

Dear 2nd Grade Parents,

May the new year bring success, happiness, smiles and lots of laughter! Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 2nd Grade Team

Ms. Graham, Morah Mali, Mr. Kaufman , Mr. Abelson, Miss Mimi, Daniel, Adi, Mrs. Goldstein, Vahan and Hillary

Important Upcoming Dates:

- Shabbat Under the Stars, tonight, 9/14 at 5:30pm
- Tuesday, 9/18 12:30pm dismissal
- Wednesday, 9/19 - No School

Questions for Your Shabbat Table:

What is your wish for the new year?

This week's Parsha: Vayelech

This weeks Parsha begins with the hebrew,

וַיֵּלֶךְ מֹשֶׁה וַיְדַבֵּר אֶת־הַדְּבָרִים הָאֵלֶּה אֶל־כָּל־יִשְׂרָאֵל

Vayelech Moshe v'yidaber et-had'varim haeleh el-col-yisrael...

And Moses went and spoke all of these words to the people of Israel.

In his efforts to go and speak to every member of the people Moses is making an effort to demonstrate to them that they are not alone and they are a part of a larger community. This is a fitting Parshah to take us into Yom Kippur. Just as the people of Israel were reminded by Moshe that they are not alone in this journey, we are also reminded that we are also not alone when we are Adat. It is our responsibility to seek out those who are alone and remind them that they are part of *Kehillah Kedosha* (our holy community).

Week of: 8/28 - 9/14

Subject	What We Did in Class	Questions You Might Ask Your Child
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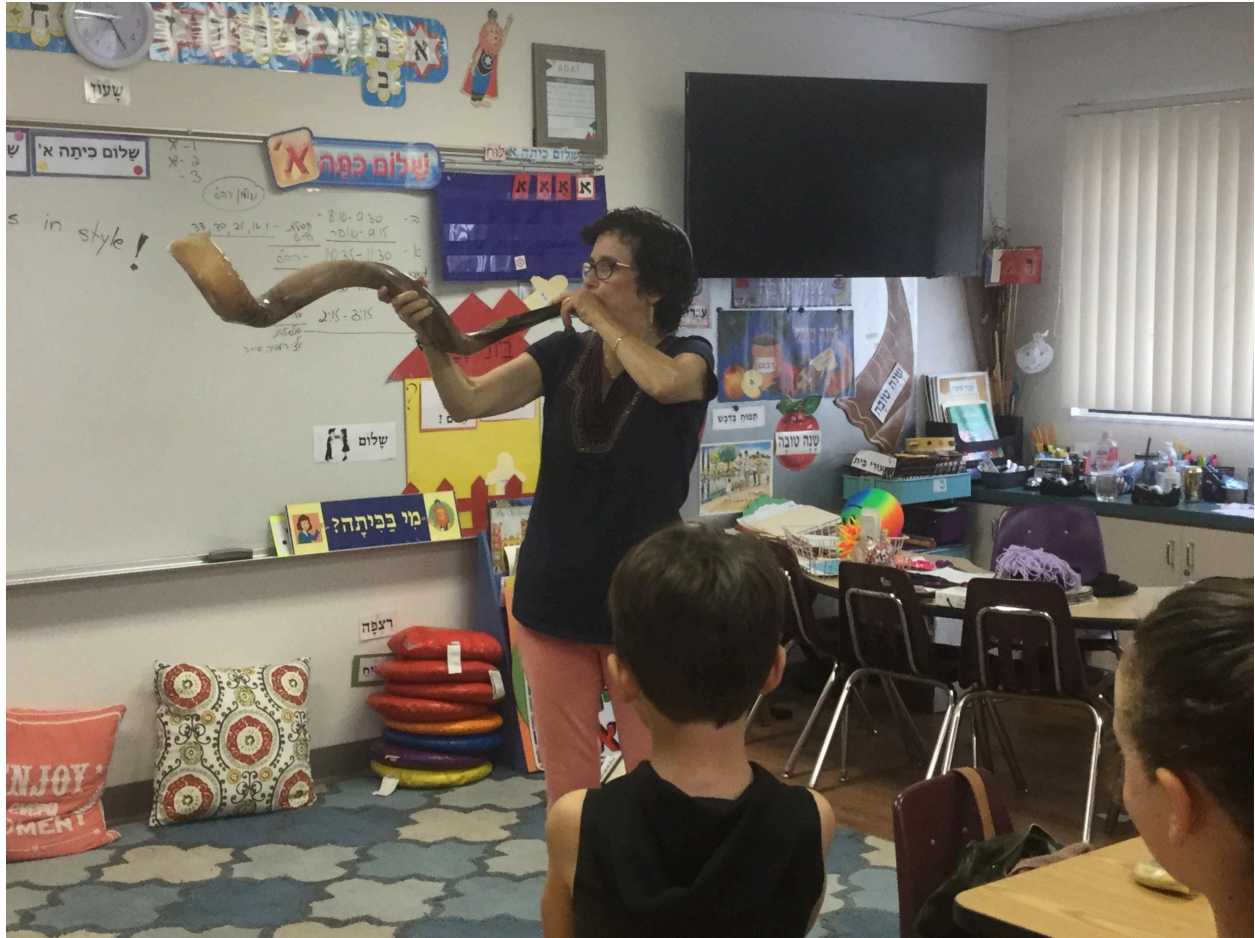
<p>Language Arts Ms. Graham</p>	<p>Writing: We are focusing on our first paragraph of the year. Over the past few weeks we have discussed, read stories and drew pictures of our summer. Each child chose their favorite summer memory and drew 3 pictures about that event. This week's focus was on creating a topic sentence that would "hook" their reader. They will use their pictures to help them create detailed sentences in weeks ahead.</p> <p>Reading: We started the first story in our new reading series. The essential question of the week was, "How do friends depend on each other?" There was a class discussion about friendship, how we treat our friends, and how we want our friends to treat us. The first story we read on the topic of friendship, was called, "Little Flap Learns to Fly."</p>	<p>What was your favorite summer memory? What are three things you did during this event?</p> <p>How do you depend on you friends, and how do you like your friends to treat you?</p>
<p>Social Studies Ms. Graham</p>	<p>The first week of school we focused on our feelings on the first day, and we discussed the goals we want to accomplish during our year in second grade. We will continue this "About Me" unit by sharing our bags full of important objects from home. This activities gives me and the rest of the class the opportunity to get to know eachother better.</p>	<p>How did you feel on the first day of school?</p> <p>How do you feel about school now?</p>
<p>Math Ms. Graham</p>	<p>Our first math unit is a review of place value; ones, tens and hundreds. Students will review the hundreds chart and use it to answer simple math problems. They are also</p>	<p>What is 2 more than 7? What is 10 more than 7?</p>

