high point,” and a “low point”.	Click here to make your own copy!	 The image shows a colorful Jamboard template titled "WEEKLY WRAP UP". It features three main sections: "My light bulb moment" with a lightbulb icon, "One high point from this week" with a star icon, and "One low point from this week" with a sad face icon. Each section has a "click to type" button. A quote at the bottom reads "There is something good in everyday!".
Grades 3–8	Gratitude Jar	- After making a copy, assign this to students on your Google Classroom at any time! Be sure to “Make a Copy for Each Student” (watch the video to learn more). How to: Attach your Google Jamboard to Google Classroom for each student to complete - This is a great way to have students reflect on what they are grateful for! Students can create text boxes to insert their comments or add Post-Its to the jars.	Click here to make your own copy!	 The image shows a template for "Gratitude Jars". It features three glass jars on a pink and white diamond-patterned background. A small text box in the top left corner asks "What are you grateful for?".
Grades 3–8	Yes/No	- After making a copy, display this slide to students in a whole group setting. - Type in a “Yes” or “No” question at the top. - You could have students come up and write their name on either side to indicate their “yes” or “no”. - Then, have students discuss the reason they answered “yes” or “no”. - Having a sentence starter would be helpful: “I answered yes because...” or “I answered no because...”	Click here to make your own copy!	 The image shows a template for a "Yes/No" question card. It features a large white card with a torn edge, divided into two sections. The left section is labeled "YES" and the right section is labeled "NO". A small text box at the top right asks "What are you grateful for?".

Grades 3–8	Agree/ Disagree	• After making a copy, display this slide to students in a whole group setting. • Type in a statement in the middle of the page. • Have students raise their hands to indicate why they “strongly agree,” “strongly disagree,” “agree,” or “disagree” with the statement. ◦ Record each student's answer with the “text box feature” or your pen tool if you have an interactive display board.	Click here to make your own copy!	
Grades 3–8	2 Truths and 1 Fib	• A great way to build relationships with students at the beginning, middle, or end of the year! • After making a copy, assign this to students on Google Classroom. Be sure to “Make a Copy for Each Student” (watch the video to learn more). ◦ How to: Attach your Google Jamboard to Google Classroom for each student to complete	Click here to make your own copy!	
Grades 6–12	Guess Who	• A great way to build relationships with students at the beginning, middle, or end of the year! • After making a copy, assign this to students on Google Classroom. Be sure to choose “Students can edit” so that all students can edit the same document (watch the video to learn more). ◦ How to: Attach your Google Jamboard to Google Classroom for each student to complete	Click here to make your own copy!	

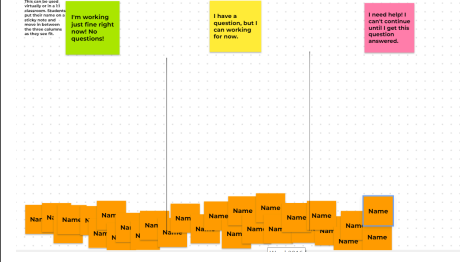
Grades 3-12	Question of the Day	- After making a copy, and creating a question you want students to answer, you could: 1) Display this slide to students in a whole group setting and have them write their answer to the question of the day on a Post-It and put it up on the board. - or, 2) Assign this on Google Classroom so all "Students can edit". Students could post their answer to the question on a Post-It. - Be sure you have set up expectations for this beforehand!	Click here to make your own copy!	
Grades 2-8	Stop, Slow Down, Start Brainstorm		Click here to make your own copy!	

Choice Boards (Editable)

Key

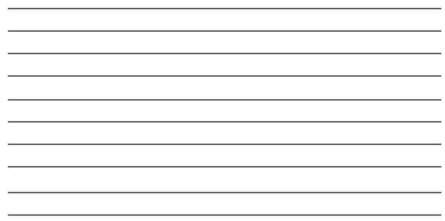
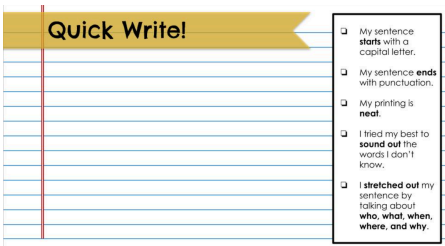
Key										
Pre-K	Grades K-12 & Pre-K-12	Grades K-5	Grades 2-12	Grades 3-12	Grades 3-5	Grades 2-8	Grades 3-8	Grades 4-8	Grades 6-8	Grades 6-12

Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like
Grades K-12	Choice Boards (Edit to Fit your Needs)		Click here to make your own copy!	
Grades 2-8	Choice Boards with multiple pages		Click here to make your own copy!	

