

Republic of the Philippines Department of Education

Schools Division of Palawan Coron Inland District

GUADALUPE ELEMENTARY SCHOOL

| Tea | | School Teacher Teaching Dates | | Guadalupe Elementary School Arian P. de Guzman | | | | III ENGLISH 4 th | |
|----------------------------|--------|-------------------------------|---|--|---------------------|------------------|-------------------------|-----------------------------------|------------------------|
| DAY | M | IONDAY | TU | JESDAY | WEDNE | SDAY | THURS | DAY | FRIDAY |
| I. OBJECTIVES | | | | | | | | | |
| A. Content Standards | HOLIDA | Y | The learner demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms | | | | | | |
| B. Performance | | | The learner | shows proficiency | in constructing gra | mmatically corre | ect sentences in varied | theme-based oral | and written activities |
| Standards | | | | | | | | | |
| C. Learning | | | 1. identify different degrees of adjectives in making comparison, | | | | | | |
| Competency Code | | | 2. write the correct degrees of adjectives in positive, comparative and superlative, and3. use degrees of adjectives in sentences. | | | | | | |
| II. CONTENT | | | | Using Degrees of Adjectives Using Degrees of Adjectives | | | | | |
| III. LEARNING RESOURCES | | | | | | | | | |
| A. References | | | | | | | | | |
| 1. Teacher's Guide | | | | | | | | | |
| Pages | | | | | | | | | |
| 2. Learner's Materials | | | | | | | | | _ |
| Pages | | | | | | | | | |

| 3. Textbook Pages | | | | | | | |
|-----------------------|-------|---|-------------|-------------|-------------|----------|---|
| 4. Additional | Mod | lule 1 | Module 1 | | | Module 1 | Module 1 |
| Materials | | | | | | | |
| From LR Portal | | | | | | | |
| B. Other Learning | | | | | | | Answer sheets |
| Resources | | | | | | | |
| IV. PROCEDURES | | | | | | | |
| A. Review | | | | | | | Identify the adjective in |
| B. Establishing | | ou like rice cake? Do you | | | | | sentences. |
| | knov | v how it tastes like? | | | | | 1. Filipinos are very |
| Purpose | l n | 1 41 11 1 441 1 60TH | D 141 C | 11 ' | | | hardworking. 2. Healthcare workers are |
| C. Presenting | | I the dialogue titled "The Cake | Read the fo | Comparative | Superlative | | modern heroes. |
| Examples | | prehension Questions: | | ' | ' | | 3. He lives in a peaceful |
| | | hat did the mother bring | old | older | oldest | | village in Calapan City. |
| | | e to the boys? | big | bigger | biggest | | 4. My parents are loving. |
| | | Tho wanted to divide the | large | larger | largest | | 5. Dr. Jose Rizal is a great |
| | | cake? | wealthy | wealthier | wealthiest | | hero. |
| | | Vho is older, Andres or | | | | | |
| | Dieg | | | | | | |
| | | Why did Andres want to le the rice cake? | | | | | |
| | | Do you think Diego and | | | | | |
| | And | res were happy for what | | | | | |
| | | got? Yes or No? Why? | | | | | |
| D. Discussing New | | n adjectives change in | | | | | |
| Concepts and | form | to show comparison, they | | | | | |
| predicting new skills | | alled the degrees of | | | | | |
| Q_1 | | parison. | | | | | |
| - | | degrees of comparison are | | | | | |
| | | ified into positive, | | | | | |
| E Diagrapie - N | | parative and superlative. I the sentences taken from | | | | | |
| E. Discussing New | | i the sentences taken from lialogue. | | | | | |
| Concepts and | the C | naiogue. | | | | 1 | |

| Predicting New Skills Q2/Guided Practice | | Diego is old. Andres is older than Diego. Mother is the oldest among the three. 1. What are the adjectives used in the sentences? 2. How many person is described in sentence 1? 3. How many persons are compared in sentence 2? In sentence 3? | | | |
|---|---|--|--|---|--|
| F. Developing Mastery (Leads to Formative Assessment) | - | Complete the chart by adding —er or —est. Positive Comparative Superlative Neak Sharp Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Sidity Superlative Supe | Use the correct adjective from the Word Box to complete the paragraph. Today is a day. Jay sees a caimito tree than rambutan tree. But, he finds a tree that is among the trees. Yesterday, was than today, so he decided to stay at home. He drank the juice he wanted to. taller coldest hot tallest hotter brighter | Find the adjectives in the positive degree from the puzzle below. Then, write the comparative and superlative degrees of the words you found. d | |
| G. Finding practical application of concepts and skills in daily living application | | | Look at the pictures. Write the correct form of the adjective in the parentheses. (heavy) | Write the correct degree of comparison of adjectives in the parentheses to complete the following sentences. 1. Patty is (short) than her brother. | |

| 1. The pig is a animal. 2. The carabao is that the pig. 3. The clephant is the of the three has leaves than the guava. 5. Among the trees in our garden, the papaya has the leaves. H. Making generalization and Abstraction about the lesson I. Evaluating I. Evaluating Learning The pig is a animal. 2. The carabao is the (fast) among all animals. 4. Ana got the (high) grade in the class. 5. Baguio is (cold) than Mindoro. What are the three degrees of comparison of adjective? How do you use the positive, comparative and superlative degree? Read the question beside the picture. Then, answer them in a complete sentence. | | | |
|--|---------------|--|---|
| generalization and Abstraction about the lesson I. Evaluating Learning Read the question beside the picture. Then, answer them in a complete sentence. 1. Who is taller? 2. Who is heavier? | | animal. 2. The carabao is than the pig. 3. The elephant is the of the three. 4. The mango tree has leaves than the guava. 5. Among the trees in our garden, the papaya has the | 3. Cheetah is the (fast) among all animals. 4. Ana got the (high) grade in the class. 5. Baguio is (cold) than Mindoro. |
| Abstraction about the lesson I. Evaluating Learning Read the question beside the picture. Then, answer them in a complete sentence. 1. Who is taller? 2. Who is heavier? 3. Who is the shortest? 4. Which is the smallest? | | | |
| Comparative and superlative degree? | | | |
| Read the question beside the picture. Then, answer them in a complete sentence. 1. Who is toller? 2. Who is heavier? John Rey Alvin 3. Who is the shortest? 4. Which is the smallest? | | | |
| | I. Evaluating | | Read the question beside the picture. Then, answer them in a complete sentence. 1. Who is taller? 2. Who is heavier? John Rey Alvin 3. Who is the shortest? 4. Which is the smallest? |

| J. Additional activities | | | |
|-----------------------------------|---------|--|--|
| for application or | | | |
| remediation | | | |
| V. REMARKS | HOLIDAY | | |
| VI. REFLECTION | | | |
| A. No. of Learners who | | | |
| earned 80% in the | | | |
| evaluation | | | |
| B. No. of learners who | | | |
| magning additional | | | |
| require additional activities for | | | |
| remediation | | | |
| C. Did the remedial | | | |
| C. Did the remediai | | | |
| lessons work? No. of | | | |
| learners who have | | | |
| caught up | | | |
| D. No. of learners who | | | |
| continue to require | | | |
| remediation | | | |
| E. Which of my | | | |
| teaching strategies | | | |
| worked well? Why did | | | |
| these work? | | | |
| F. What difficulties did | | | |
| I encounter which my | | | |
| principal or supervisor | | | |
| can help me solve? | | | |
| G. What innovation or | | | |
| localized materials did | | | |
| I use/ discover which I | | | |

| wish to share with | | | |
|--------------------|--|--|--|
| other teachers? | | | |

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