	reviewing the number words up to the hundreds place value.	
Judaic Studies Morah Mali	<p>Morning prayers are recited now from the Siddur.</p> <p>The month of Tishri-the first Jewish month in the calendar was introduced with its main holidays.</p> <p>We studied about Rosh Hashanah's main symbols.</p> <p>The shofar was blown in class by Cantor Aranoff and we dipped apples in honey as saying the bracha.</p>	<p>What are the main symbols found on Rosh Hashanah table?</p> <p>Name the symbols</p> <p>שופר, חלה עגולה, רימון, תפוח, דבש, כרטיס ברכה</p>
Hebrew Morah Mali	<p>The beginning of the school year started with a review of the Hebrew letters/vowels we've studied last year. We are practicing reading Hebrew with much more fluency and accuracy. We are starting the cursive program introduced in the fifth Hebrew book in our Hebrew program.</p> <p>We are practicing writing and saying a complete sentence in Hebrew using the correct grammatical rules of the Hebrew languages using a pronoun, a verb and a noun.</p>	<p>Please read the sentences;</p> <p>אבא אוכל תפוח בדבש. אמא אוכלת רימון. ילד אומר שנה טובה. ילדה אומרת בוקר טוב.</p>
Science Mr. Abelson	<p>Second grade has been participating in a take-a-part activity. Students dismantled and took apart a keyboard. Each part of the keyboard was separated and counted. This is part of a larger lesson that large things are made of smaller objects.</p>	<p>How many parts were part of your computer?</p>
Art Miss Mimi	<p>Students created paper sculptures that reflected the unique qualities they possess.</p>	<p>What is a sculpture?</p>

	The focus was on how to create points of interest from all directions.	
Technology Daniel	There was no technology this week due to the holiday	
Music Ronit	The students are learning the new school song, "If Not Now, Tell me When"	Can you sing the new school song? How does it go?
Dance Adi Licht	In second grade, we learned about dance spacing and a dance window. We learned how to isolate different parts of our body (head, chest etc.) and then we learned how to break down body and arm waves. We were introduced to breakdance floor work and worked on our "coffee grinder." Class ended with students exploring their "freestyle"- dance moves the students themselves create/ choreograph.	







