

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Rolland Nall

Course: Banking Services

Dates: 11/10/2025-11/14/2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Understanding Insurance and Risk and Building Financial Security	Understanding Insurance and Risk and Building Financial Security	Understanding Insurance and Risk and Building Financial Security	Understanding Insurance and Risk and Building Financial Security	Understanding Insurance and Risk and Building Financial Security
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
Students will be able to: • Illustrate how everyone risks financial loss and how insurance shares that risk • Identify factors that impact insurance premiums and the relationship between premiums, deductibles, and coverage limits • Explain how the insurance industry uses risk pooling and math to provide insurance coverage and make a profit	Students will be able to: • List factors that determine auto insurance premiums • Understand the different types of coverage within a car insurance policy • Explain a deductible, out-of-pocket expenses, and what insurance will pay for in different situations • Identify the value of their possessions and explain how renters insurance can help protect them in the case of emergency or loss	Students will be able to: • Understand the importance of having health insurance • Identify the various costs affiliated with having health insurance • Explain how health insurance works and the different types of plans available to them • Explore steps they can take to lower their medical costs	Students will be able to: • Explain the pros and cons of enrolling in employer-sponsored health plans vs individual plans from the Marketplace • Explore the specific coverage areas and benefits of healthcare.gov Marketplace plans • Understand how government healthcare programs like Medicaid, CHIP, and Medicare work and who qualifies for them • Investigate health insurance policies	Students will be able to demonstrate the information gained during the Career and Consumer Skills Unit through the completion of a unit assessment.

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ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Question of the Day: What is the cost to repair an Iphone Screen? (Critical thinking and writing comprehension) How much does it Cost Game (Differentiating Teaching Strategies)	Question of the Day: How much does a texting and driving ticket increase auto insurance premiums? (NGPF Question of the Day)	Question of the Day: HOW much does an average overnight hospital stay cost?	Question of the Day: In your opinion why is it beneficial to have insurance even if you never use it?	Question of the Day: As a teenager who will be driving one day why is it important for you to have car insurance? Test Review (20 min)
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
EdPuzzle Intro to Insurance (Differentiating Teaching Strategies) Infographic Review and Discussion Interactive: Bummer game and worksheet (Provided in SPanish when available)	5 Factors that affect what you pay for auto insurance video Types of car insurance game and worksheet (provided in Spanish when available) Interactive Whats your stuff worth	Infographic discussion how to pay off medical bills Compare Types of Health Insurance Plans (Provided in Spanish when available)	Scavenger Hunt: Market Place Insurance Coverage Employer vs Individual Plan Article REview and Questions Research Insurance in YOur State	Unit 6 Test (Summative Assessment) Post Test Activity Insurance DATA Crunch (Increasing DOK Levels, students review data from graph to answer questions)
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
Interactive Review	Edouzzle Insurance 101 Renters Insurance	I'm young and healthy. Can I skip health insurance? Video	Test Review	Complete all Week 6 Assignments
Important Due Dates:				

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How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☐ Lecture ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☐ Class Work ☐ Journals ☐ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

Instructional Materials:

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*All adjustments to the teacher's lesson plans will be communicated to the students.