Grades 2–8	Check-in Visual Help Monitor		Click here to make your own copy!	
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Lined Paper/Writing Templates

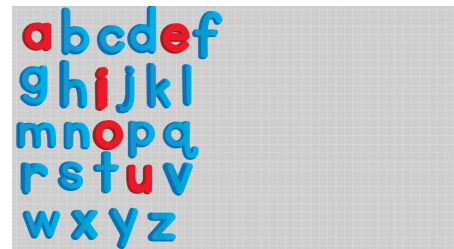
Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like
Grades K–2	Storyboard with place for drawing and 1 line for writing		Click here to make a copy!	

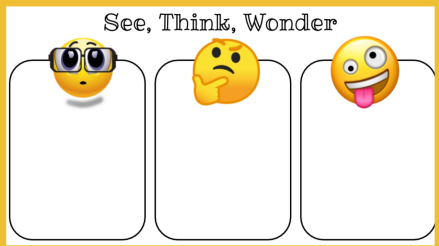
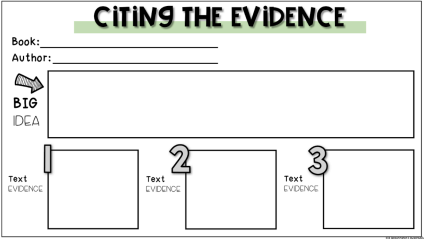
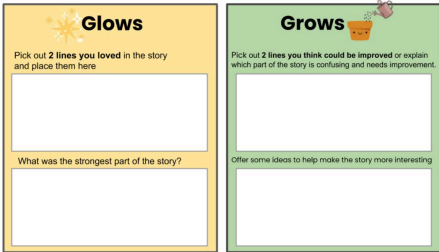
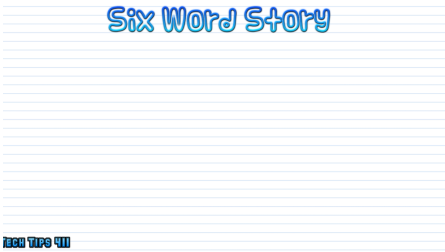
Grades K-2	Kindergarten Handwriting Lines		Click here to make a copy!	
Grades K-3	7 Lined Paper		Click here to make a copy!	
Grades 3-5	½ Inch Lined Paper		Click here to make your own copy!	
Grades 3-5	Quick Write with Writing Checklist		Click here to make your own copy!	

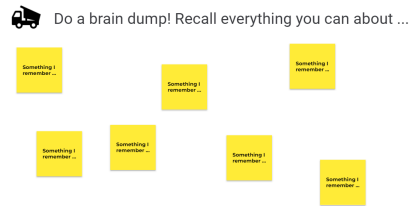
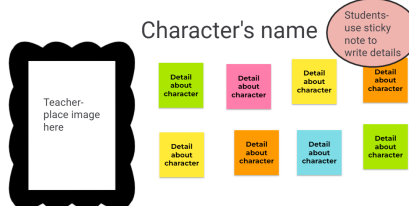
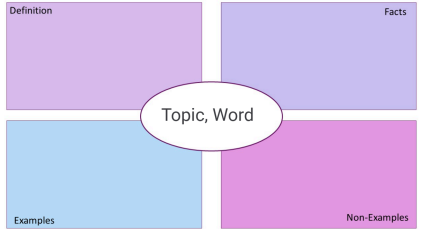
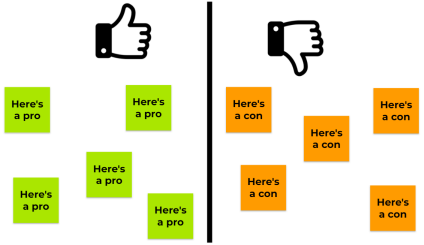
Reading/Early Literacy Google Jamboard Templates