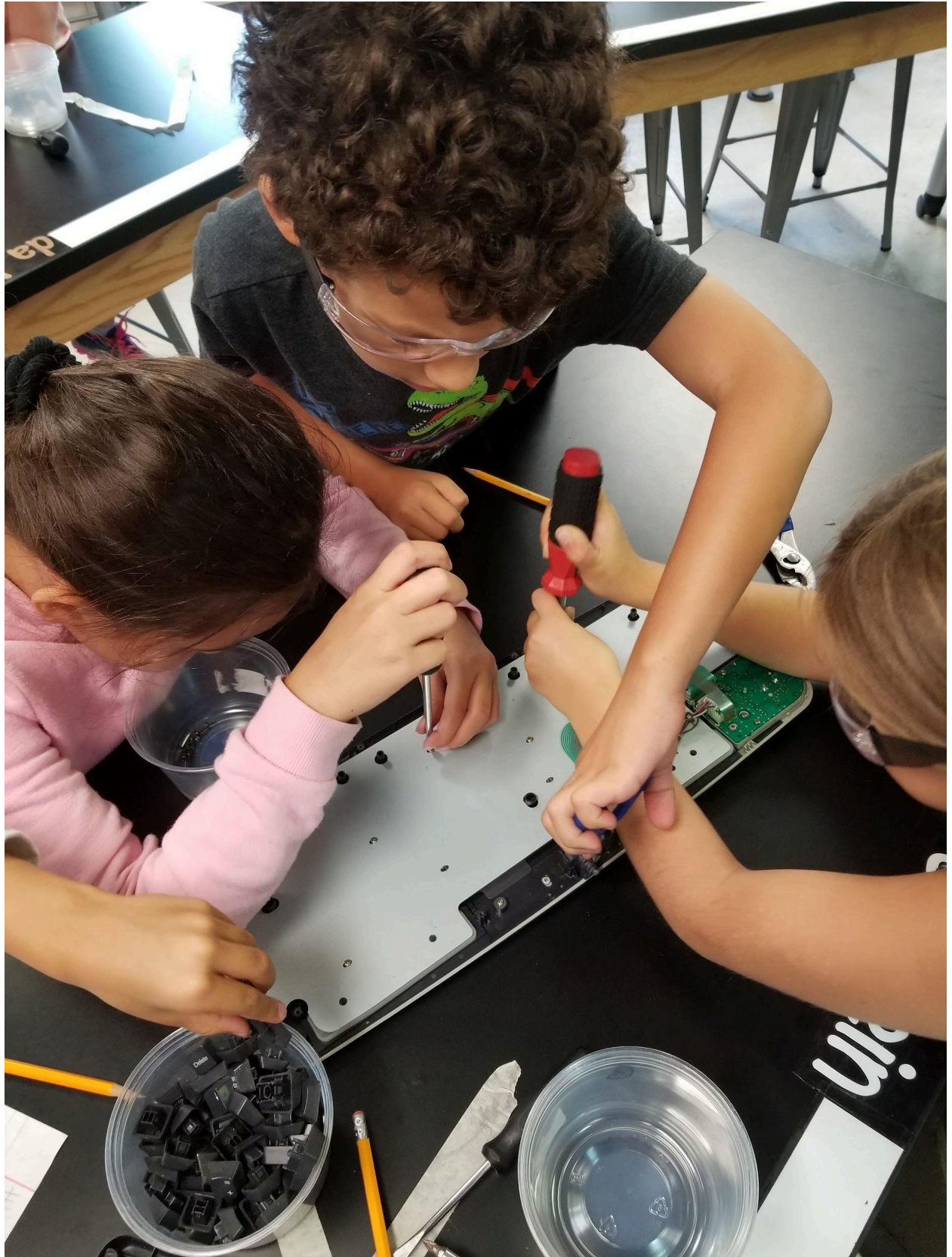
Photos From This Week:



