




Republic of the Philippines
Department of Education
 Schools Division of Palawan
 Coron Inland District
GUADALUPE ELEMENTARY SCHOOL

 Grades 1 to 12 Daily Lesson Log	School	Guadalupe Elementary School	Grade Level	III		
	Teacher	Arian P. de Guzman	Learning Area	ENGLISH		
	Teaching Dates		Quarter	4 th		
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
I. OBJECTIVES						
A. Content Standards	HOLIDAY	The learner demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms				
B. Performance Standards		The learner shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities				
C. Learning Competency Code		1. identify different degrees of adjectives in making comparison, 2. write the correct degrees of adjectives in positive, comparative and superlative, and 3. use degrees of adjectives in sentences.				
II. CONTENT		Using Degrees of Adjectives				
III. LEARNING RESOURCES						
A. References						
1. Teacher's Guide						
Pages						
2. Learner's Materials						
Pages						



3. Textbook Pages																				
4. Additional Materials		Module 1	Module 1	Module 1	Module 1															
From LR Portal																				
B. Other Learning Resources					Answer sheets															
IV. PROCEDURES																				
A. Review																				
B. Establishing Purpose		Do you like rice cake? Do you know how it tastes like?			Identify the adjective in sentences. 1. Filipinos are very hardworking. 2. Healthcare workers are modern heroes. 3. He lives in a peaceful village in Calapan City. 4. My parents are loving. 5. Dr. Jose Rizal is a great hero.															
C. Presenting Examples		Read the dialogue titled “The Rice Cake” Comprehension Questions: 1. What did the mother bring home to the boys? 2. Who wanted to divide the rice cake? 3. Who is older, Andres or Diego? 4. Why did Andres want to divide the rice cake? 5. Do you think Diego and Andres were happy for what they got? Yes or No? Why?	Read the following: <table border="1"> <thead> <tr> <th>Positive</th> <th>Comparative</th> <th>Superlative</th> </tr> </thead> <tbody> <tr> <td>old</td> <td>older</td> <td>oldest</td> </tr> <tr> <td>big</td> <td>bigger</td> <td>biggest</td> </tr> <tr> <td>large</td> <td>larger</td> <td>largest</td> </tr> <tr> <td>wealthy</td> <td>wealthier</td> <td>wealthiest</td> </tr> </tbody> </table>	Positive		Comparative	Superlative	old	older	oldest	big	bigger	biggest	large	larger	largest	wealthy	wealthier	wealthiest	
Positive	Comparative	Superlative																		
old	older	oldest																		
big	bigger	biggest																		
large	larger	largest																		
wealthy	wealthier	wealthiest																		
D. Discussing New Concepts and predicting new skills Q1		When adjectives change in form to show comparison, they are called the degrees of comparison. The degrees of comparison are classified into positive, comparative and superlative.																		
E. Discussing New Concepts and		Read the sentences taken from the dialogue.																		



**Predicting New Skills
Q2/Guided Practice**

Diego is old.
Andres is older than Diego.
Mother is the oldest among the three.

1. What are the adjectives used in the sentences?
2. How many person is described in sentence 1?
3. How many persons are compared in sentence 2? In sentence 3?

**F. Developing Mastery
(Leads to Formative Assessment)**

Complete the chart by adding –er or –est.

Positive	Comparative	Superlative
1. weak		
2. sharp		
3. dirty		
4. wide		
5. slow		

Use the correct adjective from the Word Box to complete the paragraph.

Today is a _____ day. Jay sees a _____ caimito tree _____ than rambutan tree. But, he finds a tree that is _____ among the trees. Yesterday, _____ was _____ than today, so he decided to stay at home. He drank the _____ juice he wanted to.

taller
coldest
hot
tallest
hotter
brighter

Find the adjectives in the positive degree from the puzzle below. Then, write the comparative and superlative degrees of the words you found.

d	a	r	k	g	d	r	a	h
k	a	s	d	h	t	o	f	a
a	n	l	w	j	a	l	g	p
i	w	e	l	e	r	x	o	p
c	l	e	a	n	e	h	k	y
p	t	x	f	v	y	t	m	w
d	v	c	t	o	r	s	d	u
t	h	i	c	k	b	g	t	r

G. Finding practical application of concepts and skills in daily living application

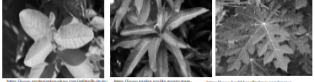





Look at the pictures. Write the correct form of the adjective in the parentheses.



Write the correct degree of comparison of adjectives in the parentheses to complete the following sentences.

1. Patty is (short) _____ than her brother.



			<p>1. The pig is a _____ animal.</p> <p>2. The carabao is _____ than the pig.</p> <p>3. The elephant is the _____ of the three.</p>  <p>(large)</p> <p>4. The mango tree has _____ leaves than the guava.</p> <p>5. Among the trees in our garden, the papaya has the _____ leaves.</p>	<p>2. My room is big and (clean) _____.</p> <p>3. Cheetah is the (fast) _____ among all animals.</p> <p>4. Ana got the (high) _____ grade in the class.</p> <p>5. Baguio is (cold) _____ than Mindoro.</p>	
<p>H. Making generalization and Abstraction about the lesson</p>				<p>What are the three degrees of comparison of adjective? How do you use the positive, comparative and superlative degree?</p>	
<p>I. Evaluating Learning</p>				<p>Read the question beside the picture. Then, answer them in a complete sentence.</p>  <p>Roy Mel</p> <p>1. Who is taller? _____</p>  <p>Nena Alma</p> <p>2. Who is heavier? _____</p>  <p>John Rey Alvin</p> <p>3. Who is the shortest? _____</p>  <p>4. Which is the smallest? _____</p>  <p>5. Which is longer? _____</p>	



J. Additional activities for application or remediation					
V. REMARKS	HOLIDAY				
VI. REFLECTION					
A. No. of Learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/ discover which I					



wish to share with other teachers?					
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Prepared by: ARIAN P. DE GUZMAN
Grade 3 Adviser

Noted: PRIMERIA C. ALECTO
School Head