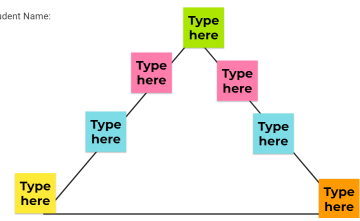
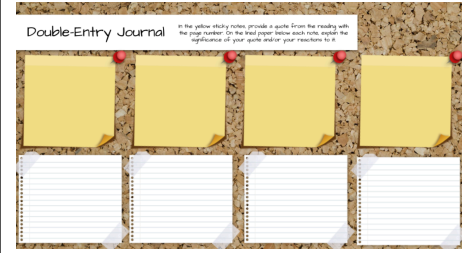
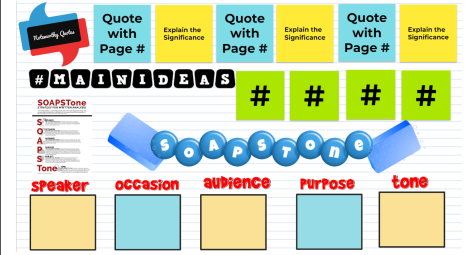
Key

Pre-K	Grades K-12 & Pre-K-12	Grades K-5	Grades 2-12	Grades 3-12	Grades 3-5	Grades 2-8	Grades 3-8	Grades 4-8	Grades 6-8	Grades 6-12
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Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like								
Grades K-5	Small Group Rotations- Managing Groups		Click here to make a copy!	<table><tr><th>Group 1</th><th>Group 2</th><th>Group 3</th><th>Group 4</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Group 1	Group 2	Group 3	Group 4				
Group 1	Group 2	Group 3	Group 4									
Pre-K-2nd Grade	Kindergarten Magnetic Letter Board		Click here to make a copy!									

Grades K-5	Thinking Routines (8 Different Slides)		Click here to make a copy!	 See, Think, Wonder
Grades 3-5	Citing the Text Evidence		Click here to make a copy!	 CITING THE EVIDENCE Book: _____ Author: _____ BIG IDEA 1 Text EVIDENCE 2 Text EVIDENCE 3 Text EVIDENCE
Grades 3-5	Glow and Grows for a Story		Click here to make a copy!	 Glows Pick out 2 lines you loved in the story and place them here What was the strongest part of the story? Grows Pick out 2 lines you think could be improved or explain which part of the story is confusing and needs improvement Offer some ideas to help make the story more interesting
Grades 3-5	6 Word Story		Click here to make a copy!	 Six Word Story TIPS

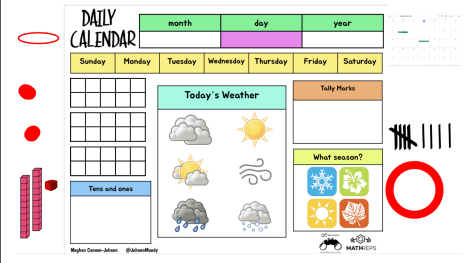
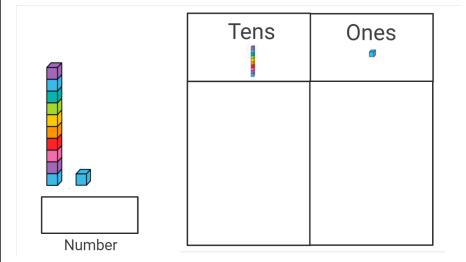
Grades 3–5	Brain Dump!		Click here to make a copy!	 Do a brain dump! Recall everything you can about ... The graphic organizer consists of eight yellow sticky notes arranged in a circular pattern. Each sticky note contains the text "Something I remember ...".
Grades 3–5	Character Analysis		Click here to make a copy!	 Character's name Teacher- place image here Students- use sticky note to write details The graphic organizer features a central black-bordered box for a teacher-placed image. Surrounding this box are eight colorful sticky notes (green, pink, orange, and blue) arranged in a circle. Each sticky note is labeled "Detail about character". A pink sticky note at the top right contains the text "Students- use sticky note to write details".
Grades 4–8	Frayer Model Graphic Organizer		Click here to make a copy!	 Definition Facts Examples Non-Examples Topic, Word The Frayer Model graphic organizer is a square divided into four quadrants. The top-left quadrant is labeled "Definition", the top-right "Facts", the bottom-left "Examples", and the bottom-right "Non-Examples". In the center of the square is a white oval labeled "Topic, Word".
Grades 4–8	Pros and Cons		Click here to make a copy!	 Here's a pro Here's a con The graphic organizer is divided into two columns by a vertical line. The left column is headed by a thumbs-up icon and contains four green sticky notes, each labeled "Here's a pro". The right column is headed by a thumbs-down icon and contains four orange sticky notes, each labeled "Here's a con".