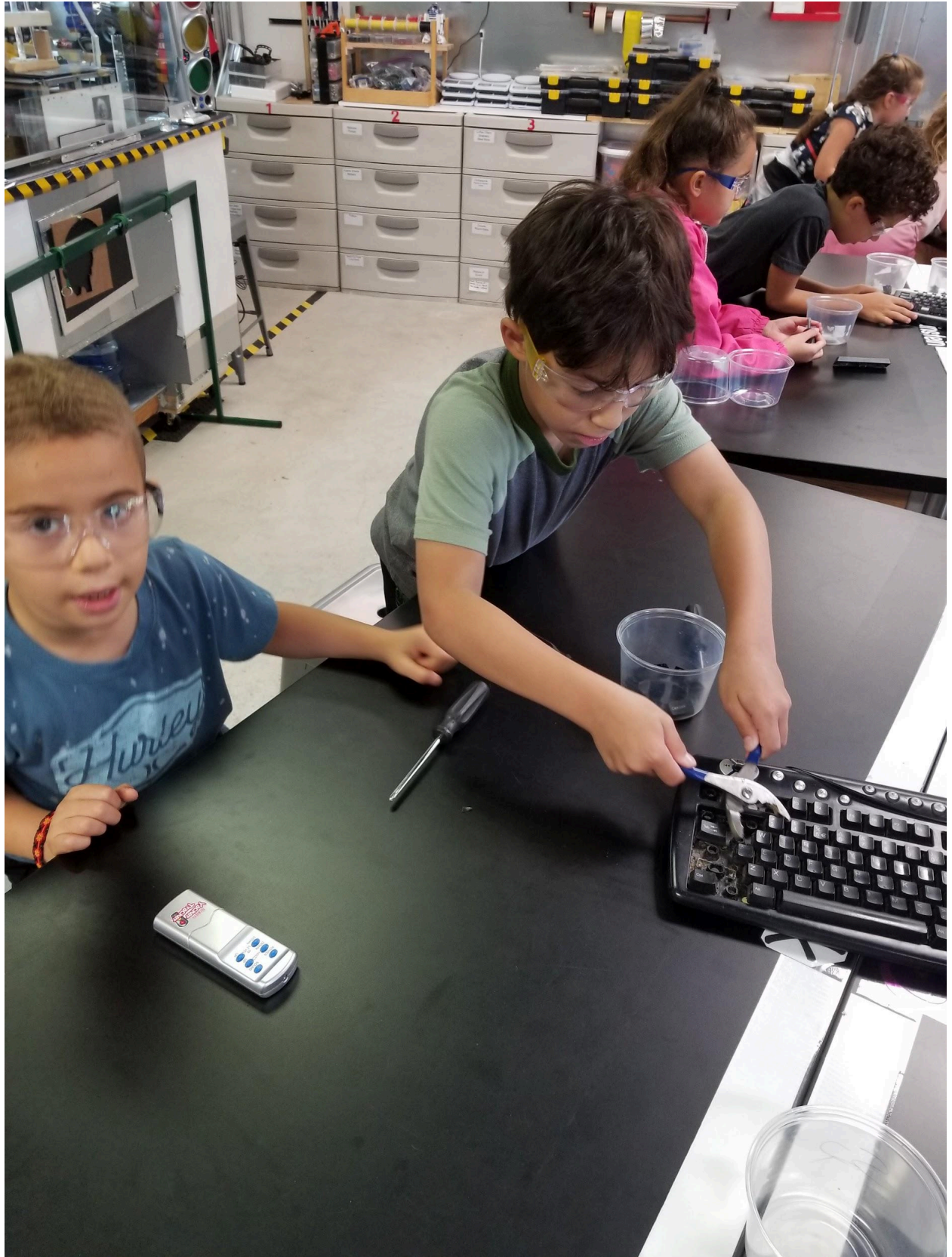


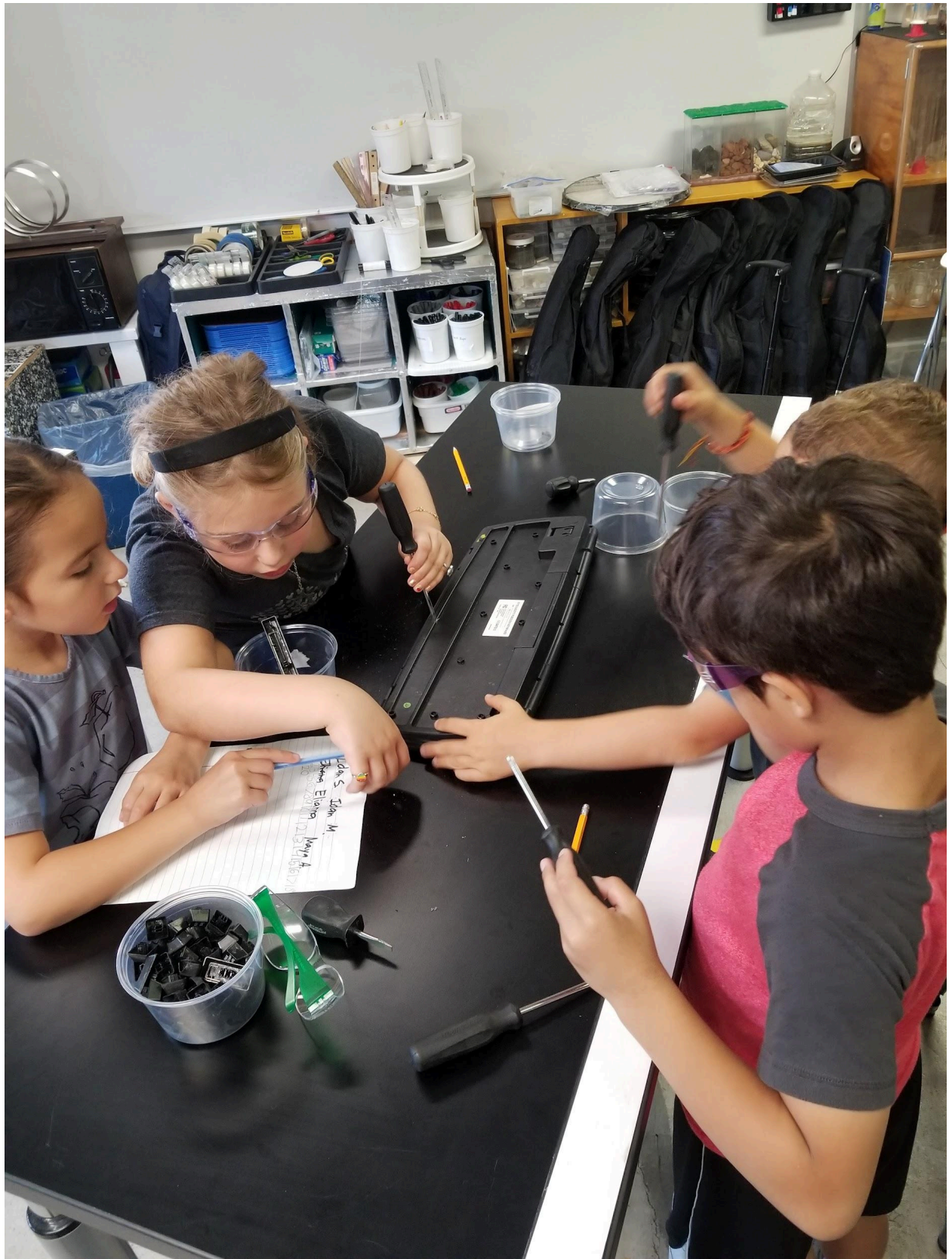














Email Lists

Faculty CC:

jgraham@aaeds.org

hgabay@aaeds.org

jabelson@aaeds.org

dshiriwastaw@aaeds.org

mklabon@aaeds.org

apolus@aaeds.org

debrap@aaeds.org

llabowe@gmail.com

rgoldstein@aaeds.org

alicht@aaeds.org

Hoberstein@aaeds.org