RWIC Abuja 2023



Reading Wikipedia in the Classroom Workbook For Module 1 and 2

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Full Name:

Name of School/ Organization:

Location of School/Organization:

Subject taught:

Module One (Accessing Information)

Understanding how to use Wikipedia in the classroom entails you as a teacher have to Understand it yourself.

ACTIVITY ONE

1. Step 1: Go to Wikipedia page--- en.wikipedia.org

Step 2: Locate the search box and find the article about Nigeria

Step 3: How many Languages is it translated into



Step 4: Share your answers on the chart below

	Wikipedia on a Browser	Wikipedia app
Which of the actions was easy to perform?		
What was difficult to do?		
Do you think it will be easy for students to Navigate?		
What does the star and the Padlock in the article stand for?		

2. Based on what you have learnt write down 3 or 4 actions that you will do to help your students use Wikipedia safely

ACTIVITY TWO

3. Based on Marc's article on Knowledge gaps (Page 39 and 40) of Module one:
   Go to Wikipedia--- en.Wikipedia.org find articles that march the statement below, write your answers in the text boxes .

An article of a notable person from your community	
An article of a traditional dish of tribe	
An article of a historical, event or Landmark in your region	

Based on the articles you found, answer the following questions

How will you describe the quality of these articles in your local Language?	
Are these articles available in other Languages?	

Module Two

ACTIVITY THREE

With reference to Wikipedia pillars, Just the same way Wikipedia has a community of contributors, our students are a community of learners. It is a known fact that students are motivated to learn when they are presented with choices.

Please check Page 14- 15 of Module 2 for further read and answer the questions on the text boxes.

What are some class expectations (class work, projects, suggestions) that your students have collaboratively defined? If there aren't any, how can you get your students to be co-authors of your guiding pillars?	
Are any of the five pillars of Wikipedia relevant in your classroom community? If none, how do you go about it	
How can you help students understand these guiding pillars and take ownership of it	

ACTIVITY FOUR

Pick a topic that interests you, find 2 related articles from Wikipedia and evaluate them based on the core content policies.

Topic	Name of Article one:	Name of Article two:
Is the article written on a neutral point of view?		
Are the sources(references) used in the article verifiable?		
Are the sources reliable?		

Activity FIVE

From your learning on Evaluating a Wikipedia article, how will you guide your students to determine the reliability and quality of a Wikipedia article. An example has been given below.

Article	Element/Section	Reflection Question	Indicator of Quality
Abuja	Lead Section	Does the Lead Section	Yes, it provides a

		provide a clear lead section	clear good overview of the article and is written from a neutral point of view.
Name of Article	Element/Section	Reflection Question	Indicator of Quality
	Languages	How many Languages is the article written into?	
	Referencing	Does it have enough referencing	
	hyperlink	Do you think the hyperlinks provide relevant materials that relate to the topic?	