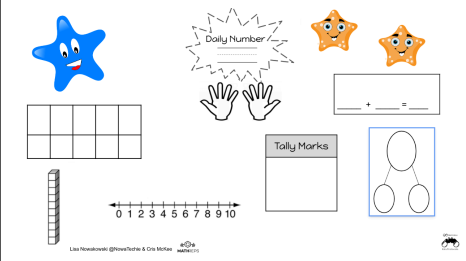
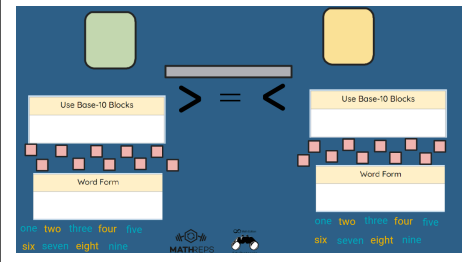
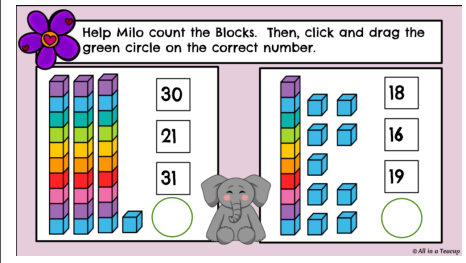
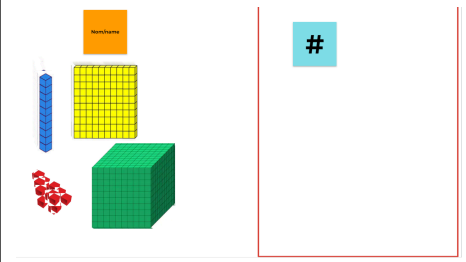
Grades 4–8	Plot Diagram		Click here to make a copy!	Student Name: _____ 
Grades 6–8	Double Entry Journal		Click here to make a copy!	
Grades 6–12	Soapstone Analysis		Click here to make a copy!	
Grades 6–12	Stop and Sketch		Click here to make a copy!	

Math Google Jamboard Templates

Key

Pre-K	Grades K-12 & Pre-K-12	Grades K-5	Grades 2-12	Grades 3-12	Grades 3-5	Grades 2-8	Grades 3-8	Grades 4-8	Grades 6-8	Grades 6-12
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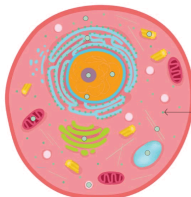
Grade Level	Title of Jamboard	How can I use it?	Link to Make a Copy	What it looks like
Grades K-2	Daily Calendar (Primary)		Click here to make a copy!	
Grades 1-2	Using a Place Value Chart to identify number values		Click here to make a copy!	

Pre-K-1st grade	Daily Number (Primary)		Click here to make a copy!	
Grades 1-2	Comparing Numbers and using Base 10 and Word Form (Primary)		Click here to make a copy!	
Grades K-2	Counting with Blocks		Click here to make a copy!	
Grades 3-5	Building a Number Using Place Value Blocks		Click here to make a copy!	

Middle School Math Teachers Click Here:

<https://www.texthelp.com/resources/blog/create-jamboard-math-activities-with-equatio-eric-curts/>

Science Google Jamboard Templates

Grade Level	Description of Jamboard	Link
Middle School 6th–8th Grade	Label the Cell Structure	LABEL THE CELL STRUCTURE  https://jamboard.google.com/d/1QgvmAVGnNckOct-igle0bQIMg6HhEuMfC8J3ttcke78/copy

K–2 Interactive Google Slide Templates:

<https://ditchthattextbook.com/20-ways-to-ditch-that-textbook-in-k-2-with-templates/>

Even MORE free templates:

https://docs.google.com/document/d/1usapu2nGRI2X9dekNIX0V1Sfgm_vuFQdnOPVPdm833o/edit